

TAKE A CHALLENGE

TAKE A JOURNEY

TAKE A CHANCE

TAKE A MOMENT

TAKE A PLUNGE

TAKE A LOOK

ASHLAND HIGH SCHOOL
COURSE GUIDE
2018-2019

REGISTRATION INFORMATION 2018-2019

Each spring counselors visit classes to help register students for the next school year, as well as providing information on credits toward graduation requirements. For more information regarding registration or specific courses, contact the appropriate instructor or assigned counselor.

USING THE PROGRAM PLANNING GUIDE

Gaining independence, moving on and finding a career – that what you can expect once you leave high school. The trick is to jumpstart your future and plan for life after high school before graduation. Carefully use the information presented in this guide to consider your goals for your future after high school, develop a four year plan for high school graduation, and thoughtfully select courses that will help you achieve those goals and plans.

If you use this planning guide at home with your parents and in conjunction with teachers and your guidance counselor, it will give you a better understanding of your choice of classes. In addition, it can help lead you in the direction you want your future to take once you graduate from high school. Make every effort to take advantage of the opportunities to educate yourself about your choices by getting input from your teachers regarding the level and types of classes that will help you reach your goals, and seek your counselor's guidance regarding course pre-requisites, possible sequences, and post-high school planning.

1. The Ashland School District requires that students earn a minimum of 50 credits to earn a high school diploma. Our semester schedule gives you the opportunity to earn 14 credits each year (seven 1-credit classes per semester) for a total of 56 possible credits earned during a four-year course of study. This gives you plenty of room in your schedule for required classes and additional classes necessary to access highly competitive colleges, as well as the ability to lay the groundwork for your future career pathway.

2. Make certain that you pay close attention to the graduation requirements outlined and explained on pages 03-07. Develop a Personal 4 Year Plan (page 08) that addresses all the years you have left in high school, including graduation requirements and college or career expectations.
3. Courses are divided into two types: required and elective. Students must pass required courses in order to meet the State of Oregon and Ashland School District requirements for graduation. Elective classes are designed to build skills in areas of study that meet student needs for college admission, as well as the pursuit of career pathways and individual interests. Some elective courses have fees; courses that receive college credit require testing fees and/or college tuition fees. Students should not allow the inability to pay fees to interfere with enrollment in a course. Students who are unable to pay the fee should discuss the possibility of a scholarship or fee waiver with their counselor.
4. When selecting elective choices, students should consider elective subjects carefully and select viable alternative classes. If there is a conflict in building a schedule, or in the event that we are unable to offer the course due to insufficient enrollment or inadequate funding, your alternative selections will be helpful.
5. Students and parents/guardians should review the four-year plan each term and update it as necessary. Careful and thoughtful selection of required and elective classes lead to meaningful in-depth study in areas of interest and may provide the opportunity for future career internships and job shadows.
6. Although certain courses are required, students still need to read the course descriptions before filling out the course forecasting worksheet appropriate for their grade level. In most cases, courses that meet for one semester earn 1 credit. Courses that meet for two semesters earn 2 credits.
7. Choose courses carefully! We hire teachers and create classes based on student requests so changes will not be possible after forecasting is finished.

GRADUATION REQUIREMENTS

The State of Oregon and Ashland School District require students to complete 50 course units in order to graduate. These requirements reflect the minimum program that students can complete and still earn a high school diploma. For the majority of students, particularly those who are planning post-high school education, pursuit of a challenging academic program is the most important consideration, and additional classes in core subject areas are necessary.

Students planning to enter a four-year Oregon University System school will need to meet the state's admission requirements listed in this planning guide. Students planning to attend out-of-state and/or private colleges and universities should communicate with admission counselors at individual universities to plan a high school course of study as it relates to specific admission requirements.

One credit is granted for successfully completing one semester in any class. All classes at Ashland High School receive the same credit. Transfer credits are accepted from accredited institutions. No class credit will be issued retroactively. All classes not offered by Ashland High School must be pre-approved by an administrator.

TYPICAL CURRICULUM PLAN

ENGLISH LANGUAGE ARTS [8 CREDITS]

2 credits required at Grade 09	English 09
2 credits required at Grade 10	English 10
2 credits required at Grade 11	English 11 or Selective
2 credits required at Grade 12	English 12 or Selective

SOCIAL SCIENCE [6 CREDITS]

2 credits required at Grade 09	Global Studies 09
2 credits required at Grade 10	American Studies or AP U.S. History
2 Credits required at Grade 11/12	Government / Economics

SCIENCE [6 CREDITS]

2 credits	Physical Science
2 credits	Life Science
2 credits	Additional Science

MATHEMATICS [6 CREDITS]

At or above level, Algebra 1

PHYSICAL EDUCATION [2 CREDITS]

1 Credit required at Grade 09	
1 Credit required at Grades 11/12	Select from a variety of PE electives

HEALTH EDUCATION [2 CREDITS]

1 Credit required at Grade 09	Wellness 09
1 Credit required at Grade 11/12	Family Health

ELECTIVES [18 CREDITS]

All students, with the assistance of their parents and school counselor, are allowed to select a combination of elective courses which best meet the needs of their post-high school graduation plans. Six of these elective credits* must be earned in any one of the following areas: applied arts, visual arts**, or world language***. Elective credits in additional math & science courses and in world language are highly recommended for college-bound students.

ESSENTIAL SKILLS

Demonstrate Proficiency	Reading, Writing and Mathematics may be satisfied through state testing and other nationally normed assessments as well as local work samples
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CAREER EDUCATION [1 CREDIT - SENIOR SEMINAR]

Seniors will complete their senior project and prepare for life after high school. This will be the culmination of their Personalized Education Plan [PEP] with support in applying and making plans for each student's next step in their educational journey, including college applications, scholarship applications, trade school applications, internships, apprentices and job seeking skills. Second semester provides a practical study of financial skills including saving, spending, banking, and investing. Additionally, students will assess our American Economic system through the lenses of supply and demand, production of goods, labor issues, and money.

Students who intend to apply to schools in California must take courses in the visual arts. See counselors for information. *Students who are planning to attend four-year universities (i.e. Oregon University System) and many other colleges must successfully complete two years of the same world language to meet the OUS subject requirement for freshman college admission.

WORK EXPERIENCE, COMMUNITY SERVICE OR INTERNSHIP [1 CREDIT - 100 HOURS]

TOTAL CREDITS TO GRADUATE [50]

SCHEDULE CHANGES AND CORRECTIONS

Ashland staff work very hard to give students their first choice electives (or alternates) requested during the spring forecasting process. If a scheduling error is made, counselors should be notified before school begins so corrections can be made. Because the offering and staffing of many elective courses depend upon the requests made during the spring, **STUDENTS ARE EXPECTED TO ACCEPT AND COMPLETE THE COURSES THEY HAVE REQUESTED DURING THE SPRING FORECASTING PROCESS.** We are not able to offer students the option of scheduling classes with specific teachers or at specific times. The Ashland schedule strives to ensure equity and fairness to all students and to maintain balanced class loads.

SCHEDULE CHANGES / DROPPING A CLASS

Changes will not be made without teacher/counselor/parent/administrator consent. It is expected that careful educational planning will eliminate the need for schedule changes. The Schedule Change form must be completed and on file. Classes may be changed during the six school days of each semester. For any class dropped during the third or fourth week of the semester, the student will be assigned to an "out period." Courses dropped after the fourth week of the semester will result in an "F" grade for the semester. Students must work with their counselor in the event that a yearlong class needs to be dropped.

ATHLETIC ELIGIBILITY

OSAA regulations require students to have passed five classes during the previous semester, be currently enrolled and passing five classes, and making satisfactory progress towards graduation (defined as having completed 8 credits prior to Sophomore year, 20 prior to Junior year and 33 prior to Senior year).

Students will be eligible to be on the team and practice based on the above state standards. However, to be eligible to participate in competition on a weekly basis, student-athletes will be required to have 5 classes in which they have a grade of "C" or better and no "F" grades. The Academic Coaches will monitor grades on a weekly basis. Students who are not meeting the standards will be required to meet with them twice weekly to work on individualized plans for improving their academic performance. In certain cases, they may allow students to play who are below the district standard but are working hard and showing satisfactory progress toward meeting standard.

NCAA

Any students who are interested in participating in sports at Division I or Division II college or university will need to be cleared by the NCAA Clearinghouse. To apply, visit their web site at [HTTP://WWW.ELIGIBILITYCENTER.ORG](http://www.eligibilitycenter.org) to learn more about their criteria and the Ashland High School courses that will help you qualify. Any questions regarding your four-year plan as it relates to NCAA eligibility should be directed to your counselor.

SOCIAL SECURITY GUIDELINE

Students receiving Social Security benefits must be enrolled in a minimum of six daytime AHS classes.

OUT PERIODS

Students enrolled in an "out period" must leave campus or be in a supervised area. Out periods will be scheduled at the beginning or end of the day. Out periods scheduled during the middle of the day need counselor approval.

PREPARING FOR POST-HIGH SCHOOL ACTIVITIES

Students planning to attend a community college, university, technical institution, apprenticeship program, or pursue a military career should meet with their academic counselor to discuss their post high school goals and make sure they are taking the appropriate classes. AHS counselors support students in learning about admissions processes, SAT/ACT testing requirements, and scholarship and financial aid opportunities. Students are strongly advised to research admissions processes at individual schools in order to fully understand each school's admission requirements. Students must earn a grade of C- or better in order for a course to be counted as meeting part of the subject area requirements for admission to Oregon Public Universities.

The ASPIRE program, based in the AHS Counseling Office, is Oregon's official mentoring program to help students access education and training beyond high school. Students receive information about college options, admissions, and financial aid from trained and supportive ASPIRE volunteer mentors who work one-on-one with them throughout the year.

Through completion of the fifty Ashland High School required credits for earning a diploma, a student can meet admission requirements for the community colleges in Oregon.

Students and parents should go online to specific college websites to obtain the most current entrance requirements. For the most selective and competitive universities, students are urged to take the most rigorous curriculum throughout their high school career.

FEE SCHEDULE IS SUBJECT TO CHANGE PENDING BUDGET APPROVAL FOR THE YEAR.

4-YEAR COLLEGE TRACK

SUBJECT	REQUIRED CREDITS	REMARKS
English	8	All four years in preparatory composition and literature with emphasis on and frequent practice in expository, narrative, descriptive, persuasive, and imaginative writing.
Mathematics	6	Shall include algebra, geometry, and a third year of college preparatory mathematics such as advanced algebra, statistics/pre-calculus, or calculus.
Science	4	Shall include one year of life science and one year of physical science in college preparatory such as: biology, chemistry, physics, earth science, and principles of technology. Some universities require a third year of science.
Social Studies	6	Shall include one year of Global Studies, one year of U.S. History, one half-year of U.S. Government, and one half-year of Economics.
World Languages	4	Must be 2 years of the same language, minimum.
Other College Preparation Courses Required	4	Highly recommended: Computer science; fine and performing arts; or other college prep electives which may, at the discretion of the admitting institution, include a comprehensive sequence of units in a career & technical education program of study.

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Students and parents should go Online to specific college websites to obtain the most current entrance requirements. For the most selective and competitive universities, students are urged to take the most rigorous curriculum throughout their high school career.

FEES

Students taking certain classes at Ashland High School are assessed a fee to cover the costs of materials consumed in projects that become the property of the student. No student will be denied admittance to class due to inability to pay a fee. Families who qualify for free/reduced meals do not pay fees.

COURSE	FEE PER SEMESTER
Art	\$15.00
Carpentry	\$25.00
Digital Media	\$20.00
Fiber Arts [Sewing]	\$15.00
Foods/Culinary [Including Voc. Asst.]	\$40.00
Graphic Design	\$20.00
Introduction to Manufacturing	\$25.00
Jewelry Design	\$20.00
Mechanics	\$10.00
Metals Fabrication	\$25.00
OSF Master Class [OSF Seminars/Tour]	\$20.00
Photography	\$15.00
Stained Class & Woods	\$25.00
Theatre 1 [OSF Seminars]	\$10.00

For students living outside of the Ashland School district, sports and activities will have a \$100 fee, with a \$200 maximum for each child and a \$400 maximum for each family. Included in this are:

- All OSAA Sports
- All Club Sports
- Band
- Brain Bowl
- Choir
- DECA
- Math Team
- Model U.N.
- Orchestra
- Robotics
- Science Bowl
- Speech & Debate
- Theatre

OPTIONAL FEES

Student Body Card	\$10.00
Rogue Annual [Yearbook]	\$45.00
Parking Permit [11/12]	\$20.00
Student Health Service	\$20.00*
Student Insurance	Market Price**

* SUGGESTED DONATION ** SEE MAIN OFFICE FOR MORE INFORMATION

EARLY COLLEGE CREDIT OPTIONS

You can begin your college education in high school and graduate with a Rogue Community College and/or Southern Oregon University college transcript. Students have the option to register for SOU (\$41 per credit) or RCC (FREE) credits when they take early college credit eligible classes available at AHS (See pages 11-12). Please note that for some classes, such as AP U.S. History and AP Government, students have the option of applying for RCC or SOU credit.

ROGUE COMMUNITY COLLEGE “COLLEGE NOW” CREDITS

- Classes are taken at AHS and taught by AHS faculty.
- Credits are offered for free.
- Credits transfer to Oregon public universities and community colleges. Check with private and out of state schools to determine if and how they will accept these credits.
- Classes taken earn both high school and college credit.
- For most classes, students register by the end of December to receive credit for the first semester. Some yearlong classes will enroll only spring quarter (March). The benefit of the later registration is to allow students more time to determine if they are going to be successful in the class before committing the grade to their permanent college record.

SOUTHERN OREGON UNIVERSITY ADVANCED SOUTHERN CREDIT (ASC)

- Classes are taken at AHS and taught by AHS faculty.
- Credits are offered at a significant discount from regular SOU tuition (\$41 per credit). During the 2015-16 academic year, each full year AHS class (eight-unit ASC course) will cost \$328.
- Credits transfer to Oregon universities and community colleges. Check with private and out of state schools to determine if and how they will accept these credits.
- Classes taken earn both high school and college credit.
- Students must register at the beginning of October to receive credit for the first semester.

ADVANCED PLACEMENT TESTS

- \$95.00 per exam in 2019. Students who qualify for free/reduced meals may qualify for an AP exam fee waiver. Tests are nationally-recognized assessments.
- Many U.S. colleges provide credit and/or advanced placement for qualifying AP exam scores.
- AP scores earned are based on an exam taken in May.

EARLY ENTRY PROGRAMS

Ashland High School students are eligible to take college classes taught by college instructors through RCC's Extended Options and SOU's Early Entry programs. Tuition is offered at a reduced rate. Criteria for eligibility include good academic standing and enrollment in a minimum of four classes at AHS. For more information visit **WWW.GO.ROGUECC.EDU/DEPARTMENT/PATHFINDER AND WWW.SOU.EDU/YOUTH/EARLY-ENTRY**.

All Oregon Public Universities and Community Colleges accept RCC and SOU credits. If students are planning to apply to private or out-of-state public schools, it is important they check with each school on its policy regarding college credit earned in high school, as policies vary widely.

