



What a student knows or is able to do by the end of

2nd Grade

Reading

- 📖 Recognize and read grade-appropriate irregularly spelled words. **(RF.3)**
- 📖 Reads second grade text fluently (90-100 correct words per minute) to show comprehension through voice, timing and expression. **(RF.4)**
- 📖 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. **(RI.1)**
- 📖 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. **(RI.2)**
- 📖 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. **(RI.5)**
- 📖 Compares and contrasts the most important points found in two texts on the same topic. **(RI.9)**
- 📖 Determines the central message or moral of a story. **(RL.2)**
- 📖 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. **(RL.5)**













Speak, Listen, Vocabulary

- Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). **(SL.1)**
- Tells a story or shares an experience using complete sentences, appropriate facts and details and using a clear and audible speaking voice. **(SL.4)**





Writing

- ✍️ Use correct capitalization for proper nouns. **(L.2)**
- ✍️ Use commas in greetings and closings of letters. **(L.2)**
- ✍️ Use an apostrophe to form contractions and frequently occurring possessives. **(L.2)**
- ✍️ Generalize learned spelling patterns when writing words (e.g., cage Û badge; boy Û boil). **(L.2)**
- ✍️ Writes an opinion piece with an introduction, multiple supporting reasons and a concluding statement/ section. **(W.1)**
- ✍️ Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. **(W.2)**
- ✍️ Write narratives in which they recount a well-elaborated event or short sequence of events (include details to describe actions, thoughts, and feelings) and provide a sense of closure. **(W.3)**
- ✍️ Edits own writing for errors in capitalization, punctuation and spelling with guidance and adult support. **(W.5)**




Math

-  Makes sense of problems and perseveres to solve them. **(MP.1)**
-  Fluently adds within 20 using mental strategies. **(OA.2)**
-  Fluently subtracts within 20 using mental strategies. **(OA.2)**
-  Represents the value of each digit in a number (123=1 hundred, 2 tens, and 3 ones). **(NBT.1)**
-  Fluently adds within 100 using written strategies.
-  Measures and estimates length in inches and centimeters. **(MD.3)**
-  Draws a shape when given defining attributes. **(G.1)**
-  Fluently subtracts within 100 using written strategies.
-  Solves addition and subtraction problems using data from a picture or bar graph. **(MD.10)**
-  Divides a circle and rectangle into halves, thirds, or fourths. **(G.3)**
-  Solves money problems involving dollar bills, quarters, dimes, nickels, and pennies. **(MD.8)**
-  Tell and write time to the nearest 5 minutes using analog and digital clocks. **(MD.7)**

Science Units (Content Knowledge and Scientific Inquiry Process)





-  What does it take to survive?
-  Where does water come from?
-  Why is nature always changing?
-  How do living things depend on each other?

Social Skills

-  Follows behavior expectations.
-  Cooperates and collaborates with peers.
-  Listens and responds appropriately to directions.

Social Studies (Content Knowledge and Social Studies Inquiry: Questioning, Critical Thinking,






Problem Solving)

-  What is community?
-  What are our responsibilities to each other?
-  Why do people work together?
-  What does America mean to you?





Study Skills

- ✓ Actively participates in class.
- ✓ Perseveres with challenges.
- ✓ Completes work on time.
- ✓ Effective use of class time.
- ✓ Works independently.
- ✓ Strives to produce best work.

Music

-  Sings songs in a group.
-  Plays a rhythm pattern on an instrument.
-  Reads simple rhythmic notation.
-  Plays a simple melody on a keyboard.
-  Participates safely, respectfully and responsibly.

P.E.

-  Balances, demonstrating momentary stillness in symmetrical and asymmetrical shapes on a variety of body parts.
-  Jumps horizontally.
-  Skips
-  Participates safely, respectfully and responsibly.

Second Grade “know by heart” words

we	been	day	still
there	its	same	between
can	who	right	mane
an	now	look	should
your	people	think	home
which	my	also	big
their	made	around	give
said	over	another	air
if	did	came	line
do	down	come	set
will	only	work	own
each	way	three	under
about	find	must	read
how	use	because	last
up	may	does	never
out	water	part	us
them	long	even	left
then	little	place	end
she	very	well	
many	after	such	
some	words	here	
so	called	take	
these	just	why	
would	where	help	
other	most	put	
into	know	different	
has	get	away	
more	through	again	
her	back	off	
two	much	went	
like	go	old	
him	good	number	
see	new	great	
time	write	tell	
could	our	men	
no	me	say	
make	man	small	
than	too	every	
first	any	found	