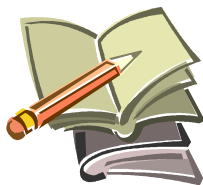


What a student knows or is able to do by the end of

5th Grade



Ashland Schools

Reading

- ☞ Composes a summary of the main idea/theme stating the key points of a text with explicit quotes.
- ☞ Distinguishes between literal language and figurative language.
- ☞ Identifies basic points of view (1st, 2nd, 3rd) and describe how point of view influences how events are described.
- ☞ Compares and contrast two or more characters, ideas, settings, or events in a text using specific details from the text.
- ☞ Independently uses reading strategies (re-reading, questioning, connecting, notes, inferences, visualization) to understand difficult and complex text.
- ☞ Locates and uses information presented in multiple formats (graphs, pictures, diagrams, charts, media clips) to support an understanding of a text.
- ☞ Identifies and explains information presented in varying formats (e.g. graphs, pictures, diagrams, media clips) to understand a text.
- ☞ Analyzes the structure of unfamiliar multi-syllabic words by finding compound words, roots, prefixes, suffixes and syllables.
- ☞ Recognizes and defines Greek and Latin affixes and roots to break down unknown words.
- ☞ Reads grade level text fluently (155-165 correct words per minute) with appropriate expression to support comprehension.

Writing

- ✍ Writes an organized and logical opinion piece with an effective introduction, supporting details/facts, and a logical conclusion that provides closure.
- ✍ Selects a topic, gathers information, designs/uses a formatting structure that organizes information, and fits the audience and purpose.
- ✍ Applies revision strategies and multiple drafts to strengthen writing.
- ✍ Uses words, phrases and sensory details to help the reader understand experiences and events.
- ✍ Uses keyboarding skills to produce writing (two pages in a single sitting).
- ✍ Chooses credible websites to help develop and publish writing.
- ✍ Collaborates with peers, teachers and others to publish writing.
- ✍ Summarizes information when taking notes and preparing finished work.
- ✍ Composes written responses including textual evidence to strengthen analysis, reflection or research.
- ✍ Demonstrates command of: Conjunctions, prepositions, interjections and verb tense.
- ✍ Demonstrates command of: Capitalization, spelling grade level words, and punctuation.

Speaking, Listening and Vocabulary

- Effectively explains own ideas in a discussion and summarizes what is learned.
- Composes a formal speech that demonstrates command of 5th grade standards.
- Speaks clearly and at an appropriate pace.
- Determines and includes appropriate multi-media or visual components to enhance a presentation.

Math

- 👉 Adds and subtract decimals.
- 👉 Multiplies multi-digit whole numbers.
- 👉 Divides multi-digit whole numbers.
- 👉 Multiplies decimals to hundredths.
- 👉 Divides decimals to hundredths.
- 👉 Uses equivalent fractions as a strategy to add or subtract fractions.
- 👉 Conceptually understands and can explain how to multiply fractions.
- 👉 Uses order of operations to solve equations.
- 👉 Interprets and solve word problems with accuracy.
- 👉 Graphs ordered pairs on a coordinate plane.
- 👉 Classifies 2-D figures based on properties.
- 👉 Understands concepts of volume and can relate volume to multiplication of a right rectangular prism.

Science Units

- 👉 What is the power of the sun?
- 👉 What is nature's network?
- 👉 Why is water so important?
- 👉 Why should we care about garbage?
- 👉 Human Body & Puberty.

Social Studies Units

- 👉 How can where you are change who you are?
- 👉 What is justice?
- 👉 What does it take to settle a new land?
- 👉 How can one idea change your future?
- 👉 US History 1492-1786

Be safe...Be respectful...Be responsible...

Fifth Grade “know by heart” words

buy	lost	mountain	moment	except	street
window	spring	caught	teacher	figure	couldn't
mark	travel	hair	happy	you're	reason
heat	wrote	bird	bright	free	difference
grew	farm	wood	sent	fell	maybe
listen	circle	color	present	suppose	history
ask	whose	war	plan	natural	mouth
single	correct	fly	rather	ocean	middle
clear	bed	yourself	length	government	step
energy	measure	seem	speed	baby	child
week	straight	thus	machine	grass	strange
explain	base	square	information	plane	wish
soil	business	he's	wait	garden	
human	reach	unit	difficult	led	
trip	lot	flat	general	note	
woman	won't	direction	cover	various	
eye	case	south	material	race	
milk	speak	subject	isn't	bit	
choose	shape	skin	thousand	result	
north	eight	wasn't	sign	brother	
seven	edge	I've	guess	addition	
famous	soft	yellow	forward	doesn't	
late	village	party	huge	dead	
pay	object	force	ride	weight	
sleep	age	test	region	thin	
iron	minute	bad	nor	stone	
trouble	wall	temperature	period	hit	
store	meet	pair	blood	wife	
beside	record	ahead	rich	island	
oil	copy	wrong	team	we'll	
modern	forest	practice	corner		
fun	especially	sand	cat		
catch	necessary	tail	amount		