EARLY COLLEGE CREDIT CLASSES 2018-2019

ASHLAND HIGH SCHOOL	ROGUE COMMUNITY COLLEGE (CREDITS)	SOUTHERN OREGON UNIVERSITY (CREDITS)
CAREER & TECHNICAL EDUCATION		
Advanced Mechanics	AM190 Automotive Repair Lab 1 [4] AM111 Electricity for Automotive Technicians [7]	N/A
Digital Photography 1	N/A	ART 199 – Digital Photography [4]
Digital Photography 2	N/A	ART 240 - Introduction to Photography [4]
Graphic Design 1	GD120 – Digital Graphic Design 1	N/A
Graphic Design II (A) – Illustrator	GD150 – Computer Illustration	N/A
Graphic Design II (B) – Photoshop	GD160 – Digital Imaging: Photoshop	N/A
Graphic Design II (C) – InDesign	GD140 – Electronic Publishing Applications 1	N/A
Mechanics 2	AM120 Automotive Maintenance/ Trades Practices [6]	N/A
Metal Fabrication 2	WLD101 Welding Fundamentals I [3]	
Stage Management		TA 199 SS/Advanced Technical Theatre 1 [4] & SS/ Advanced Technical Theatre 2 [4]
ENGLISH		
English Composition [AP]	N/A	WR 121 [4] & WR 122 English Composition [4]
English Literature [AP]	N/A	ENG 208 [4] Explorations in Literary Genre 1 & ENG208 Explorations in Literary Genre 2 [4]
Politics & Literature	N/A	ENG 209 Literature in the Modern World 1 [4] & Literature in the Modern World 1 [4]
FAMILY/CONSUMER STUDIES		
Child Psychology & Development	ECE125 Early Childhood Development (1-3)	N/A
Child Development 2	ED170 Introductory Practicum (1-2)	N/A
Culinary I	CUA103 & CUA103L Kitchen Production Skills 1 & Kitchen Production Skills 1 Lab	Credits for all AHS Foods and Culinary Classes are awarded through Klamath Community College
Culinary II	CUA120 & CUA12L Kitchen Production Skills 2 & Kitchen Production Skills 2 Lab	
MATHEMATICS		
AP Calculus	N/A	MTH251 Calculus I [4] & MTH252 Calculus II [4]
Applied Technical Math	MTH63 Applied Technical Math [TBD*]	N/A
Pre-Calculus	N/A	MTH111 Precalc I [4] & MTH112 Precalc II [4]
Statistics	N/A	MTH243 Intro to Statistical Methods [4]
SCIENCE		
AP Biology	TBD*	TBD*
AP Environmental Science	N/A	ES101 Intro to E.S. and ES101L Earth Sc.Lab [4] ES102 Intro to E.S. and ES102L Bio Sc.Lab [4]
AP Physics	PH 201 General Physics w/Lab & Recitation [5]	PH201 Gen Physics I & PH224 Gen Physics I Lab [5]
Human Anatomy/Physiology	N/A	BI199 NonCadaver Human A & P 1 & BI199 NonCadaver [4] Human A & P 2 [4]
Physics	GS104 Physical Science with Lab [4]	N/A
SOCIAL SCIENCES		
Government [AP]	PS201 US Government I [TBD*] PS202 US Government II [TBD*]	PS201 Power and Politics [4] PS202 Law Politics & the Constitution [4]
US History [AP]	HST201 and HST 202 History of the US 1 & 2 [4 each]	HST250 [4] & HST 251 [4] American History & Life
American Government	PS201 US Government I [TBD*]	N/A
Speech and Debate	N/A	COMM210 Public Speaking [TBD*]
WORLD LANGUAGES		
French 3 and 4	N/A	SOU Proficiency Assessment (credits awarded based on testing done at end of year – seniors only)
Spanish 3, 4, 5	N/A	

*Classes labeled TBD are pending approval for 2018-19; check with instructor regarding their status.

4 YEAR CORE COURSE SEQUENCES FOR ASHLAND HIGH SCHOOL DIPLOMA [CLASS OF 2018 - 2021]

FRESHMEN	SOPHOMORE	JUNIOR	SENIOR
ENGLISH (8 SEMESTERS)			
English 09	English 10	English Selective, AP LITERATURE, AP COMPOSITION	
SOCIAL STUDIES (6 SEMESTERS)			
Global Studies	American Studies *AP US HISTORY	* Economics/*Government, *AP GOVERNMENT AP PSYCHOLOGY, *AP US HISTORY, AP EUROPEAN HISTORY, AP ECON	
MATHEMATICS (6 SEMESTERS)			
Algebra 1A with Lab Algebra 1A	Geometry	Algebra 1B * Applied Technical Math	Algebra 2 * Applied Technical Math
Algebra 1	Geometry Geometry (Honors)	Algebra 2 Algebra 2 (Honors)	PRE-CALCULUS (HONORS) STATISTICS
Geometry (Honors)	Algebra 2 (Honors)	PRE-CALCULUS (HONORS) STATISTICS	AP CALCULUS PRE-CALCULUS (HONORS)
SCIENCE (6 SEMESTERS)			
Environmental Science Biology NGSS Integrated Science	Biology Chemistry Earth Science Environmental Science NGSS Intrgrated Science Urban Ecology/Climate Science	AP ENVIRONMENTAL SCIENCE AP BIOLOGY * AP PHYSICS 1 Anatomy & Physiology Biology Chemistry Earth Science Environmental Science * Physics NGSS Integrated Science Urban Ecology	AP ENVIRONMENTAL SCIENCE AP BIOLOGY * AP PHYSICS 1 Anatomy & Physiology Biochemistry Biology Earth Science Environmental Science * Physics NGSS Integrated Science Urban Ecology
PHYSICAL EDUCATION (2 SEMESTERS)			
Wellness		Advanced Conditioning Competitive Games Lifelong Fitness Wellness **Physical Education 2 [by proficiency]	
HEALTH (2 SEMESTERS)			
Wellness		Family Health	
FINE, APPLIED ARTS, CTE & WORLD LANGUAGES (6 SEMESTERS)			
Courses taken in the World Languages, Fine/Performing Arts, or CTE departments meet these credit requirements. Any credit earned beyond the six required credits will be recorded as elective credit.			
ELECTIVES (12 SEMESTERS)			
Elective courses are an essential part of the student's high school education. Electives are offered through the Family & Consumer, Industrial Arts, Fine/Performing Arts, and Social Studies departments. Any course credit earned in a subject area that exceeds a graduation requirement will be recorded as elective credit. Please consult the AHS Course Guide for individual course descriptions and sequences.			
OFF-CAMPUS OPTIONS			
Courses through SOU, RCC, approved Online programs, Independent Study, Internship and School-to-Work are also available.			

P.E. 2 by Proficiency: 11th or 12th grade physically active students create a portfolio of evidence demonstrating proficiency in state standards for PE 2. They do not take a class. + Language students enrolled in Spanish 3, 4, 5 or French 3, 4 have the opportunity to take SOU's proficiency assessment during their senior year. **BOLD courses may earn Early College Credit through Southern Oregon University *Indicates that "College Now" credit at Rogue Community College is available.

PLAN FOR SELECTIVE COLLEGE PREPARATION

Students seeking selective college admission should complete the most rigorous courses available in each academic discipline. Selective college applicants should also demonstrate high levels of involvement and leadership in extra-curricular activities. It is recommended that students consult each institution's website for the most current expectations and requirements.

COMMUNITY COLLEGE ENTRANCE REQUIREMENTS

Most community colleges place students based on their performance on a designated placement test taken prior to entry. It is recommended that students complete their diploma or GED prior to entrance.

TECHNICAL SCHOOL ENTRANCE REQUIREMENTS

A High School Diploma or GED is required for entrance into most technical schools. Consult each institution's website for the most up-to-date requirements.

ARMED SERVICES ENTRANCE REQUIREMENTS

A High School Diploma or GED is usually required for entrance into the United States Armed Services. Some branches restrict access for candidates without a high school diploma. Consult individual branches for the most up-to-date requirements.

STUDY AREAS

Ashland High School offers a wide range of study areas to suit your individual needs and interests. We offer a diverse range of courses to help you achieve your future study or career ambitions.

COURSE	GRADE	DURATION	PAGE
ALTERNATIVE EDUCATION			
Catalyst	11-12	Full Year	12
Catalyst Community Connections	11-12	Semester	
Thoreau School	09-10	Full Year	
BUSINESS			
Introduction to Business	09-12	Semester	13
Introduction of Marketing	10-12	Semester	
Internship	10-12	Semester	
Principles of Marketing	09-12	Full Year	
Rogue Credit Union/ Grizzly Branch	10-12	Semester	
School-to-Work Experience	09-12	Semester	
Small Business	10-12	Full Year	
COMPUTER SCIENCE			
Beginning & Practical Computing [Online]	09-12	Online	14
Computer Science Principles: Programming	09-12	Semester	
Introduction Programming	10-12	Semester	
Programming Beyond the Basics	10-12	Semester	
CREATIVE, PERFORMING AND VISUAL ARTS			
BAND			
Jazz Band	10-12	Full Year	15
Percussion Ensemble	09-12	Full Year	
Symphonic Band	09-12	Full Year	
Wind Ensemble	09-12	Full Year	
CHOIR			
Chamber Choir	09-12	Semester	
Concert Choir	09-12	Full Year	
ORCHESTRA			
Chamber Orchestra	09-12	Full Year	16
Concert Orchestra	09-12	Full Year	
OTHER MUSIC COURSES			
Music Appreciation	10-12	Semester	
Music Theory [AP]	10-12	Full Year	
THEATRE			
Advanced Acting	11-12	Semester	17
Cinema: Classic Famous Films Since 1920	09-12	Semester	
Directing	11-12	Semester	
Honors Acting Ensemble	11-12	Semester	
Honors Tech Class	10-12	Semester	
Oregon Shakespeare Festival Master Class	11-12	Semester	18
Stage Management & Theatre Arts	10-12	Semester	
Theatre	09-12	Semester	
Theatre 2 [Playwriting & Improvisation]	09-12	Semester	
Theatre 3/4	10-12	Semester	
VISUAL ARTS			
2D Visual Design	09-12	Semester	19
3D Visual Design	10-12	Semester	
Art 1	09-12	Semester	
Art 2	09-12	Semester	
Art Studio	10-12	Semester	20
Digital Media	09-12	Semester	
Digital Photography	09-12	Semester	
Digital Photography 2	10-12	Semester	
Digital Photography Production [Yearbook]	11-12	Full year	
Drawing & Painting 1	09-12	Semester	
Drawing & Painting 2	10-12	Semester	21
Graphic Design 1	09-12	Semester	
Graphic Design 2 (A) Illustrator	10-12	Semester	
Graphic Design 2 (B) Photoshop	10-12	Semester	
Graphic Design 2 (C) InDesign	10-12	Semester	

COURSE	GRADE	DURATION	PAGE
Graphic Design 3 Screen Printing	10-12	Semester	21
Graphic Design 4 Independent Study	11-12	Semester	22
Graphic Design Studio [Yearbook]	11-12	Full Year	
Rogue News [Newspaper]	10-12	Full Year	
Jewelry Design 1	09-12	Semester	
Jewelry Design 2	09-12	Semester	
Jewelry Design, Advanced	10-12	Semester	
ENGINEERING & MANUFACTURING TECHNOLOGY			
ENGINEERING			
Technical Drafting & CAD Design [AutoCAD]	10-12	Semester	23
3D CAD & Design [Inventor]	10-12	Semester	
Introduction to Engineering Design [PLTW]	10-12	Full Year	
Principles of Engineering [POE] PLTW	10-12	Full Year	
MANUFACTURING			
Introduction to Manufacturing	09-12	Semester	24
Glass & Graphics	09-12	Semester	
Glass & Graphics 2	09-12	Semester	
Glass & Graphics 3	10-12	Semester	
Manufacturing [Woods 1]	09-12	Semester	
Manufacturing [Woods 2]	10-12	Semester	25
Manufacturing [Woods 3-6]	10-12	Semester	
Manufacturing Vocational Assistant	10-12	Semester	
Mechanics 1	10-12	Semester	
Mechanics 2	10-12	Semester	
Mechanics 3	11-12	Semester	26
Mechanics Vocational Assistant	11-12	Semester	
Metals Fabrication 2	09-12	Semester	
Manufacturing, Advanced Integrated	10-12	Semester	
FAMILY & CONSUMER STUDIES			
Child Psychology & Development	10-12	Semester	27
Child Development 2	10-12	Semester	
Culinary 1, Introduction	09-12	Semester	
Culinary 2	09-12	Semester	
Culinary 3	10-12	Semester	28
Culinary Vocational Assistant	10-12	Semester	
Fiber Arts 1, Introduction (Sewing)	09-12	Semester	
Fiber Arts 2, Advanced (Sewing)	09-12	Semester	
Interior Design	09-12	Semester	
HEALTH			
Family Health	11-12	Semester	29
Independent Study Health	10-12	Semester	
Wellness: Health 1 / PE1	09	Full Year	
SPECIAL PROGRAMS			
Basic Health	09-12	Full Year	
Life & Career Skills	09-12	Full Year	
Health & Personal Development	09-12	Full Year	
LANGUAGE ARTS (ENGLISH)			
English 09	09	Full Year	30
English 10	10	Full Year	
English 11	11	Semester	
English 12	12	Semester	
Reading and Writing Lab	10-12	Semester	
LANGUAGE ARTS (ENGLISH) SELECTIVES			
Dramatic Literature: Modern Plays	11-12	Semester	31
English Language & Composition [AP]	11-12	Full Year	
English Literature [AP]	11-12	Full Year	
Literature Through Sociology	11-12	Full Year	
Pace English	11-12	Full Year	
Politics and Literature	11-12	Full Year	

COURSE	GRADE	DURATION	PAGE
Shakespearean Literature	11-12	Semester	31
Women's Literature	11-12	Full Year	
Writing & Literature	11-12	Full Year	

SPECIAL PROGRAMS

Cafe English	09-12	Full Year	32
English Connections	09-12	Full Year	
Reading Seminar	09-12	Full Year	
Skills English	09-12	Full Year	

MATHEMATICS

Algebra 1A	09-10	Full Year	33
Algebra 1B	11-12	Full Year	
Algebra 1	09	Full Year	
Algebra 2	11-12	Full Year	
Algebra 2 [Honors]	10-11	Full Year	34
Applied Technical Math	11-12	Full Year	
Geometry	10-11	Full Year	
Geometry [Honors]	09-10	Full Year	
Pre-Calculus: Function & Trig [Honors]	11-12	Full Year	
Calculus AB [AP]	12	Full Year	
Calculus BC [AP]	12	Full Year	35
Statistics	11-12	Full Year	

MATHEMATICS SUPPORT

Algebra 1A Lab	09-10	Semester	
Algebra 1B Lab	09-10	Semester	
Geometry Lab	10-11	Semester	
Math Classroom Tutor/Assistant	11-12	Semester	
Math Lab	11-12	Semester	

SPECIAL PROGRAMS

Business Math	09-12	Full Year	36
Consumer Math	09-12	Full Year	
Skills Math	09-12	Full Year	

NON-DEPARTMENTAL ELECTIVES & SUPPORT

English Language Development [ELD]	09-12	Full Year	37
Credit Retrieval	09-12		
Grizz Academy	09	Full Year	
Independent Study	10-12	Semester	
Leadership Class	09-12	Full Year	
Library Media Center Aide	09-12	Semester	
Oregon Online	09-12		
Peer Mentor	10-12	Semester	38
Peer Tutor	11-12	Semester	
Senior Seminar	12	Semester	
Service Learning	09-12		
Study Hall	09-12	Semester	
Study Skills	09-12	Semester	
Teacher Aide	09-12	Semester	

SPECIAL PROGRAMS

Basic Study Skills	09-12	Full Year	
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ROGUE COMMUNITY COLLEGE

Driver's Education	10-12	Semester	39
Exploring Careers in Health Care	10-12	[Online]	
Introduction to Health Care Industry	10-12	[Online]	
Medical Terminology	10-12	[Online]	

PHYSICAL EDUCATION

Advanced Conditioning/Weight Training	09-12	Semester	40
Athletic Basketball	10-12	Semester	
Competitive Games	10-12	Semester	
Independent Study PE	10-12	Semester	
Lifelong Fitness Wellness	10-12	Semester	
Proficiency Based PE 2	11-12	Semester	
Wellness: Health 1 / PE 1	09	Full Year	

