

Ashland Schools



What a student knows or is able to do by the end of

1st Grade

Reading

-  Uses strategies (context, affixes, root words) to determine or clarify the meaning of unknown and multiple meaning first grade words. **(L.4)**
-  Orally segments words into beginning, middle and end sounds including consonant blends. **(RF.2)**
-  Reads first grade sight words. **(RF.3)**
-  Reads grade level text with sufficient fluency (50-60 correct words per minute) including accuracy and expression to support comprehension. **(RF.4)**
-  Locates and uses facts and information using text features (headings, captions, table of contents etc.) **(RI.5)**
-  Identifies, compares and contrasts stories and informational texts. **(RL.5)**
-  Uses text evidence including illustrations and details to describe a story's central message, characters, setting or events. **(RL.2 & RL.7)**

Speaking & Listening

- Build on others' talk in conversations by responding to the comments of others and asking questions through multiple exchanges. **(SL.1)**
- Orally describes people, places, things and events with relevant details, expressing ideas and feelings clearly. **(SL.4)**

Writing

-  Correctly uses a variety of end punctuation in complete sentences. **(L.2)**
-  Capitalizes dates and people's names. **(L.2)**
-  Spells untaught words phonetically. **(L.2)**
-  Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. **(L.2)**
-  Writes an opinion piece with an introduction, supporting reason, and conclusion. **(W.1)**
-  Writes informative texts with topic, facts and closing. **(W.2)**
-  Writes a narrative story with correct sequence for two or more events including details and closing. **(W.3)**

Math

-  Fluently add within 10. **(OA.6)**
-  Fluently subtract within 10. **(OA.6)**
-  Use efficient strategies for problem solving. **(MP.1)**
-  Represent and solve problems involving addition within 20. **(OA.1)**

-  Represent and solve problems involving subtraction within 20. **(OA.1)**
-  Count, read, and write numbers to 120. **(NBT.1)**
-  Understand and represent place value, grouping in tens and ones. **(NBT.2)**
-  Organize, represent, and interpret data with up to three categories. **(MD.4)**
-  Tell and write time in hours and half-hours using analog and digital clocks. **(MD.3)**
-  Compose and de-compose 2 and 3 dimensional shapes and describe their attributes. **(G.2)**
-  Measure, compare, and record lengths of objects. **(MD.2)**

Science Units (Content Knowledge and Scientific Inquiry Process)

-  When is something alive?
-  How do animals change as they grow?
-  How are animals different?
-  What's wild about weather?

Social Skills

-  Follows behavior expectations.
-  Cooperates and collaborates with peers.
-  Listens and responds appropriately to directions.

Social Studies (Content Knowledge and Social Studies Inquiry: Questioning, Critical Thinking, Problem Solving)

-  What makes a family?
-  How do we get what we need?
-  What is the difference between then and now?
-  Why do we need maps?

Study Skills

- ✓ Actively participates in class.
- ✓ Perseveres with challenges.
- ✓ Completes work on time.
- ✓ Effective use of class time.
- ✓ Works independently.
- ✓ Strives to produce best work.

Music

-  Sings songs in a group.
-  Matches movement to a steady beat.
-  Claps a rhythm pattern.
-  Knows fingering numbers for keyboard.
-  Participates safely, respectfully and responsibly.

P.E.



Starts and stops.



Slides



Leaps



Participates safely, respectfully and responsibly