

Ashland Schools



What a student knows or is able to do by the end of
Kindergarten

Reading





- 📖 Recognizes and names all upper and lower case letters. **(RF.1)**
- 📖 Orally segments single syllable words into individual sounds. **(RF.2)**
- 📖 Knows most letter sounds. **(RF.3)**
- 📖 Reads common high frequency words by sight (I, me, the, and...) **(RF.3)**
- 📖 Asks and answers questions about main topics, makes connections to personal knowledge in informational text. **(RI.1)**
- 📖 Compares and contrasts two informational texts. **(RI.9)**
- 📖 Asks and answers questions about key details in literature. **(RL.1)**
- 📖 Retells stories including characters, settings and major events with details. **(RL.2)**

Speaking & Listening











- Listens & shares ideas with peers and adults in small and large groups. **(SL.1)**
- Uses drawings or pictures to provide detail during a presentation. **(SL.5)**
- Produces & expands complete sentences in shared language activities. **(L.1)**
- Uses words & phrases learned through conversations and exposure to texts. **(L.6)**

Writing





- ✍️ Uses a combination of telling, drawing and writing to provide an opinion responding to text. **(W.1)**
- ✍️ Uses a combination of telling, drawing and writing to compose an informative/explanatory text. **(W.2)**

-  Uses a combination of telling, drawing and writing to compose a narrative with a beginning, middle and end. **(W.3)**
-  Spells simple words phonetically. **(L.2)**
-  Prints most upper and lower case letters correctly. **(L.1)**
-  Capitalizes the first word in a sentence and the pronoun I. **(L.2)**




Math

-  Counts to 100 by 1's. **(CC.1)**
-  Counts to 100 by 10's. **(CC.1)**
-  Counts objects up to 20 in a variety of arrangements. **(CC.5)**
-  Identifies shapes: squares, circles, triangles, rectangles, hexagons. **(G.2)**
-  Understands concepts of greater than, less than and equal to. **(CC.6)**
-  Describes and compares measurable attributes including length, shape and weight. **(MD.1)**
-  Writes numbers to 20. **(CC.3)**
-  Adds fluently within 5. **(OA.5)**
-  Subtracts fluently within 5. **(OA.5)**
-  Makes sense of word problems with support. **(OA.2)**

Units of Study: Science (Content knowledge and Scientific Inquiry Process)

-  What are farm animals like?
-  How are plants alike and different?
-  What happens in each season?
-  What is in the sky?

Social Skills

-  Listens and responds appropriately to directions.
-  Follows behavior expectations.
-  Cooperates and collaborates with peers.

Social Studies Units (Content Knowledge and Social Studies Inquiry:

Questioning, Critical Thinking, Problem Solving)

- 🕒 What happens at school?
- 🕒 What do families do together?
- 🕒 How are communities different?
- 🕒 What jobs can people do?

Study Skills

- ✓ Actively participates in class.
- ✓ Perseveres with challenges.
- ✓ Works independently.
- ✓ Strives to produce best work.
- ✓ Effective use of class time.

Music

- 🎵 Sings a song in a group.
- 🎵 Taps a steady beat.
- 🎵 Identifies whether pitch is high or low.
- 🎵 Participates safely, respectfully and responsibly.

P.E.

- 🏃 Runs
- 🏃 Gallops
- 🏃 Hops
- 🏃 Participates safely, respectfully and responsibly