COURSE	GRADE	DURATION	PAGE
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SCIENCE

Anatomy & Physiology	11-12	Full Year	41
Biochemistry	11-12	Full Year	
Biology	09-12	Full Year	
Biology [AP]	11-12	Full Year	
Chemistry	10-12	Full Year	
Climate Science	10-12	Full Year	42
Earth Science	10-12	Full Year	
Environmental Science	09-12	Full Year	
Environmental Science [AP]	11-12	Full Year	
Physics	11-12	Full Year	
Physics [AP]	11-12	Full Year	43
NGSS Integrated Science	09-12	Full Year	
Urban Ecology	10-12	Full Year	

SPECIAL PROGRAMS

Basic Biology for Life	09-12	Full Year	
Basic Everyday Science	09-12	Full Year	

SOCIAL SCIENCE

American Studies	10	Full Year	44
Economics	12	Semester	
Global Studies	09	Full Year	
Government	12	Semester	

SOCIAL SCIENCE ELECTIVES

European History [AP]	11-12	Full Year	45
Government [AP]	11-12	Full Year	
History of American Culture	10-12	Semester	
Macroeconomics [AP]	10-12	Full Year	
Mock Trial	10-12	Full Year	46
Speech & Debate	09-12	Full Year	
Speech & Debate, Advanced	10-12	Full Year	
U.S. History [AP]	10	Full Year	
World Cultures/ Anthropology	10-12	Semester	
World Religions	10-12	Semester	

SPECIAL PROGRAMS

America Connections	09-10	Full Year	47
Basic American Studies	09-12	Full Year	
Basic Global Studies	09-12	Full Year	
Cafe Ed Contemporary Issues	09-12	Full Year	
Cafe Ed World Cultures	09-12	Full Year	
Global Connections	09-10	Full Year	

SPECIAL PROGRAMS

Basic Study Skills	09-12	Semester	48
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WORLD LANGUAGES

French 1	09-11	Full Year	49
French 2	10-12	Full Year	
French 3	11-12	Full Year	
French 4	12	Full Year	
French [AP]	12	Full Year	
Mandarin Chinese 1	09-11	Full Year	
Mandarin Chinese 2	10-12	Full Year	50
Mandarin Chinese 3	11-12	Full Year	
Mandarin Chinese 4	12	Full Year	
Spanish 1	09-11	Full Year	
Spanish 2	09-12	Full Year	
Spanish 3	10-12	Full Year	
Spanish 4	11-12	Full Year	
Spanish 5	12	Full Year	
Spanish 6	12	Full Year	51
Spanish Language & Culture [AP]	12	Full Year	
Advanced Spanish Film Seminar	11-12	Semester	

ALTERNATIVE EDUCATION

CATALYST [11-12]

FULL YEAR 6 Credits.

PREREQUISITE Placement by application and student services team.

Catalyst is a full day program. Students are in Catalyst classes three consecutive periods on a red or white day and earn three credits per semester. Most students take an English credit, a Social Studies credit, a Science credit [physical or life] and/or a Health credit. The curriculum is integrated so it is necessary for students to attend all three periods. Students work on skills in a group setting, as well as on individual independent projects. Each student works at their own level and is challenged to work to a higher level. In the past four years, one half of the Catalyst Seniors have gone on to college. The curriculum includes field trips, guest speakers, working in the greenhouse and kitchen. Students must be willing to work as a member of the Catalyst community and to take responsibility for their own educational growth. Participation is essential and therefore, attendance is critical to remaining in Catalyst. Students must complete an application, interview with the Teacher and with the class, obtain parental approval, and a recommendation from the administration or counselors. Catalyst is a “graduation track” program, so students must be completing enough credits to graduate with their class. Catalyst offers an alternative educational experience to students.

CATALYST COMMUNITY CONNECTIONS [11-12]

COURSE CODE 6163

NCES CODE 22104

ONE SEMESTER 1 Credit. May be repeated for credit.

This is an elective credit that can be earned in the Catalyst Program. A student will work on independent projects and on community projects that support the class, Ashland, and/or the larger world. Students will be expected to take responsibility for designing projects that are meaningful and productive.

THOREAU SCHOOL [09-10]

ENGLISH 9 COURSE CODE 1758 [NCES 01001] / ENGLISH 10 COURSE CODE 1759 [NCES 01002] GLOBAL STUDY COURSE CODE 6529 [NCES 04061] / US HISTORY COURSE CODE 6530 [NCES 04103] LIFE SCIENCE COURSE CODE 3572 [NCES 03003] / ESSENTIAL SCIENCE COURSE CODE 3571 [NCES 03001]

FULL YEAR 3 Periods, 6 credits total.

Thoreau School is an Ashland High School alternative program which is aimed at building each student’s “conscious endeavor” through exploration, inquiry, discovery, and reflection. Adhering to Thoreau’s philosophies of naturalism and social justice for all, we aim to prepare our students for success with the 21st century school model. The program offers a challenging curriculum which builds critical thinking skills and fosters academic excellence while developing the individual within a classroom community. The students articulate their strengths, discover their passions, and have opportunities to develop, contribute, and demonstrate their knowledge using creativity and innovation. The integrated curriculum is supplemented by outdoor exploration and service learning opportunities which build character, confidence, and personal responsibility as well as offer experiential and hands-on learning opportunities. The teachers are dedicated to nurturing the physical, intellectual, emotional, and social needs of the students. Students in Thoreau School earn three credits per semester. Credits are earned in English, Social Studies, and Science. Curriculum is aligned with state and federal standards, as well as being aligned with the current AHS 9th and 10th grade essential skills.

Teachers Reed Sorensen and Jen Wahpepah combine with over 20 years of experience in Ashland High School alternative programs. Please contact them with any questions or concerns you may have regarding your student’s placement or eligibility criteria for our program. Reed.Sorensen@ashland.k12.or.us / Jennifer.Wahpepah@ashland.k12.or.us.

BUSINESS

INTRODUCTION TO BUSINESS [09-12]

COURSE CODE 0553 **NCES CODE** 2051

ONE SEMESTER 1 Credit

ARTICULATION RCC College BA101 Intro to Business.

This is an introductory course covering the history of business and economic systems in America and the global market economy. It also covers the structure of business organizations by taking the student through each of the functional areas of business: Management, Marketing, Finance and Accounting. The purpose of this class is to familiarize the students with basic business principles and concepts through the use of terminology and examples.

INTRODUCTION TO MARKETING [10-12]

COURSE CODE NEW **NCES CODE** 12198

ONE SEMESTER 1 Credit

Workplace Experience courses provide students with work experience in fields related to marketing. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

INTERNSHIP [10-12]

COURSE CODE 5289 **NCES CODE** 19998

ONE SEMESTER 1 Credit. May be repeated for Credit.

PREREQUISITE Approval from Internship Coordinator. Pass/Fail grade.

This internship is a 75 hour commitment in a workbased experience in a business or organization related to the student's career pathway. The student, parent, community contact and the Internship Coordinator agree upon the responsibilities and specifics of the internship.

PRINCIPLES OF MARKETING [09-12]

COURSE CODE 9961/ 9962 **NCES CODE**

FULL YEAR 2 Credits

Earn 3 RCC Credits

Your shoes. Your phone. The very clothes on your back. The world of marketing influences every aspect of our lives. Do you know why eggs and milk are always at the back of the store? Why is it \$3.99 instead of \$4. Ever wonder how Nike became so popular? Or Apple? Understanding marketing opens the secret door of how things are priced, why we buy certain products and desire certain brands. It's how products from around the world make it to your shelves, why you've heard of certain vacation spots and even why you like certain bands.

In Principles of Marketing, we unveil these secrets and then learn the art itself, participating in a live SHARK Tank challenge to market our own inventions.

ROGUE CREDIT UNION / GRIZZLY BRANCH [10-12]

COURSE CODE 9503/ 9504 **NCES CODE** 12101

FULL YEAR 2 Credits

PREREQUISITE Application to Rogue Credit Union.

RCU/Grizzly Branch is a class offered for those students who have been interviewed and hired by Rogue Credit Union. The students gain practical experience by being employed by RCU. They are trained and work at the Ashland Branch and other branches of RCU during the summer months. During the school year, the students operate the Grizzly Branch of RCU on the Ashland High School campus.

SCHOOL-TO-WORK EXPERIENCE [09-12]

COURSE CODE 6560/6561 **NCES CODE** 19998

ONE SEMESTER 1 Credit. May be repeated for credit. Only one per semester. Pass/Fail grade.

PREREQUISITE Must have the approval of the School-to-Work Instructor and be enrolled at AHS.

The School-to-Work class is designed to give students guidance, support, and credit for time spent at a work site in the community. The course requires a minimum of 75 documented work hours plus successful and completion of weekly assignments, an updated resume and employer evaluation.

SMALL BUSINESS [10-12]

COURSE CODE 9492 **NCES CODE** 12162/12053

FULL YEAR 2 Credits

ARTICULATION RCC College BT121 & BT250.

Ever want to be your own boss? Own your future? How about learning to run a screen printing business that makes uniforms for our AHS sports teams and t-shirts for our clubs? Students will be able to describe the entrepreneur's mind set and debunk common myths while identifying sources of successful business ideas. Differentiating amongst small business entry strategies, marketing techniques, financing, and business structures is just the beginning. We will discover e-business ideas, e-business planning, legal issues, Web design, security issues, e-marketing, payment options, and use the Internet as an alternative sources of supply, competitive intelligence, and customer service while creating a virtual storefront.

COMPUTER SCIENCE

An interest in math, science, design, construction or technology can be the first step towards a rewarding career in the engineering and built environment industries. Bring your passion for these areas to a diverse and rewarding career that applies theory to practice each and every day.

BEGINNING & PRACTICAL COMPUTING [09-12]

COURSE CODE 8573 **NCES CODE** 10001
ONE SEMESTER Online Course

A hands-on introduction to computer concepts and practical applications for a wide range of uses in both personal and career environments. Covers operating systems, file management, Cloud computing, various applications, Internet/Social Media, and various computer devices. Covers basic file management, word processing, spreadsheets, and presentations. Focuses on the skills necessary to be productive in both work and personal environments via a variety of computer devices.

COMPUTER SCIENCE PRINCIPLES: PROGRAMMING [09-12]

COURSE CODE NEW **NCES CODE NEW**
ONE SEMESTER 1 Credit.

Learn the basic concepts of coding to enrich your understanding of how to define and control computers and software – without learning to know a specific programming language. This course covers the principles of programming and explains functions, values, variable, and parameters used to define actions. Capturing input from users, creating conditional tests, using loops with arrays, and object-oriented programming basics are also discussed.

INTRODUCTION TO PROGRAMMING [10-12]

COURSE CODE NEW **NCES CODE NEW**
ONE SEMESTER 1 Credit.

Python is a language with a simple syntax, and a powerful set of libraries. It is an interpreted language, with a rich programming environment, including a robust debugger and profiler. While it is easy for beginners to learn, it is widely used in many scientific areas for data exploration. This course is an introduction to the Python programming language for students without prior programming experience. We cover data types, control flow, object-oriented programming, and graphical user interface-driven applications. The examples and problems used in this course are drawn from diverse areas such as text processing, simple graphics creation and image manipulation, HTML and web programming, and genomics.

PROGRAMMING BEYOND THE BASICS [10-12]

COURSE CODE NEW **NCES CODE NEW**
ONE SEMESTER 1 Credit.

This course builds directly on the foundations laid in our introductory Python course, Python Fundamentals. Python is a great dynamic language for web development, big data, science, and scripting. In this course we add breadth and depth to your Python skills, exploring the topics you'll need to create robust and readable applications of any size. On completing this course, you'll be familiar with the majority of Python techniques and constructs used in Python programs. Crucially, we'll also advise you on when – and when not – to use the different tools available in Python to best effect, to maximize the quality of your code, your productivity, and the joy inherent in coding in Python.

CREATIVE, PERFORMING & VISUAL ARTS

MUSICAL ARTS

ABOUT MUSICAL ARTS

IF YOU HAVE A LOVE FOR MUSIC, PERFORMING ARTS OR THE CREATIVE INDUSTRIES, AHS WILL HELP YOU HARNESS AND DEVELOP YOUR TALENT. OUR PROGRAMS HAVE OFFERINGS FOR STUDENTS OF DIVERSE LEVELS AND INTERESTS. ALL ARE WELCOME. IF YOU ASPIRE TO A CAREER IN THE ARTS AHS CLASSES WILL HELP YOU ESTABLISH THE NECESSARY FOUNDATION AND DEVELOP FORMAL QUALIFICATIONS.

District instruments may be available for student use. Please contact Travis Moddison (band) and Lauren Trolley (orchestra) for more information.

BAND

JAZZ BAND [10-12]

COURSE CODE 7529/ 7530 **NCES CODE** 05105

FULL YEAR 2 Credits. May be repeated for credit.

PREREQUISITE Prior or concurrent participation in Symphonic Band or teacher approval.

This course satisfies one semester of the Visual and Performing Arts requirement for the California University System. Students must take two semesters within the same discipline for admission to a CA university.

Designed for the high school jazz musician, this course covers the roots of jazz and American culture. This class requires co-enrollment with a core music class (Wind Ensemble, Symphonic Band, Percussion Ensemble, Chamber Orchestra, Concert Orchestra, Chamber Choir, or other vocal ensemble) as this class focuses on the vocabulary associated with Jazz, and not the fundamental aspects of playing your instrument. This ensemble will gig regularly around town, as well as the Ashland Jazz Festival.

SYMPHONIC BAND [09-12]

COURSE CODE 7505/ 7506 **NCES CODE** 05102

FULL YEAR 2 Credits. May be repeated for credit.

PREREQUISITE Prior experience on a wind instrument.

THIS COURSE satisfies one semester of the Visual and Performing Arts requirement for the California University System. Students must take two semesters within the same discipline for admission to a CA university.

This course explores and performs wind band literature at the intermediate level. Individual and ensemble skills will be developed. This is a year-long course covering both pep and concert seasons and is open to students playing a wind instrument. All rehearsal and performances outside of the class will be required.

WIND ENSEMBLE [09-12]

COURSE CODE 7507/ 7508 **NCES CODE** 05102

FULL YEAR 2 Credits. May be repeated for credit.

PREREQUISITE By audition or teacher approval.

This course satisfies one semester of the Visual and Performing Arts requirement for the California University System. Students must take two semesters within the same discipline for admission to a CA university.

This course explores and performs wind band literature at the highest level. The individual and ensemble skills developed and achieved will be the most advanced level. This is a year-long course, covering pep band and concert seasons and is open to students by audition only. Private lessons are encouraged, but not required. All rehearsal and performances outside of the class will be required.

PERCUSSION ENSEMBLE [09-12]

COURSE CODE **NCES CODE**

FULL YEAR 2 Credits. May be repeated for credit.

PREREQUISITE By audition or teacher approval.

This course is open to students who want to study percussion technique and literature. All percussion students take this course year-long and are not in the other band classes. All rehearsals and performances outside of the class will be required. Entrance to this class is my permission of the instructor

CHOIR

CHAMBER CHOIR [09-12]

COURSE CODE 4152 **NCES CODE** 05110

FULL YEAR 2 Credits. May be repeated for credit.

PREREQUISITE Students place in the Chamber Choir by auditioning.

This course satisfies one semester of the Visual and Performing Arts requirement for the California University System. Students must take two semesters within the same discipline for admission to a CA university.

