OREGON AT-A-GLANCE SCHOOL PROFILE
John Muir Elementary School
PRINCIPAL: Rebecca Gyarmathy | GRADES: K-8 | 100 Walker Ave, Ashland 97520 | 541-482-8577

Students We Serve

**122**
Student Enrollment

DEMOGRAPHICS

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Students</th>
<th>Teachers</th>
<th>Students</th>
<th>Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>2%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>1%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>8%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>11%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>79%</td>
<td>100%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

*Not enough students

Students with Disabilities: 12%
50% Required Vaccinations
29% Free/Reduced Price Lunch

Students who attended more than 90% of their enrolled school days.

**REGULAR ATTENDERS**
79%
Oregon average: 80%

Academic Progress

INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

**ENGLISH LANGUAGE ARTS**

Students meeting state grade-level expectations.

84%
Oregon average: 54%

**MATHMATICS**

Students meeting state grade-level expectations.

74%
Oregon average: 42%

**SCIENCE**

Students meeting state grade-level expectations.

86%
Oregon average: 64%

Class Size

Median class size.

24
Oregon average: 25

No change from previous year

Increase from previous year 7%

School Goals

At John Muir School we strive to improve student achievement. We plan on addressing our schools needs by progress monitoring students, providing professional development to teachers and support staff to increase engagement and learning, and by using formative assessment on a daily basis to monitor and adjust our instruction. At John Muir School we pride ourselves on using a constructivist teaching philosophy where students learn new concepts in relation to previous knowledge and experience.

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Our second goal is to create and maintain a safe, welcoming, supportive and inclusive environment for all students and staff. We plan on increasing our knowledge of equity, diversity, and inclusion practices by attending training on this topic as well as continue our work in restorative justice practices. The multi-aged classrooms and our K-8 community provide opportunities for students to build relationships and learn from each other. Our outdoor education program provides interaction with the natural world which supports social and emotional growth.

For more information please visit: www.oregon.gov/ode

School Website: www.ashland.k12.or.us
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Our Staff

6 Teachers

4 Educational assistants

1 Counselors

30% Average teacher turnover rate

Teacher Experience

Coming in 2018-19

Yes New principal in the last 3 years

Outcomes

### REGULAR ATTENDERS

- American Indian/Alaska Native: Not enough students
- Asian: Not enough students
- Black/African American: Not enough students
- Hispanic/Latino: Not enough students
- Multiracial: 69%
- Native Hawaiian/Pacific Islander: Not enough students
- White: 80%
- Free/Reduced Price Lunch: 77%
- Ever English Learner: Not enough students
- Students with Disabilities: 67%
- Migrant: Not enough students
- Talented and Gifted: >95%
- Female: 79%
- Male: 79%

### ENGLISH LANGUAGE ARTS

- Native Hawaiian/Pacific Islander: Not enough students
- White: 75%
- Free/Reduced Price Lunch: 86%
- Ever English Learner: 88%
- Students with Disabilities: 55%
- Migrant: Not enough students
- Talented and Gifted: Not enough students
- Female: Not enough students
- Male: Not enough students

### MATHEMATICS

- Native Hawaiian/Pacific Islander: Not enough students
- White: 75%
- Free/Reduced Price Lunch: 75%
- Ever English Learner: 63%
- Students with Disabilities: 50%
- Migrant: Not enough students
- Talented and Gifted: >95%
- Female: 90%
- Male: 79%

About Our School

### BULLYING, HARASSMENT, AND SAFETY POLICIES

An anti-bullying curriculum is taught to our students and discussed in classrooms on a regular basis. At no time is bullying accepted or tolerated; this includes cyber-bullying. Sexual harassment of students or staff is prohibited in the Ashland School District. Any student who is subjected to or knows of sexual harassment or menacing shall notify his or her teacher or principal. Serious or repeated infractions of this policy may result in suspension or expulsion.

### EXTRACURRICULAR ACTIVITIES

Our school offers several extracurricular and club activities.
- Grades 3rd-8th Oregon Battle of the Books
- Grades 4th-8th Band
- Grades 4th-8th Rock Band
- Grades 6th-8th Drama Club
- Grades 6th-8th Cross Country and Track
- Grades 7th-8th Basketball, Volleyball, and Football

### PARENT ENGAGEMENT

The relationships between parents and school staff are fundamental to a successful school. These adults hold significant and separate roles in the lives of children. The job of the staff at John Muir is to develop the academic skills of each child, yet we recognize that learning occurs with relationships, and school staff must be more than curriculum guides. Collaboration with parents is necessary for areas like behavior expectations, homework, and field trips. We hold a Welcome Night every fall and put out a school climate survey every spring in order to engage parents and receive feedback.

### COMMUNITY ENGAGEMENT

We network and welcome opportunities to work with community programs to enrich our student's experiences. Some of our community experiences include, but are not limited to: service learning at our local parks with guidance from Ashland Parks and Recreation, creek restoration work with Lomakatsi, trail maintenance and building in the Ashland Watershed, reading buddies and writing contest with Kiwanis, and music performances at local senior centers.

School Website: [www.ashland.k12.or.us](http://www.ashland.k12.or.us)

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