

High School

Content area teachers will be responsible for meeting the needs of identified students through FLEX plans or individual PEPs, if requested by the parent. Elective teachers may be asked to complete a FLEX plan or a PEP by an administrator on an as needed basis.

TAG programs and services are built upon options already existing within the high school. The programs and aspects of Ashland High School that support TAG students include:

- Self-selected scheduling
- Comprehensive High School
- Wide variety of classes with many upper level (college prep) offerings
- Advanced Placement classes (such as Literature, Composition, U.S. History, Government, Chemistry, Calculus)
- Access to Advanced Placement tests for courses not available at AHS
- Independent Study
- Access to Southern Oregon University classes (11th, 12th grade)
- Access to Mentorships/Internships
- Technical Certifications
- Academic Competitions (Math team, Science team, Brain Bowl, Model U.N., etc.)
- Southern Oregon On-line School classes
- Access to Correspondence courses
- Early graduation
- 2 + 2 college credits through Rogue Community College
- National Honor Society

Individual classroom teacher strategies: providing curriculum resources at more complex levels, open-ended problem-solving, student initiated and directed projects, flexible pacing and scheduling, simulations, integrated curriculum, higher level thinking skills such as analysis, synthesis and evaluation.

While TAG programs and Services have been built on options already existing within the high school, it is important to keep in mind that teachers who have these students in their classes must meet their assessed levels of learning and accelerated rates of learning. This often requires modifications in the instructional program.