Chamber choir is made up of singers refining and improving their vocal and small ensemble skills. From madrigals to jazz, and from Handel to pop show tunes, the literature spans a wide range of genres and time periods, which in turn require the development of vocal versatility. Musicality, consistent attendance, and the desire to join your voice with other inspired individuals are essential for this group. Ability to read music is preferred but a willingness to learn can substitute for it. Choir students will perform in concerts throughout the year and occasionally travel for festivals and/or competitions.

CONCERT CHOIR [09-12]

COURSE CODE 6025 **NCES CODE** 05999

FULL YEAR 2 Credits. May be repeated for credit.

Concert choir is open to students wishing to learn or hone the skills necessary for successfully participating in a vocal ensemble. The class will focus on learning healthy vocal techniques, developing the musical ear, improving voice range, and establishing other aspects of musicianship, including diction, vowel production, breath support, and interval recognition. Choral literature will be selected from several historic periods and genres, and students' suggestions will be incorporated. Choir students will perform in concerts throughout the year, and may occasionally travel for festivals and/or competitions.

ORCHESTRA

CHAMBER ORCHESTRA [109-12]

COURSE CODE 7513/ 7514 **NCES CODE** 05104

FULL YEAR 2 Credits. May be repeated for credit. [9th grade with permission]

This course satisfies one semester of the Visual and Performing Arts requirement for the California University System. Students must take two semesters within the same discipline for admission to a CA university.

Chamber Orchestra is for advanced and highly motivated string students with strong technical and music reading skills. Students are selected for Chamber Orchestra by audition. This ensemble studies and performs music of the highest level representing different styles and historical periods. Chamber Orchestra is a year-long course. Private lessons are encouraged, but not required. All rehearsals and performances outside of class will be required.

CONCERT ORCHESTRA [109-12]

COURSE CODE 7527/ 7528 **NCES CODE** 05104

FULL YEAR 2 Credits. May be repeated for credit. [9th grade with permission]

PREREQUISITE Two years of school orchestra or instructor permission.

This course satisfies one semester of the Visual and Performing Arts requirement for the California University System. Students must take two semesters within the same discipline for admission to a CA university.

Concert Orchestra focuses on advancing instrumental skills, note reading skills, ensemble skills, and musicality through progressive exercises and the study of a variety of intermediate level music. This ensemble is a year-long course. Private lessons are encouraged, but not required. All rehearsals and performances outside of class will be required.

OTHER MUSIC COURSES

MUSIC APPRECIATION [10-12]

COURSE CODE NEW

NCES CODE NEW

ONE SEMESTER 1 Credit.

This course explores the historical, theoretical, and cultural aspects of ALL types of music and genres. Students will gain knowledge about the fundamental aspects of music. Students will listen to a diverse selection of music and learn how to analyze and differentiate between the qualities and idiosyncrasies in an inclusive environment.

MUSIC THEORY [10-12]

COURSE CODE New

NCES CODE 05114

FULL YEAR 2 Credits.

PREREQUISITE Previous/Concurrent enrollment in Band, Choir, Guitar, or Orchestra, and ability to read written music notation; or permission of instructor.

This course satisfies one semester of the Visual and Performing Arts requirement for the California University System. Students must take two semesters within the same discipline for admission to a CA university.

If your child has an identified disability, testing accommodations may be available for AP exams.

The course of study will cover the basics of the aural and written vocabulary of the language of music in regard to pitch, intervals, rhythms, chords, chord progressions, harmonic cadences, meter, dynamics, transposition, melody, and scoring. Ability to read music notation is expected before enrollment. Musical compositions are written as the demonstration of acquired knowledge.

THEATRE

ABOUT THEATRE

ASHLAND HIGH SCHOOL'S THEATRE STUDY OPTIONS INCORPORATE CAREFULLY DESIGNED AND PERFORMANCE-INTEGRATED COURSES THAT ALLOW YOU TO PURSUE A RANGE OF CAREER OPPORTUNITIES. A CAREER IN THEATRE MAY SEE YOU ON STAGE ACTING, PERFORMING, SINGING OR DANCING OR IN ROLES SUCH AS DIRECTOR, DESIGNER, THEATRE TECHNICIAN OR THEATRE MANAGER.

ADVANCED ACTING [11-12]

COURSE CODE NEW **NCES CODE New**

ONE SEMESTER 1 Credit. May be repeated for credit.

PREREQUISITE Theatre 1, Theatre 2, and Honors Acting Ensemble, or with Instructor's permission.

For students who have already successfully completed 2 theatre classes, this class will focus on the acting skills already developed in Theatre 1 and 2, including the interpretation of scripted word, and how the actor presents the words of others on stage. Major topics include methodology and theatre of the 20th century. Students will either collaborate on the creation of short pieces that may be focused on current social issues or research, choose and perform published pieces for performance. All students will participate in regional acting competition in February as an experiential component of the class.

CINEMA: CLASSIC FAMOUS FILMS SINCE 1920 [09-12]

COURSE CODE 7586 **NCES CODE 05999**

ONE SEMESTER 1 Credit. May be repeated for credit.

This class will watch, analyze and evaluate fifteen films that reflect the culture, history and values of its society. Themes and elements of film will be studied. Students will design projects about films and have an opportunity to present their choice of portions of works by prominent filmmakers who influenced this art form. This class will earn an elective credit.

DIRECTING [11-12]

COURSE CODE New **NCES CODE New**

ONE SEMESTER 1 Credit. May be repeated for credit.

PREREQUISITE Theatre 1, Theatre 2, and Honors Acting Ensemble, or with Instructor's permission.

This course satisfies one semester of the Visual and Performing Arts requirement for the California University System. Students must take two semesters within the same discipline for admission to a CA university.

This class will provide students with the basic directing techniques needed to direct a play. We will explore composition, terminology and the ethics of good stage directing. We will learn to recognize the various theatrical styles and their influence on directing choices. We will learn to break a script down using beats, units, and verbs. Students will have an opportunity to direct a number of 2-8 minute pieces and possibly a 20-minute piece 2nd semester.

HONORS ACTING ENSEMBLE [11-12]

COURSE CODE 5313 **NCES CODE 05055**

ONE SEMESTER 1 Credit.

PREREQUISITE Theatre 1, Theatre 2, or with Instructor's permission.

This course satisfies one semester of the Visual and Performing Arts requirement for the California University System. Students must take two semesters within the same discipline for admission to a CA university.

This is an advanced theatre class for experienced and highly motivated actors, writers or directors who enjoy improvisation, playwriting and ensemble work. Students will create, direct, design and produce two or more ensemble theatre pieces suitable for specific audiences in Ashland. Students will also organize and promote their required public performances using effective theatre business practices.

HONORS TECH CLASS [10-12]

COURSE CODE 7541 **NCES CODE 05056**

ONE SEMESTER 1 Credit. May be repeated.

PREREQUISITE Instructor permission. Insurance required.

Students retaking the course will receive credit for Honors Tech 2, 3, 4, 5, and 6.

Honors Tech Class is for students who have taken stage management more than two semesters and have also been a head-of-crew or on the paid Tech Crew staff.

OREGON SHAKESPEARE FESTIVAL MASTER CLASS [11-12]

COURSE CODE 724 **NCES CODE** 05055

ONE SEMESTER 1 Credit.

PREREQUISITE BY audition only.

COURSE FEES \$20.00 per semester.

Get ready to explore an abridged adaptation of a Shakespeare play, in a process that will take students from discovery in the classroom, to performances on stage! Students will serve as designers, stage managers, technicians, assistant directors and actors. Students will be guided through the rehearsal process by an OSF director who specializes in children's theater. The class will culminate in performances for local elementary schools. Open to Junior and Seniors and some select sophomores who apply individually with you instructor.

STAGE MANAGEMENT & THEATRE ARTS [10-12]

COURSE CODE 5301 **NCES CODE** 05056

ONE SEMESTER 1 Credit. May be repeated for credit. (Grade 9: Semester 2 only)

PREREQUISITE Instructor permission. Insurance required.

Students retaking the course will receive credit for Stage Management 2, 3, 4, 5, 6, 7, and 8.

This is a professional technical class focusing on the supportive arts and skills needed to successfully produce plays. Students will be introduced to specific "how-tos" of stage and house management, publicity, scenic painting, scenic design, costume design, lighting, and sound by doing hands-on projects in each area. Tech Crew will be students who have passed all technical tests and are hired to run outside shows. Requires after-school participation.

Advanced Tech Crew will be students who qualify as stage managers and coordinate the tech crews assigned to run programs in the theater. These students work after school and during evening programs. This class earns "College Now" college credit from Rogue Community College.

THEATRE 109-121

COURSE CODE 720 **NCES CODE** 05051

ONE SEMESTER 1 Credit.

COURSE FEE \$10.00 per semester.

This course satisfies one semester of the Visual and Performing Arts requirement for the California University System. Students must take two semesters within the same discipline for admission to a CA university.

Theatre I is an active introduction to theatre. This is a high-energy participation class with a particular emphasis on acting. Students will explore nonverbal communication through pantomime and movement using music and theatre games during the first quarter. During the last nine weeks, students will work on audition monologues, short plays and improvisation. Ensemble and teamwork are emphasized.

THEATRE 2 - PLAYWRITING & IMPROVISATION [09-12]

COURSE CODE 721 **NCES CODE** 05055

ONE SEMESTER 1 Credit.

PREREQUISITE THEATRE 1 or instructor permission.

This course satisfies one semester of the Visual and Performing Arts requirement for the California University System. Students must take two semesters within the same discipline for admission to a CA university.

This class focuses on oral interpretation and acting techniques as well as exercises for expressive use of voice and body, stage orientation, characterization and taking direction constructively. Projects will include collaborative playwriting, staged reading, scene work with the Theatre link program through Manhattan Theatre Club via video conferencing. Students will write, design, direct and produce a short play and perform it twice. Class will include one in-school performance as well as the one-act night performance as culminating experiences.

THEATRE 3/4 [10-12]

COURSE CODE 6111 [3] / 6112 [4] **NCES CODE** 05055

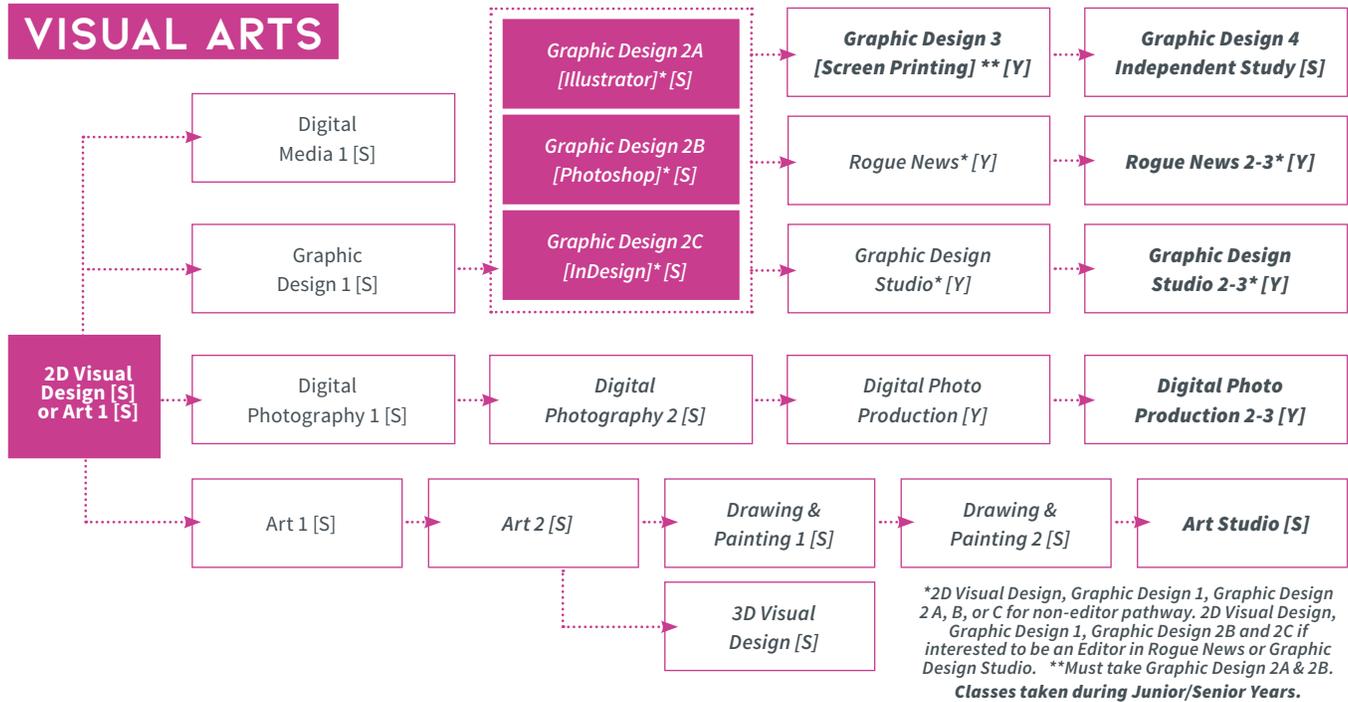
ONE SEMESTER 1 Credit.

PREREQUISITE THEATRE 1 & 2, or instructor permission.

This course satisfies one semester of the Visual and Performing Arts requirement for the California University System. Students must take two semesters within the same discipline for admission to a CA university.

This class will further challenge the theatre student as re-creator, interpreter, designer and director. The students will work collaboratively to develop a piece and write their own scenes with a particular audience and theme in mind. Self-direction and initiative are important. Emphasis is placed on the need for effective group cooperation and ensemble work with all the members of a "theatre company." Design and director projects will be required. Final exam includes an evening performance of one-act plays as well as an in-school performance. Students will receive credit either for Theatre 3 or Theatre 4.

VISUAL ARTS



2D VISUAL DESIGN [09-12]

COURSE CODE NEW	NCES CODE 55154
ONE SEMESTER 1 Credit	
STUDIO FEE \$15.00 per semester	
This course satisfies one semester of the Visual and Performing Arts requirement for the California University System. Students must take two semesters within the same discipline for admission to a CA university.	

This introductory course focuses on the basic Elements of Design such as value, texture, color theory, and shape and Principles of Design such as emphasis, contrast, unity, and movement. Students will expand their visual skills, creative capabilities, vocabulary, critical thinking, and creativity. This class will cover basic art techniques, color theory, and design foundations through a variety of mediums.

3D VISUAL DESIGN [09-12]

COURSE CODE NEW	NCES CODE 55158
ONE SEMESTER 1 Credit	
PREREQUISITE ART 1	
STUDIO FEE \$15.00 per semester	
This course satisfies one semester of the Visual and Performing Arts requirement for the California University System. Students must take two semesters within the same discipline for admission to a CA university.	

Students will be working through three dimensional problem solving activities. This is a sculpture class that will stretch students understanding of what is and isn't sculpture through the evaluation and creation of a variety of sculptural media. Students will engage with a variety of materials from traditional to modern. Art history will be a strong component of this course. Students will be encouraged to engage the viewer in all senses through this dynamic art form.

ART 1 [09-12]

COURSE CODE NEW	NCES CODE 55154
ONE SEMESTER 1 Credit	
STUDIO FEE \$15.00 per semester	

This course is a prerequisite to the sequence of Art 2, Drawing & Painting 1, Drawing & Painting 2, and Art Studio. This course is part of a sequenced experience that incorporates aesthetics, art history, and critique through the production of art. Art 1 includes a broad exposure to principles and techniques of composition and design. It also includes exposure to a wide range of media, with walking field trips to the SOU Schneider Art Museum.

ART 2 [09-12]

COURSE CODE NEW	NCES CODE 55154
ONE SEMESTER 1 Credit	
STUDIO FEE \$15.00 per semester	

This course is a prerequisite to the sequence of Drawing & Painting 1, Drawing & Painting 2, and Art Studio. This course is part of a sequenced experience that incorporates aesthetics, art history, and critique through the production of art. Art 2 students will build on the skills and techniques they were first exposed to in Art 1. The course includes a broad exposure to principles and techniques of composition and design. It also includes exposure to a wide range of media, with walking field trips to the SOU Schneider Art Museum.

ART STUDIO 110-121

COURSE CODE 718 **NCES CODE** 55154

ONE SEMESTER 1 Credit

PREREQUISITE Art 1, Art 2, Drawing & Painting 1, Drawing & Painting 2 or Instructor permission.

STUDIO FEE \$15.00 per semester

This course satisfies one semester of the Visual and Performing Arts requirement for the California University System. Students must take two semesters within the same discipline for admission to a CA university.

This course is designed for “Advanced” art students. Students will be self-directed, working around “themes”. Students will be expected to talk, produce, and critique art in an advanced setting, pushing their artistic boundaries. Art production will be the main thrust with an emphasis on preparing a portfolio.

DIGITAL MEDIA 109-121

COURSE CODE NEW **NCES CODE** 05167

ONE SEMESTER 1 Credit

PREREQUISITE 2D Visual Design

STUDIO FEE \$15.00 per semester

We are in the midst of a major revolution in how we perceive and represent our visual world. The tools that are available to us in the visual arts change quite literally week-by-week, and it has never been easier to make technically successful works in digital media. Digital Media is a project-based class using the Adobe Creative Cloud Software with a focus on Graphic Design [Photoshop and InDesign], Animation [Edge Animate], Audio Production [Audition], Video Production [Premier Pro & After Affect], and Web Design [Dreamweaver/Edge Code]. For each section there will be classwork and in real-world activities both individually and in collaborative learning environment.

DIGITAL PHOTOGRAPHY 1 109-121

COURSE CODE NEW **NCES CODE** 05167

ONE SEMESTER 1 Credit

PREREQUISITE 2D Visual Design

STUDIO FEE \$15.00 per semester

ARTICULATION SOU ART 199 – Digital Photography

This course satisfies one semester of the Visual and Performing Arts requirement for the California University System. Students must take two semesters within the same discipline for admission to a CA university.

This is a course in basic digital photographic techniques. Areas of emphasis include composition, camera functions, and manipulating images via computer programs. Students will learn about specific techniques and talents of master photographers, and come away with an understanding on how to compose a picture. Students should provide their own DSLR camera and portable/thumb drive. A very limited number of DSLR/mirrorless cameras are available on a check out basis.

DIGITAL PHOTOGRAPHY 2 110-121

COURSE CODE 4769 **NCES CODE** 05167

ONE SEMESTER 1 Credit

PREREQUISITE Digital Photography 2

STUDIO FEE \$15.00 per semester

ARTICULATION ARTICULATED with SOU ART 240 - Introduction to Photography

This course satisfies one semester of the Visual and Performing Arts requirement for the California University System. Students must take two semesters within the same discipline for admission to a CA university.

Advanced Photography is designed for students who are seriously interested in the practical experience of art photography. At the end of the term, students will submit a portfolio for faculty review. In building the portfolio, students experience a variety of concepts, techniques, and approaches designed to help them demonstrate their abilities as well as their versatility with techniques, problem solving, and ideation. The portfolio is developed within a concentration that investigates an idea of personal interest for each individual student.

DIGITAL PHOTOGRAPHY PRODUCTION (YEARBOOK) 110-121

COURSE CODE 1721/ 1772 **NCES CODE** 11102

FULL YEAR 2 Credit. May be repeated for credit.

PREREQUISITE Digital Photography 1 & 2

STUDENTS RETAKING the course will receive credit for Digital Photography Production 2 & 3.

Journalistic photography. Students take photos for the newspapers and yearbook as a main focus. All work is done with digital cameras and photo editing software such as Lightroom and Photoshop.

DRAWING & PAINTING 1 109-121

COURSE CODE 5322 **NCES CODE** 05155

ONE SEMESTER 1 Credit

PREREQUISITE 2d Visual Design or Art 1/2

STUDIO FEE \$15.00 per semester

This course satisfies one semester of the Visual and Performing Arts requirement for the California University System. Students must take two semesters within the same discipline for admission to a CA university.

Artwork will be two-dimensional with an emphasis on refining skills and techniques in composition and design in such areas as pencil, ink, charcoal, pastels, watercolor, graphics, and acrylic paint. This production-oriented class will include art history, criticism, and aesthetics as well as opportunities to participate in a variety of art shows.

DRAWING & PAINTING 2 [10-12]

COURSE CODE 5322 **NCES CODE** 05155

ONE SEMESTER 1 Credit

PREREQUISITE Art 1/2, Drawing and Painting 1

STUDIO FEE \$15.00 per semester

This course satisfies one semester of the Visual and Performing Arts requirement for the California University System. Students must take two semesters within the same discipline for admission to a CA university.

Artwork will be two-dimensional with an emphasis on art production, creativity, and skill development. Observation, imagination, and composition will be stressed along with the study of art history, criticism and aesthetics. Students will continue development in areas covered in Drawing and Painting 1 as well as explore new materials and subject matter such as mixed media, canvas, and relief painting. Art production will be the main thrust with an emphasis on preparing a portfolio.

GRAPHIC DESIGN 1 [09-12]

COURSE CODE NEW **NCES CODE** 11153

ONE SEMESTER 1 Credit

PREREQUISITE 2D Visual Design

STUDIO FEE \$15.00 per semester

COLLEGE NOW CREDIT RCC GD120 - Digital Graphic Design 1

This course satisfies one semester of the Visual and Performing Arts requirement for the California University System. Students must take two semesters within the same discipline for admission to a CA university.

Graphic Design 1 build skills taught in 2D Visual Design. This course challenges students to solve visual design problems using the interaction of type (lettering) and graphics (photos or images). Skills development in the design process, typography, and layout will be incorporated with critique and vocabulary development. Students learn industry standard graphic design principles and techniques through the use of Adobe Illustrator, InDesign and Photoshop software.

GRAPHIC DESIGN 2 (A) ABODE ILLUSTRATOR [10-12]

COURSE CODE 718 **NCES CODE** 11154

ONE SEMESTER 1 Credit

PREREQUISITE Graphic Design 1

STUDIO FEE \$15.00 per semester

COLLEGE NOW Credit RCC GD150 - Computer Illustration

This course satisfies one semester of the Visual and Performing Arts requirement for the California University System. Students must take two semesters within the same discipline for admission to a CA university.

Practical application of Adobe Illustrator skills and techniques is emphasized. Students build on previous knowledge and skills to create logo, brochure, poster, and t-shirt designs while studying target marketing and advertising. Professionalism, presentation, and industry standards are foundational as students use the design process (research, brainstorm, sketch, rough, refine, comprehensive) to create a public awareness campaign through a series of printed pieces.

GRAPHIC DESIGN 2 (B) ABODE PHOTOSHOP [10-12]

COURSE CODE new **NCES CODE** 11154

ONE SEMESTER 1 Credit

PREREQUISITE Graphic Design 1

STUDIO FEE \$15.00 per semester

COLLEGE NOW Credit RCC GD160 – Digital Imaging: Photoshop

This course satisfies one semester of the Visual and Performing Arts requirement for the California University System. Students must take two semesters within the same discipline for admission to a CA university.

Practical application of Adobe Photoshop skills and techniques is emphasized. Students rely on Photoshop's capabilities to adjust and alter digital images. Particular attention is given to layers, masking, filters, and non-destructive editing practices. Students build upon previous knowledge and skills. Professionalism, presentation, and industry standards are emphasized as students design, print, and construct all panels of a physical cereal box.

GRAPHIC DESIGN 2 (C) ABODE INDESIGN [10-12]

COURSE CODE new **NCES CODE** 11154

ONE SEMESTER 1 Credit

PREREQUISITE Graphic Design 1

STUDIO FEE \$15.00 per semester

COLLEGE NOW Credit RCC GD140 – Electronic Publishing Applications 1

This course satisfies one semester of the Visual and Performing Arts requirement for the California University System. Students must take two semesters within the same discipline for admission to a CA university.

Practical application of Adobe InDesign skills and techniques is emphasized. Grid systems will be introduced to structurally integrate type and graphic elements in a composition.

GRAPHIC DESIGN 3 SCREEN PRINTING [10-12]

COURSE CODE new **NCES CODE** 11156

ONE SEMESTER 1 Credit. May be repeated for credit.

PREREQUISITE GRAPHIC Design 2 A, B, or C

STUDIO FEE \$15.00 per semester

This capstone course for the Graphic Design Program runs as a functioning graphic design business where students build upon previous knowledge and skills to produce printed pieces [brochures, logos, stationery, and posters] and screen printing [t-shirts, posters, bags, and other ware] for paying clients. Professional business communication and etiquette is stressed. Students create portfolios and refine their résumé.

GRAPHIC DESIGN 4 INDEPENDENT STUDY [11-12]

COURSE CODE new **NCES CODE** 11197

ONE SEMESTER 1 Credit. May be repeated for credit.

PREREQUISITE GRAPHIC Design 2 A, B, or C

STUDIO FEE \$15.00 per semester

This is an independent class where students determine their own course of study. The focus is on live jobs for real world clients. Students must display a strong work ethic and a desire to learn and apply professional graphic design skills. Additionally, students explore career options.

GRAPHIC DESIGN STUDIO (YEARBOOK) [10-12]

COURSE CODE 1721/ 1772 **NCES CODE** 11154

FULL YEAR 2 Credit. May be repeated for credit.

PREREQUISITE 2D Visual Design and/or Graphic Design 2A, 2B, or 2C if interested to be an Editor.

Students retaking the course will receive credit for Graphic Design Studio 2 & 3.

These intense course will demand the firm understanding of the Adobe Creative Suite (Illustrator, Photoshop, and InDesign). Students will design and layout a 240+ page 'The Rogue Annual'. Extensive work will need to be done outside of the scheduled classes in order for the book to make it to publishing on time.

ROGUE NEWS (NEWSPAPER) [10-12]

COURSE CODE 1470/ 1471 **NCES CODE** 11101

FULL YEAR 2 credits.

PREREQUISITE An 'A' or 'B' in last semester of English, Digital Photography 1 and/or Graphic Design 1. Graphic Design 2A, 2B, or 2C if interested to be an Editor.

Students retaking the course will receive credit for Rogue News 2 & 3.

In Rogue News, students will hone their skills in newspaper writing and design, including interviewing skills; news, feature, sports, and editorial writing; photography; and design and layout; as well as learn journalism background and history. Students will encounter various article formats and work towards developing their voice using various writing and design styles. Students will specialize in either writing or graphic design and work as a Rogue News team member to contribute to the print paper. This is a class for students who are intellectually curious and for students who love to write, design and create.

JEWELRY DESIGN 1 [109-12]

COURSE CODE 8554 **NCES CODE** 17049

ONE SEMESTER 1 Credit.

STUDIO FEE \$20.00 per semester

This is a jewelry production class. Students will learn the technique, theory and processes behind basic fabrication and lost wax casting techniques. Students will have the opportunity to make rings, bracelets, necklaces, set stones, and create many other metal objects. We will be working with powerful tools, so safety will go hand in hand with fun as a theme throughout this course. Students will have the chance to create original designs from the drawing and planning phase all the way through to a beautiful object of adornment for themselves or to give as a gift to loved ones.

JEWELRY DESIGN 2 [109-12]

COURSE CODE 8560 **NCES CODE** 17049

ONE SEMESTER 1 Credit. May be repeated for credit.

STUDIO FEE \$25.00 per semester

This is a jewelry production class. Students will build upon the techniques learned in Jewelry 1. This course will give students some more independence and self-directed projects. Students will be expected to bring more attention to detail and finish of jewelry objects as well as advance their designs. Students in Jewelry 2 will also be expected to mentor and help Jewelry 1 students with technique and materials.

JEWELRY DESIGN, ADVANCED [10-12]

COURSE CODE new **NCES CODE** new

ONE SEMESTER 1 Credit. May be repeated for credit.

PREREQUISITE Jewelry Design 1 & 2

STUDIO FEE \$25.00 per semester

This course would offer students an opportunity to further their jewelry skills through independent projects. Emphasis on advanced techniques and the entrepreneurial aspects of the craft of jewelry. Students will be required to create an online portfolio and use online resources to get their art out for the world to see. Students will need to be motivated, self-starters, who can work through projects of their own design with a mentor who has the skills to help them make whatever they wish. Students will learn how to budget projects, order materials and price their work.

ENGINEERING & MANUFACTURING TECHNOLOGY

ENGINEERING

TECHNICAL DRAFTING & CAD DESIGN: AUTOCAD [10-12]

COURSE CODE 8541 **NCES CODE** 21102

ONE SEMESTER 1 Credit. Insurance required.

SHOP FEE \$10.00 per semester.

Eligible for RCC College Now Credit: CT111 Computer Aided Drafting I & MET101 Mechanical Drafting.

In this class the student will learn design principles and drafting techniques to create two and three dimensional drawings. Topics include: geometric construction, reading scales, isometric drawings, oblique drawings, one point perspective drawings, orthographic projections, section drawings and dimensioning. These skills will lead the students to create drawings utilizing precision drafting equipment.

3D CAD & DESIGN: INVENTOR (10-12)

COURSE CODE 8542 **NCES CODE** 21106

ONE SEMESTER 1 Credit

PREREQUISITE: TECHNICAL Drafting and CAD Design (AutoCAD)

SHOP FEE \$15.00. Insurance required.

Eligible for RCC College Now Credit: MET121 Computer Aided Drafting I.

3D Solid Modeling uses CAD software that is built around the principals of parametric design to create solid models. The students will produce detail and assembly drawings for both simple and complex machines. This will include dimensions and tolerances according to current industry standards.

INTRODUCTION TO ENGINEERING DESIGN [PLTW] [10-12]

COURSE CODE NEW

NCES CODE NEW

FULL YEAR 2 Credits.

PREREQUISITES Algebra 1

SHOP FEE \$10.00 per semester.

AP credit is available for students who score Proficient in two PLTW classes and score a three or better on a science or math AP. Alternately, students may score proficient in one PLTW class and two math or science AP classes in order to gain the extra AP credit.

Heart-pounding Instant Challenges, 3D trains and cars, and national competitions! Introduction to Engineering Design (IED) explores design and engineering, exposing students to the design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards and technical documentation. Students participate in activities, projects, and problem-based learning.

Students who complete the requirements of their chosen pathway earn the AP + PLTW student recognition, a qualification that demonstrates to colleges and employers that the student is ready for advanced course work and interested in careers in this discipline.

PRINCIPLES OF ENGINEERING [POE] [PLTW] [10-12]

COURSE CODE NEW

NCES CODE NEW

FULL YEAR 2 Credits.

PREREQUISITES Geometry

SHOP FEE \$10.00 per semester.

AP credit is available for students who score Proficient in two PLTW classes and score a three or better on a science or math AP. Alternately, students may score proficient in one PLTW class and two math or science AP classes in order to gain the extra AP credit.

VEX robotics programming, stress calculations for bridges and trusses, and ballistic trajectories, Principles of Engineering (POE) gives students the opportunity to explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and automation. Students develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation.

Students who complete the requirements of their chosen pathway earn the AP + PLTW student recognition, a qualification that demonstrates to colleges and employers that the student is ready for advanced course work and interested in careers in this discipline.

MANUFACTURING

INTRODUCTION TO MANUFACTURING [09-12]

COURSE CODE 868 **NCES CODE** 13003

ONE SEMESTER 1 Credit. Insurance required.

SHOP FEE \$25.00 per semester.

This is an introductory Manufacturing course offered to students who are interested in Career Technical Education (CTE) /Manufacturing. Students enrolled in this course will participate in three different Manufacturing Strands throughout one semester, rotating through Woods 1, Metals 1 and Drafting courses.

CARPENTRY SKILLS STRAND- Students will focus on the safe use of hand and power tools commonly used by manufacturing professionals. Students will be introduced to computer programs (CAD/CNC) used in manufacturing. Students are expected to follow simple design procedures and standard processes to create individual projects using hand and power tools within the manufacturing lab.

METAL FABRICATION STRAND- This section of the course is intended to introduce students to metalwork and how it relates to manufacturing. The class objective is to introduce the student to a variety of manufacturing techniques through the completion of projects. Processes taught will include safety, layout, sheet metal work, cutting, drilling, welding and machining using metals.

DRAFTING STRAND – This section is designed to provide students with the essential core topics for working with AutoCAD commands and computer aided drafting concepts to draw, design, and draft. Emphasis is placed on efficient and accurate drawing techniques incorporating the features, commands, and techniques for creating, editing, and printing 2D production drawings.

GLASS & GRAPHICS [09-12]

COURSE CODE 8552 **NCES CODE** 13052

ONE SEMESTER 1 Credit.

SHOP FEE \$25.00 per semester.

This beginning class designed to introduce students to the processes & techniques necessary to form and fuse projects in glass. This is a project oriented course and students are evaluated on projects, work ethic, attention to detail and student responsibility. Students will need to consistently demonstrate safety, maturity, and coordination with tools/machines to maintain enrollment in the class.

GLASS & GRAPHICS 2 [09-12]

COURSE CODE 8553

NCES CODE 13053

ONE SEMESTER 1 Credit.

PREREQUISITE Glass & Graphics 1. Insurance required.

SHOP FEE \$25.00 per semester.

This course is offered for those students who want to become more proficient with hot & cold glass techniques and other manufacturing skills. This is a project oriented course and students are evaluated on projects, work ethic, attention to detail and student responsibility. Students will need to consistently demonstrate safety, maturity, and coordination with tools/machines to maintain enrollment in the class.

GLASS & GRAPHICS 3 [10-12]

COURSE CODE 8553

NCES CODE 13053

ONE SEMESTER 1 Credit.

SHOP FEE \$25.00 per semester.

PREREQUISITE Glass & Graphics 2. Insurance required.

Students retaking the course will receive credit for Glass & Graphics 4, 5, and 6

These courses are designed for students who are seeking to advance their skill with glass and other manufacturing processes. Students will be expected to choose a project which will challenge their abilities. Students are evaluated on their choice of projects, work ethic, attention to detail and student responsibility. Students will need to consistently demonstrate safety, maturity, and coordination with tools/machines to maintain enrollment in the class.

MANUFACTURING (WOODS 1) [09-12]

COURSE CODE 848

NCES CODE 13053

ONE SEMESTER 1 Credit. [9th, Semester 2]. May be repeated for credit.

SHOP FEE \$25.00 per semester.

PREREQUISITE Intro to Manufacturing. Insurance Required.

Manufacturing (Woods 2) builds on skills and basic woodworking processes and principles introduced during Introduction to Manufacturing. This course is designed to introduce the student to the proper and safe use of power and hand tools commonly found in woodworking, construction and industrial facilities. The principles of furniture and cabinetry design and construction will be presented. This is a general skills course that will prepare students for Manufacturing Advanced Woods. This is a project oriented course and students are evaluated on projects, work ethic, attention to detail and student responsibility. Students will need to consistently demonstrate safety, maturity, and coordination with machine use to maintain enrollment in the class.

MANUFACTURING (WOODS 2, ADVANCED) [10-12]

COURSE CODE 813 **NCES CODE** 13054

ONE SEMESTER 1 Credit. May be repeated for credit.

PREREQUISITE Manufacturing (Woods 1). Insurance required.

SHOP FEE \$25.00 per semester.

This is a continuation of Mfg.- Woods 2. This is a project-oriented course dealing with advanced applications of power machine processes. Special emphasis is placed upon detailed furniture construction and cabinet making. Other material and manufacturing processes will also be explored. This is a project oriented course and students are evaluated on projects, work ethic, attention to detail and student responsibility. Students will need to consistently demonstrate safety, maturity, and coordination with machine use to maintain enrollment in the class.

MANUFACTURING (WOODS 3, ADVANCED) [10-12]

COURSE CODE 813 **NCES CODE** 13054

ONE SEMESTER 1 Credit. May be repeated for credit.

PREREQUISITE Manufacturing (Woods 2). Insurance required.

SHOP FEE \$25.00 per semester.

Students retaking the course will receive credit for Manufacturing (Woods) 4, 5, and 6

These courses are designed to support the continued growth and experience for students with a serious interest in woodworking. Students will be expected to choose a project which will challenge their abilities. This course will provide students with in-depth manufacturing skills in cabinet making, furniture and applied construction trades and the technology utilized in current industry.

MANUFACTURING VOCATIONAL ASSISTANT [10-12]

COURSE CODE 8562 **NCES CODE** 13099

ONE SEMESTER 1 Credit. May be repeated for credit.

PREREQUISITE Successful completion of Intro to Manufacturing, Carpentry Skills 2, and instructor permission. Insurance required.

Students retaking the course will receive credit for Manufacturing Vocational Assistant 2, 3, 4, 5, and 6.

Students may become a vocational assistant during any regularly scheduled manufacturing class. This position requires more individual commitment and learning opportunities than a teacher's aide position. The vocational assistants will assist with shop set-up, maintenance, organization and demonstrations. Vocational assistants should expect to become peer tutors for students enrolling late, returning from long absences and in need of extra help. Vocational assistants may work on selected personal projects and may be asked to assist with projects benefiting the entire school. Vocational assistants will have access to specialty tools not normally used in the general manufacturing classes. This is a graded position. This is a wonderful opportunity for students interested in learning more about teaching, equipment maintenance, shop organization, purchasing materials and running a small business.

MECHANICS 1 [10-12]

COURSE CODE 861 **NCES CODE** 20103

ONE SEMESTER 1 Credit. Insurance required.

SHOP FEE \$10.00 per semester.

This course provides essential training in both the theory and service of modern automobiles. Students will study automotive systems and engines, tools, shop safety and vehicle maintenance. Students will also learn to perform hands-on tasks such as changing oil, safety checks, constructing electric circuits, engine diagnostics and maintenance procedures. This class builds the foundation for advanced level mechanics classes.

MECHANICS 2 [10-12]

COURSE CODE 5138 **NCES CODE** 20105

ONE SEMESTER 1 Credit.

SHOP FEE \$10.00 per semester.

PREREQUISITE Mechanics 1. Insurance required.

Eligible for RCC College Now Credit: AM120 Auto Maintenance & Trades Practices

This course offers more advanced training in automotive service and maintenance with emphasis on shop work. Students will have an opportunity to apply the knowledge gained in the basic class. College credit is available through Rogue Community College.

MECHANICS 3 [11-12]

COURSE CODE 8558 **NCES CODE** 20106

ONE SEMESTER 1 Credit. May be repeated for credit.

SHOP FEE \$10.00 per semester.

PREREQUISITE Mechanics 2. Insurance required.

Eligible for RCC College Now Credit: AM190 Auto Repair Lab 1 & AM111 Electricity for Auto Technicians. Students retaking the course will receive credit for Mechanics 2, 3, 4, 5, and 6.

This course will give the student confidence in working with the more advanced technology of modern automotive repair in a working shop environment. Major emphasis will be given to skill development. Advanced students will have the opportunity to work on their own vehicles or other individual projects with instructor approval. College credit is available through Rogue Community College.

MECHANICS VOCATIONAL ASSISTANT [11-12]

COURSE CODE 8529 **NCES CODE** 20106

ONE SEMESTER 1 Credit. May be repeated for credit. Insurance required.

PREREQUISITE Successful completion of the class in which they will assist. Instructor approval.

Students retaking the course will receive credit for Mechanics Vocational Assistant 2, 3, 4, 5, and 6

Mechanics Vocational Assistants fulfill the role of peer tutor and teaching assistant in a lower level Mechanics class. Instructor approval is required and will be based on consideration of the student's successful completion of the course in which they will assist and their attendance record. Typical assignments would consist of setting up lab demonstrations and helping students with lab projects.

METAL FABRICATION 2 [109-12]

COURSE CODE 8524 **NCES CODE** 13202

ONE SEMESTER 1 Credit.

PREREQUISITE Intro to Manufacturing or Metal Fabrication 1. Insurance required.

SHOP FEE \$25.00 per semester.

Eligible for RCC College Now Credit: WLD101 Welding Fundamentals I. Students retaking the course will receive credit for Metal Fabrication 3, 4, 5, 6, 7, and 8.

This course offers more advanced training in manufacturing techniques with an emphasis on improving welding and metalworking skills. Students will apply the knowledge gained in the basic class. College credit is available through Rogue Community College.

MANUFACTURING, ADVANCED INTEGRATED [10-12]

COURSE CODE 8570 **NCES CODE**

ONE SEMESTER 1 Credit. May be repeated for credit.

PREREQUISITE: At least two of the following: Intro to Manufacturing, Technical Drafting, Mechanics 1, Mechanics 2, Manufacturing (Woods 2), Manufacturing (Woods 3-6) and Metal Fab 2

Aim is a course for advanced students who would like to apply their skills in a variety of manufacturing disciplines. Students will work on long-term projects combining CAD/CNC, metal fabrication, woodworking and automotive technology. Example projects include CAD-designed furniture, plasma-cut metalwork, industrial equipment fabrication, tube frame bending and more. You've learned the techniques, now put your knowledge to work in AIM!

FAMILY & CONSUMER STUDIES

CHILD PSYCHOLOGY & DEVELOPMENT 1 [10-12]

COURSE CODE 8551 **NCES CODE** 22204

ONE SEMESTER 1 Credit.

Eligible for RCC College Now Credit: ECE125 Early Childhood Development.

Students will study children from conception to age five in the areas of social, emotional, physical and intellectual development. We will explore how children grow through play, work, music, art and literature.

The works of Piaget, Erickson, Maslow, Montessori, Dreikurs and Steiner will be considered. This course would be an excellent choice for students who are interested in careers in education or children's health and wellness. Child Psychology and Development qualifies for "College Now" Rogue Community College credit. It also fits with the career pathway between Rogue Community College and Southern Oregon University Early Childhood Education Program.

CHILD DEVELOPMENT 2 [10-12]

COURSE CODE 6141 **NCES CODE** 22204

ONE SEMESTER 1 Credit. May be repeated for credit.

PREREQUISITE CHILD Development I with a B or better.

ELIGIBLE FOR RCC College Now Credit: ED170 Introductory Practicum.

This class is designed to provide students who seek careers in education, recreation, psychology and other fields of child development. The activities and information learned in Child Psychology & Development I will be put into practice, as students are placed as teacher assistants in two local elementary schools. Individualized learning, presentation, and exceptional attendance are expected outcomes.

INTRODUCTION TO CULINARY [09-12]

COURSE CODE 602 **NCES CODE** 16051

ONE SEMESTER 1 Credit. May be repeated for credit with instructor approval.

STUDIO FEE \$40.00 per semester. Insurance Required.

ELIGIBLE FOR KCC Credits:

Initial culinary training for chefs includes concepts about safe, sanitary, and efficient food production procedures, orientation and training on equipment, hand tools, and foods, and applications of nutritional concepts to recipe writing. Food inventory management skills will be practiced using both traditional and computer-aided costing. Adopting professional standards regarding uniforms, dependability, teamwork, and quality performance will be emphasized. This class acts as an introduction to the culinary program at AHS, and will provide students with the skills necessary to continue our series of culinary courses, develop knowledge and practical experience to help jump start a career in the industry, or simply to further their practical cooking skills. This course will be conducted almost exclusively in a practical lab setting in our classroom.

CULINARY II [09-12]

COURSE CODE 605 **NCES CODE** 16052

ONE SEMESTER 1 Credit. May be repeated for credit with instructor approval.

PREREQUISITE Introduction to Foods with passing grade

STUDIO FEE \$40.00 per semester. Insurance Required.

An introduction to the hospitality industry (comprising lodging, food and beverage services, and tourism) with a focus on its career opportunities and human relations management in the hospitality industry. Individual goal-setting and career planning are emphasized. On completion of this course students will be able to understand: what hospitality management is, the forces affecting growth and change in the hospitality industry, fundamentals of restaurant operations, and the fundamentals of hotel and lodging operations. Students will learn about changing trends and technology across the industry, and explore specialized career paths within hospitality management tracks.

CULINARY III [10-12]

COURSE CODE 606 **NCES CODE** 16056

ONE SEMESTER 1 Credit. May be repeated for credit with instructor approval. Students retaking the course will receive credit for Culinary Arts 2, 3, 4, 5, and 6.

PREREQUISITE INTRODUCTION to Culinary and Culinary II with a C or better AND with instructor approval

STUDIO FEE \$40.00 per semester. Insurance Required..

Our longtime terminal course in culinary training at AHS. This course continues kitchen production skills with proper preparation of stocks, cuts of meat, fish, poultry, games, sauces, and soups. This course also covers Mother Sauces and continuation of moist and dry heat cookery. On completion of this course students will understand: how to properly prepare menu items from each of the basic food groups including stocks, sauces, and soups. Students will also gain an understanding of food safety and sanitation standards from the perspective of a Person in Charge (PIC). Students will also have the opportunity to gain their SafeServ Certification.

CULINARY VOCATIONAL ASSISTANT [10-12]

COURSE CODE 609 **NCES CODE** 16053

ONE SEMESTER 1 Credit. May be repeated for credit. Students retaking the course will receive credit for Culinary Vocational Assistant 2, 3, 4, 5, and 6.

PREREQUISITE SUCCESSFUL completion of Introduction to Foods & Foods II, and also receive instructor permission.

STUDIO FEE \$40.00 per semester. Insurance Required.

Students may become a vocational assistant during any regularly scheduled foods class. This position requires more individual commitment and learning opportunities than a teacher's aide position. This is a graded position. The vocational assistants will assist with set-up, maintenance, organization and demonstrations. Vocational assistants should expect to become peer tutors for students enrolling late, returning from long absences and in need of extra help. This is a wonderful opportunity for students interested in learning more about collaborative processes in the kitchen and who want a higher-level culinary experience.

FIBER ARTS [SEWING/KNITTING], INTRODUCTION [09-12]

COURSE CODE 7597 **NCES CODE** 2220

ONE SEMESTER 1 Credit

STUDIO FEE \$20.00

This class will provide students the opportunity to learn the basics of sewing and knitting. Operating a sewing machine, pattern reading, general cost and care of yarns and fabrics will be integrated into class requirements. The following Career Related Learning Standards are met with this class: Personal Management, Problem-solving, Teamwork and Employment Foundation Skills.

FIBER ARTS, ADVANCED [SEWING/KITTING] [09-12]

COURSE CODE 7598 **NCES CODE** 22205

ONE SEMESTER 1 Credit. May be repeated for credit. [Grade 9: Semester 2 only]

PREREQUISITE Introduction to Fiber Arts [Sewing/ Knitting] or Instructor approval.

STUDIO FEE \$20.00

This class is a continuation of Introduction to Fiber Arts (Sewing). Students will learn more advanced sewing and knitting techniques. Through research and a variety of projects, students will also study fiber as it relates to art and history. The goal is for students to have an expanded view of fiber "art". The following Career Related Learning Standards are met with this class: Personal Management, Problem-Solving, Teamwork and Employment Foundation Skills.

INTERIOR DESIGN [09-12]

COURSE CODE 7599 **NCES CODE**

ONE SEMESTER 1 Credit.

STUDIO FEE \$20.00.

This course is designed to provide an introduction to the interior design industry including artistic elements as well as the functional considerations in design. The focus of study will include design principles, space planning, kitchen planning, selection of fixtures and accessories. In addition to the theory behind successful design, students will have the opportunity to learn fundamentals of the construction process for interior accessories.

HEALTH

WELLNESS: HEALTH 1 /PE 1 [9]

COURSE CODE 1322/ 1323 **NCES CODE** 08051/ 08001

FULL YEAR 2 Credits. Required for Freshmen.

Health 1/PE 1 is a yearlong course designed to encourage students to look at and evaluate their own lifestyle, to select and obtain goals, and to make plans to achieve and maintain optimal health for life. Utilizing the latest information and research on the brain and exercise, this class will promote responsible decision-making and provide students with an opportunity for holistic fitness and health. The course's major areas of focus will be the teen brain, exercise, self-esteem, communication, disease, stress-management, alcohol/drugs, sexuality and nutrition. This course will also give students exposure to a variety of individual and team sports as well as fitness training. Fitness training will include instruction in basic concepts of strength, flexibility, and cardio-vascular training. Students will apply this knowledge to develop their own personal fitness program.

FAMILY HEALTH [11-12]

COURSE CODE 634 **NCES CODE** 08099

ONE SEMESTER 1 Credit. Required for Juniors.

This course fulfills the second semester of the State of Oregon's Health requirement. Family Health is an interactive class that explores the growth of an individual from conception through death. Topics covered include history of the American family, relationships, conflict management, conception and contraception, prenatal development, child development, crisis in the family, teenage relationship issues, and aging and dying.

INDEPENDENT STUDY HEALTH [10-12]

COURSE CODE 1020 **NCES CODE** 08099

ONE SEMESTER – 1 Credit. Approval required from Department Chair / Administrator.

This course is available to students deficient in 9th grade Health Education Credit. This would include students who have failed 9th grade Wellness or transfer students with a deficiency. Students will meet with a course coordinator and complete packets of health-related topics. This course is only offered in the fall.

SPECIAL PROGRAMS

BASIC HEALTH [09-12]

COURSE CODE 6195

NCES CODE 08099

ONE SEMESTER 1 Credit.

Prior approval through an IEP team meeting is required for this placement

This course is designed to encourage students to look at and evaluate their own lifestyle, to select and obtain goals, and to make plans to achieve and maintain optimal health for life. Course topics may vary widely, but typically include community health, consumer health, disease prevention and control, environmental health, injury prevention and safety, mental and emotional health, nutrition, personal health, choice making, physical and social development, HIV-AIDS, and substance use and abuse. Instruction emphasizes individual skills and needs. This course requires administrative approval to access the educational setting.

LIFE & CAREER SKILLS [09-12]

COURSE CODE 1459 / 1460

NCES CODE 22206

FULL YEAR 2 Credits. May be repeated for credit.

Prior approval through an IEP team meeting is required for this placement

Life and Career Skills 1 provides students with information in a wide range of subjects so they become better-informed consumers and more productive adults. Goal setting, decision-making, prioritizing; management of money, time, energy, stress, and resources; relationships; and the development of the self are a large part of the course. Courses may include coping strategies, and practical exercises regarding housing options, transportation options, nutrition and food preparation, clothing care, household management and how to maintain good health and wellness. Specific topics such as insurance, taxation, consumer protection, and responsibilities of a good citizen are within the scope of this course as well. Instruction emphasizes individual skills, needs and attainment. This course requires administrative approval to access the educational setting.

HEALTH & PERSONAL DEVELOPMENT [09-12]

COURSE CODE 1451 / 1452

FULL YEAR 2 Credits.

Prior approval through an IEP team meeting is required for this placement

The course emphasizes the needs of individual students in the areas of personal growth, self-esteem, peer relationships, safety and recognition of and resistance to negative social influences along with coping skills. Students are given the opportunity to understand challenges, learn to accept responsibility, learn to set reasonable goals, use logic to solve problems, and clarify values. It may have a substance-abuse prevention component. Instruction emphasizes individual skills and needs. This course requires administrative approval to access the educational setting.

LANGUAGE ARTS [ENGLISH]

“When I look back, I am so impressed again with the life-giving power of literature. If I were a young person today, trying to gain a sense of myself in the world, I would do that again by reading, just as I did when I was young.”

Maya Angelou

ENGLISH 9 [9]

COURSE CODE 1701/1702 **NCES CODE** 01001

FULL YEAR 2 Credits.

English 9 is a required course for all 9th grade students. This course is designed as an interdisciplinary study of English and Social Studies. Through the study of a variety of genres, students will build their reading, writing, speaking, and listening skills. Students will engage in vocabulary study, active reading, and understanding sentence structures and essay structures. This course is integrated with Global Studies (9).

ENGLISH 10 [10]

COURSE CODE 1707/1708 **NCES CODE** 01002

FULL YEAR 2 Credits.

The 10th grade English class is designed to reinforce and expand upon reading and composition skills taught in the 9th grade. American Literature will be taught in historical context. This course is integrated with American Studies (10).

ENGLISH 11 [11]

COURSE CODE 203 **NCES CODE** 01003

ONE SEMESTER 1 Credit. May be repeated for credit.

PREREQUISITE Requires Administrative and Instructor approval.

English 11 is a college preparatory English class. Reading selections are drawn from socially conscious fiction and non-fiction texts. Students will continue to improve their reading, writing, speaking, and listening skills with the goal of making a smooth transition from high school to college-level work.

ENGLISH 12 [12]

COURSE CODE 204 **NCES CODE** 01004

ONE SEMESTER 1 Credit. May be repeated for credit.

PREREQUISITE Requires Administrative and Instructor approval.

English 12 is a college preparatory English class. Reading selections are drawn from socially conscious fiction and non-fiction texts. Students will continue to improve their reading, writing, speaking, and listening skills with the goal of making a smooth transition from high school to college-level work.

READING AND WRITING LAB [10-12]

COURSE CODE 1805 **NCES CODE** 01009

ONE SEMESTER One Elective. May be repeated for credit.

PREREQUISITE Teacher recommendation.

Do you need additional support to pass state tests in reading and writing to graduate? This is the class for you; it offers intensive instruction in reading and writing skills with a small class size. Once you pass the state tests, you earn the credit and transfer out of the class. Students must be simultaneously enrolled in an English class. In some cases, students may retrieve credit in English.

ENGLISH SELECTIVES

DRAMATIC LITERATURE: MODERN PLAYS [11-12]

COURSE CODE 1016 **NCES CODE** 01053
ONE SEMESTER 1 Credit

As an English selective using theatre literature, students would be actively involved in experiencing live theatre as well as reading and discussing famous modern plays. Writing assignments would include all genres of written expression as well as some exercises in playwriting. Students will read plays by acclaimed playwrights and attend two to four live productions at OSF and AHS as part of class. Our class work will include visits by professional equity actors and artists from OSF, field trips to OSF, and staged readings in class.

ENGLISH LANGUAGE & COMPOSITION, ADVANCED PLACEMENT [AP] [11-12]

COURSE CODE 1727/ 1728 **NCES CODE** 01005
FULL YEAR 2 Credits.

PREREQUISITE Teacher/Counselor recommendation and completion of summer homework.

Eligible for SOU Advanced Southern Credit: WR121 English Comp I & WR122 English Comp II

This is a college-level class in which students can, by good performance on the AP Exam, earn up to one year of college credit and/or advanced placement in college composition. The class includes both the reading and analysis of discursive prose and the study of the process of writing—from the discovery of the topic to the preliminary drafts to the final edited edition. Students will study examples of prose and poetry from various fields and periods in American and British literature. These examples serve as models for effective prose style analysis. Students will gain expertise in the essential modes of writing. Moreover, through study and practice, students gain an understanding of the principles of effective writing and become more effective writers themselves. Finally, the organized study of vocabulary, the structure of sentences, paragraphs, and larger discursive patterns introduces students to the semantic, structural, and rhetorical recourses of the language and enables them to write upon demand.

ENGLISH LITERATURE [11-12], ADVANCED PLACEMENT [AP]

COURSE CODE 1725/ 1726 **NCES CODE** 01006
FULL YEAR 2 Credits

PREREQUISITES Teacher/Counselor recommendation, on-demand writing assessment, and completion of summer homework.

Eligible for SOU Advanced Southern Credit: ENG104 & ENG105 Intro to Literature

This course emphasizes the philosophies, cultures and histories that shape world literature. Authors include: William Shakespeare, Albert Camus, Herman Melville, Toni Morrison, and Wole Soyinka, etc. This is a challenging, intellectually stimulating, discussion-centered class with extensive reading and writing. Student will master literary terms, improve literary analysis skills, and gain insights into critical readings, developing essay organization, writing skills and research skills.

LITERATURE THROUGH SOCIOLOGY [11-12]

COURSE CODE 5224/ 5225 **NCES CODE**
FULL YEAR 2 Credits.

This course is designed to introduce students to the study of sociology through literature. Through a critical analysis of novels, short stories, and various selections of nonfiction, students will explore a variety of sociological ideas and concepts as they build an understanding of how the roles people play inform and shape the vast and diverse societies throughout the world. Using MLA format, students will write a variety of research based and analytical essays in preparation for developing and conducting their own research project during second semester.

PACE ENGLISH [11-12]

COURSE CODE 1798/ 1799 **NCES CODE** 01009
FULL YEAR 2 Credits

PACE English is an English Selective for 11/12 graders. Students will study all the basic 13 skills to help students meet all of the state standards in English needed for graduation. We will read excellent short stories, novels and plays and write essays, journals, short on-demand writings and research projects. All juniors and seniors must pass the state assessments in both reading and writing.

POLITICS AND LITERATURE [11-12]

COURSE CODE 4441/ 4445 **NCES CODE** 01053
FULL YEAR 2 Credits

Politics and Literature is a year-long course designed to introduce students to the Western tradition of political thought through reading and analyzing works that both inspired and reflect that tradition. The first semester focuses on the development of one's political philosophy and uses both non-fiction essays as well as novels and plays. The second semester will focus on works that relate more directly to fiction and non-fiction texts more traditionally associated with politics. Students will be expected to read all of the material, write both informal and formal essays, participate actively in class discussions and projects, and complete at least one research paper using MLA format. SOU Advanced Credit is offered for this course.

SHAKESPEAREAN LITERATURE [11-12]

COURSE CODE 1715 **NCES CODE** 01053
ONE SEMESTER 1 Credit. This course may be repeated for credit.

This fall semester course involves an intensive study of four of Shakespeare's plays and includes film adaptations and other readings. Three of the plays coincide with productions at OSF which are required attendance as part of the course. Emphasis is placed on developing students' skills in oral and written interpretation, as well as developing their ability to respond to this literature through various modes of writing. Open-ended and directed discussions, creative art projects, live theater, oral presentations, and Festival guest lecturers provided through the Education Department at OSF will be part of this engaging class.

WOMEN'S LITERATURE [11-12]

COURSE CODE NEW **NCES CODE NEW**

FULL YEAR 2 Credits.

Women's Literature is a year-long course which examines literature written by and about women from various time periods. The course will explore women's literature in relation to literary and historical contexts, and will also consider women's literature as a separate tradition. The course is designed to help students appreciate women's achievements as literary artists, as well as to build a critical vocabulary for discussing literary texts, and to strengthen skills in writing and critical analysis.

WRITING & LITERATURE [11-12]

COURSE CODE NEW **NCES CODE NEW**

FULL YEAR 2 Credits.

This course exposes students to writing and reading fiction, poetry, non-fiction and drama. Textual analysis and close readings in class will enrich student interpretation of the craft of writing. To understand and master their own creative writing, students will explore multiple modes (e.g. science fiction, memoir, poetry, short story), write a research paper and read extensively across the genres. Students will create a writing portfolio and will participate in workshops and revisions in class.

SPECIAL PROGRAMS

CAFÉ ENGLISH [09-12]

COURSE CODE 1827 **NCES CODE 01009**

FULL YEAR 2 Credits. May be repeated for credit.

Prior approval through an IEP team meeting is required for this placement

Basic English/Language Arts course build upon the students' prior knowledge of grammar, vocabulary, word usage, and mechanics of writing. This course targets skills in the four aspects of language use reading, writing, speaking, and listening. The various genres of literature are introduced and defined, with writing exercises often linked to reading selections. Instruction is based on individual skills and interests. This course requires administrative approval to access the educational setting.

ENGLISH CONNECTIONS [09-10]

COURSE CODE 1775/1776 **NCES CODE 01009**

FULL YEAR 2 Credits

Prior approval through an IEP team meeting is required for this placement

This class provides an alternative to English 9 and 10. The class focuses on the development of reading and writing skills. We will be using the textbook entitled World Literature from the Pacemaker Curriculum Series. These books are arranged thematically and written at a level that is accessible to developing readers. The text will be supplemented by individual student choices; newspapers, fiction and nonfiction works. Emphasis will be placed on decoding, fluency and comprehension skills. Students will develop and practice strategies for reading and writing through a selection of written modes, oral presentations, and artistic activities, individually and in cooperative learning exercises. Students will be encouraged to evaluate their progress through portfolios and student/teacher conferences. Grades will be based on participation, individual progress, and completion of class assignments. This class will offer direct instruction in student's IEP goals as part of the curriculum and may fulfill the requirement for Basic Study Skills.

READING SEMINAR [09-12]

COURSE CODE 1790/1791 **NCES CODE 01067**

ONE SEMESTER 1 Credit. English or Elective Credit.

Enrollment requires administrative approval. May be repeated for credit.

Prior approval through an IEP team meeting is required for this placement

The Reading Seminar is designed to meet the needs of 9-12 graders who are more than two years below grade level in their literacy skills. The curriculum uses an individualized approach with a variety of materials, including young adult novels, magazines, newspapers, and other mediums to teach reading and writing strategies. Study skills will also be integrated into the curriculum.

SKILLS ENGLISH [09-12]

COURSE CODE 6171 **NCES CODE 01009**

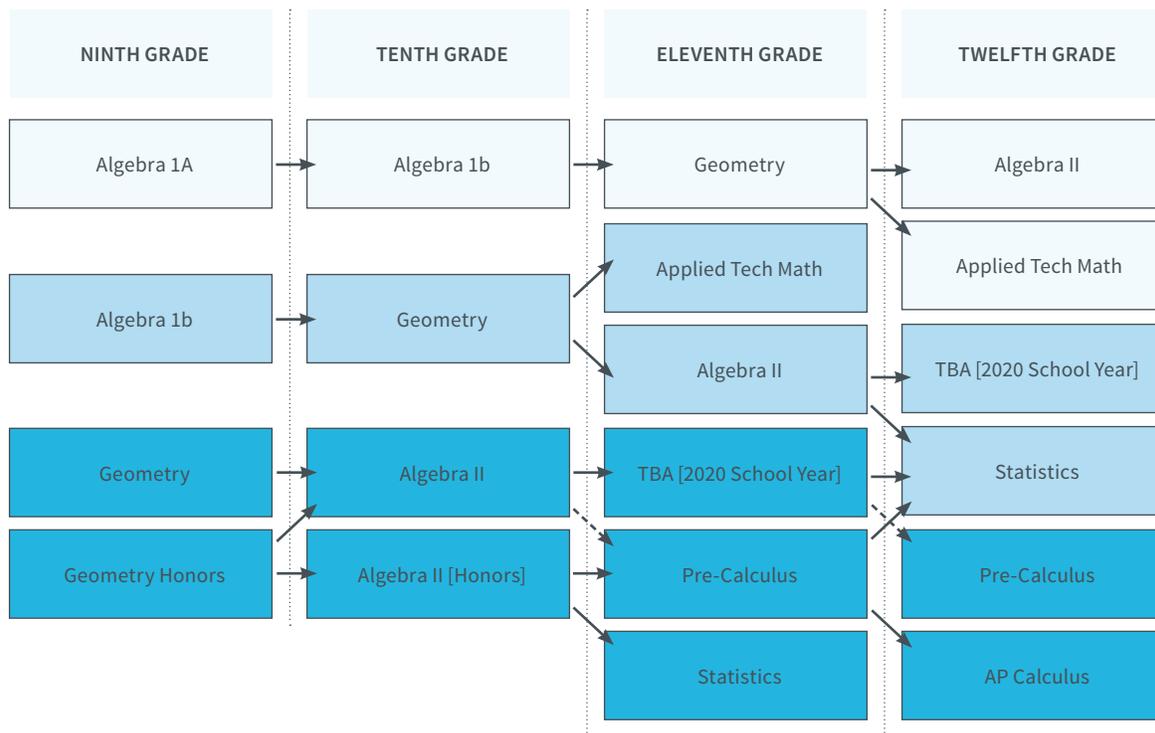
FULL YEAR 2 credits. May be repeated for credit.

Prior approval through an IEP team meeting is required for this placement

As part of a Life Skills-focused educational program, SKILLS English supports each student's maintenance of his or her current level of reading and writing through daily guided practice, and expand that knowledge to include more advanced skills where possible. The primary focus of class activities will be the use of reading and writing skills to access information, communicate with a variety of correspondents, and apply reading and writing skills in school, community and work settings.

MATHEMATICS

COURSE PROGRESSION



ALGEBRA I [9]

COURSE CODE 2586/ 2587 **NCES CODE** 02052

FULL YEAR 2 Credits. Placement by Teacher recommendation.

Students in this course are expected to have strong work habits and readiness for the abstract level of mathematics. Topics include solving equations and inequalities, graphing linear equations, solving systems of equations, and solving quadratic equations. Emphasis is placed on applications throughout the curriculum. Students will take GEOMETRY as their next math course.

ALGEBRA 1A [9-10]

COURSE CODE 2579/ 2580 **NCES CODE** 02053

FULL YEAR 2 Credits. Placement by Teacher recommendation.

This course includes the study of algebra and related math topics. Major themes include learning the language of algebra, strategies for solving problems, two-dimensional graphing, and linear equations. Graphics calculators will be provided for use in the classroom. ALGEBRA 1B is the course that follows for students earning a grade of C- or better.

ALGEBRA 1B [11-12]

COURSE CODE 2583/ 2584 **NCES CODE** 02053

FULL YEAR 2 Credits. Placement based on success in Algebra 1A and Teacher recommendation.

This course continues the study of algebra that began in ALGEBRA 1A. The emphasis of this course is formalizing the language of algebra, solving systems of equations and inequalities, quadratic and exponential functions, polynomials and radicals. Graphics calculators will be provided for use in the classroom. GEOMETRY is the course that follows.

ALGEBRA II [11-12]

COURSE CODE 2521/ 2522 **NCES CODE** 02056

FULL YEAR 2 Credits. Placement based on success in Algebra & Geometry or Algebra 1B & Geometry, and Teacher recommendation

This course is designed to prepare students for success in math and science at the college level. Students in this course must have well developed math skills and a strong work ethic. The main topics explored include the real number system, linear equations and inequalities, functions and graphs, systems of linear equations, polynomials and factoring, exponential and logarithmic functions, conics, and an introduction to trigonometric functions.

ALGEBRA II [HONORS] [10-11]

COURSE CODE 4750/ 4753 **NCES CODE** 02056

FULL YEAR 2 Credits. Placement based on success in Algebra and Geometry and teacher recommendation.

This course is designed for students who have demonstrated exceptional success in previous math courses and who are willing to work hard. This honors course prepares students for the AHS Pre-Calculus and AP Calculus classes that follow. The pace of the course and the content is very challenging. Topics include linear and quadratic expressions, powers and roots, matrices, and functions. The study of functions will include logarithmic, trigonometric, and polynomial and their applications to real world situations.

APPLIED TECHNICAL MATH [11-12]

COURSE CODE 2534/ 2536 **NCES CODE** 02153

FULL YEAR – 2 credits. Placement by Teacher recommendation. Students may not repeat for credit.

Eligible for RCC College Now Credit: MTH63 Applied Technical Math.

Applied Technical Math introduces the study and application of algebra topics and applications of real numbers in work-related settings for occupations requiring professional-technical training. The use of real numbers, exponents, number notation, manipulation of formulae, ratio, proportion, and percentage applications for calculating and solving various situational applications for rates of change, slope, proportional relationships and unit analysis will be emphasized.

GEOMETRY [09-11]

COURSE CODE 2509/ 2510 **NCES CODE** 02072

FULL YEAR 2 Credits. Placement based on success in Algebra 1B, Algebra I, or Teacher recommendation.

Major themes of this course include geometric reasoning, work with triangles and other polygons, similarity, area and volume, coordinate geometry, transformations, an introduction to right triangle trigonometry, general probability theory, and geometric probability. Students will take ALGEBRA II or ALGEBRA 1B following this course depending on Algebra 1 skill level.

GEOMETRY [HONORS] [09]

COURSE CODE 4114/ 4116 **NCES CODE** 02072

FULL YEAR – 2 Credits. Placement based on success in Algebra and Teacher recommendation.

This course is designed for freshman students with a strong understanding of algebraic concepts, a high level of motivation and exceptional study skills. Topics include reasoning in mathematics, transformations, congruence, polygons, similarity, area and volume and right triangle trigonometry. In addition to geometric concepts, students will revisit key concepts of Algebra 1, and will explore introductory concepts of probability and statistics. This course is designed for students who may want to continue in advanced mathematics. Students must earn semester grades of B or better and have the recommendation of their teacher to take ALGEBRA II [Honors] as their next math course. Students with semester grades of C will take ALGEBRA II as their next math course.

PRE-CALCULUS: FUNCTIONS AND TRIGONOMETRY [HONORS] [11-12]

COURSE CODE 4091/ 4092 **NCES CODE** 02110

FULL YEAR 2 Credits. Placement based on success in Algebra II [Honors].

ELIGIBLE FOR SOU Advanced Southern Credit: MTH111 Pre-calculus I & MTH112 Pre-calculus II.

This course is designed for students who plan to study calculus. Semester I is a study of functions including transformations and composition of functions, polynomial, rational, exponential and logarithmic functions, and solving systems. Semester II is the study of trigonometry including right triangle and unit circle trig, the trig functions and their graphs, identities, the law of sines and cosines, polar graphing, and vectors.

CALCULUS AB, ADVANCED PLACEMENT [AP] [12]

COURSE CODE 2515/ 2516 **NCES CODE** 02124

FULL YEAR – 2 Credits. Placement based on grades earned in Pre-Calculus.

Eligible for SOU Advanced Southern Credit: MTH251 Calculus I & MTH252 Calculus II.

This course consists of a full academic year of work in differential and integral calculus and other related topics. Students completing the course will be prepared to take the Calculus AB Advanced Placement test.

CALCULUS BC, ADVANCED PLACEMENT [AP] [12]

COURSE CODE [S1] / [S2] **NCES CODE**

FULL YEAR 2 Credits. Placement based on grades earned in Pre-Calculus.

Eligible for SOU Advanced Southern Credit: MTH251 Calculus I & MTH252 Calculus II.

This course consists of a full academic year of work in differential and integral calculus and series. Students completing the course will be prepared to take the Calculus BC Advanced Placement test. The extent of the course content is dependent upon the student composition in a given year.

STATISTICS [11-12]

COURSE CODE 4785/ 4787 **NCES CODE** 02201

FULL YEAR – 2 Credits. Placement based on success in Algebra II or Algebra II [H], & Teacher recommendation.

Eligible for SOU Advanced Southern Credit: MTH243 Intro to Statistical Methods

Students in this course will be introduced to collecting, analyzing and drawing conclusions from data. This course will focus on exploring and analyzing patterns within data using graphical and numerical methods, developing proper data collection techniques, exploring random phenomena using probability distributions and simulation, and provide an introduction to the application of statistical inference. The emphasis will be on “doing” statistics, with the goal of helping students build connections between mathematics and other subjects. The use of graphing calculators and computers will be integrated throughout the course.

MATHEMATICS SUPPORT

ALGEBRA 1A LAB [09-10]

COURSE CODE 2517/ 2518 **NCES CODE** 02151

ONE SEMESTER 1 Credit. May be repeated for credit. Placement by Teacher recommendation. Must be concurrently enrolled in Algebra 1A.

This math course previews, reinforces and reviews concepts presented in Algebra 1A. The Lab class offers extra math support for students who are concurrently enrolled in Algebra 1A.

ALGEBRA 1B LAB [10-11]

COURSE CODE 2597/ 2598 **NCES CODE**

ONE SEMESTER 1 Credit. May be repeated for credit. Placement by Teacher recommendation. Must be concurrently enrolled in Algebra 1B.

This lab class offers extra math support for students who are concurrently enrolled in Algebra 1B by previewing, reinforcing and reviewing concepts presented in Algebra 1B.

GEOMETRY LAB [10-11]

COURSE CODE NEW **NCES CODE**

ONE SEMESTER 1 Credit. May be repeated for credit. Placement by Teacher recommendation. Must be concurrently enrolled in Geometry.

This lab class offers extra math support for students who are concurrently enrolled in Geometry. Opportunities to preview, reinforce and review concepts addressed in the Geometry course will be provided. Homework assistance and completion will also be a focus during class time. Topics include properties of geometric figures, congruence and similarity, area and volume, transformations, geometric reasoning, an introduction to right triangle trigonometry and general probability theory.

MATH CLASSROOM TUTOR/ ASSISTANT [11-12]

COURSE CODE 0921 **NCES CODE** 22104

ONE SEMESTER 1 Elective Credit. Enrollment by teacher invitation only. Exceptional mathematical ability, communication skills, and interpersonal skills required

Students will work as an assistant to a teacher in a math classroom. Tasks will vary daily, but emphasis will be placed on working with struggling students individually or in small groups. Answering questions to promote student understanding and providing organizational and study skills guidance will be the focus of the assistant’s job. The student tutor/assistant is to provide a positive role model to those in the class.

MATH LAB [12]

COURSE CODE 2593 **NCES CODE** 02999

ONE SEMESTER One Elective Credit.
May be repeated for credit

PREREQUISITE Teacher recommendation

This course offers support for students needing extra help meeting the Essential Skills in Math graduation requirement. Intensive instruction in math skills with a small class size is provided. Students earn a credit and are allowed to transfer out of the class once the state graduation requirement is met. Students must be simultaneously enrolled in a Math class.

SPECIAL PROGRAMS

BUSINESS MATH [09-12]

FULL YEAR 2 Credits. May be repeated for credit.

Prior approval through an IEP team meeting is required for this placement.

This course reinforces general math skills for students who have previously attained them, emphasizes speed and accuracy in computations, may extend the general math skills to cover additional math concepts, and uses these skills in a variety of business applications. Business Math reinforces general math topics such as arithmetic using rational numbers, measurement, and basic statistics. In addition, these courses apply these skills to business problems and situations; applications might include wages, hourly rates, payroll deductions, sales, receipts, accounts payable and receivable, financial reports, discounts, and interest. Instruction emphasizes individual skills and attainment. This course requires administrative approval to access the educational setting.

CONSUMER MATH [09-12]

FULL YEAR 2 Credits. May be repeated for credit.

Prior approval through an IEP team meeting is required for this placement.

The course reinforces general math skills for students who may or may not have previously attained them, may extend the general math skills to cover additional math concepts, and use these skills in a variety of consumer applications based on a student's individual needs and skills. In addition to reinforcing general math topics, such as arithmetic using rational numbers, measurement, and basic statistics, this course applies these skills to independent living and consumer environments. Applications may include but are not limited to budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment. This course requires administrative approval to access the educational setting.

SKILLS MATH [09-12]

COURSE CODE 6170

NCES CODE 02999

FULL YEAR 2 Credits. May be repeated for credit.

Prior approval through an IEP team meeting is required for this placement.

The course reinforces general math skills for students who may or may not have previously attained them, may extend the general math skills to cover additional math concepts, and use these skills in a variety of consumer applications based on a student's individual needs and skills. In addition to reinforcing general math topics, such as arithmetic using rational numbers, measurement, and basic statistics, this course applies these skills to independent living and consumer environments. Applications may include but are not limited to budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment. This course requires administrative approval to access the educational setting.

NON DEPARTMENTAL ELECTIVES & SUPPORT

ELD (ENGLISH LANGUAGE DEVELOPMENT) [09-12]

COURSE CODE 5529/5530 **NCES CODE** 01008

FULL YEAR 2 Elective Credits. May be repeated for credit.

In certain circumstances, ELD may count for English credit with administrative approval. This course provides English language instruction for students whose first languages are other than English. Its purpose is to help these students learn and improve their English language skills. Emphasis is on the basic communication skills of listening, speaking, reading and writing in the English language. Vocabulary development and word knowledge, pronunciation, grammatical competency in English, oral discourse, and cultural development are important components of this course.

CREDIT RETRIEVAL [09-12]

COURSE CODE 365 [English] / 367 [Global Studies] / 366 [American Studies]

NCES CODE 01009 [English] / 04061 [GS] / 04103 [AS]

PREREQUISITE Placement by Student Services Team [SST]

Credit retrieval will address state standards in core subject areas. Open to students who have failed a class required for graduation. Graded on a pass/fail basis.

GRIZZ ACADEMY [09]

COURSE CODE 9007/9908 **NCES CODE** NEW

FULL YEAR 2 Elective credits.

This course serves as a yearlong high school integration course where students receive direct instruction on developing academic skills, social skills, AHS orientation, and personal goalsetting. Students will bring their Personal Education Plan [PEP] as well as utilize academic support time to complete classwork, makeup missing work, or connect with teachers and faculty for success at Ashland High School.

INDEPENDENT STUDY [10-12]

COURSE CODE 2/3 **NCES CODE** 10997

ONE SEMESTER 1 Credit. May be repeated for credit.

PREREQUISITE Recommendation by counselor; application to Instructor, and approval by Administrator. Limit of one Independent Study per semester. Pass/Fail grade.

A student wishing to pursue a course of study not offered in any facet of the AHS curriculum may design a plan of study for elective credit. The student must complete an application, which describes the topic with a plan of study. The application also requires the signature of a mentor and parent/guardian. Independent Study requires at least 75 hours of documented study in a Learning Log. Independent Study may not be used to fulfill Senior Project Requirements.

LEADERSHIP CLASS [09-12]

COURSE CODE 1413 / 1414 **NCES CODE** 22101

FULL YEAR 2 Credits.

PREREQUISITE Executive council member, class officer, appointed school position.

Enrollment requires approval from Leadership advisor.

Students will explore the responsibilities, techniques, and duties of assuming a position of leadership in our society. The emphasis will be on the day-to-day management of student activities at Ashland High School. This will be accomplished by the development of management, communication, and interpersonal skills, which will aid students in being efficient and effective student leaders. Students are required to submit an application, teacher recommendations, and go through an interview process. A limited number of spots are available.

LIBRARY MEDIA CENTER AIDE [09-12]

COURSE CODE 1419 **NCES CODE** 22053

ONE SEMESTER 1 Credit. Letter grade. May be repeated for credit.

Prerequisite Application and interview with Librarian.

Students will assist in all phases of library operation. Work will include operating the computerized circulation system for check-in and checkout of materials, shelving books and shelf reading, filing periodicals, processing media and helping to maintain the general neatness and attractiveness of the library. Some written record keeping will be expected. Students will gain an understanding of library management and media operations.

OREGON ONLINE [09-12]

[Freshmen with instructor permission]

Class Tuition \$120.00 per semester class.

Students looking for a unique way to earn credits can enroll in Oregon Online. Oregon Online, a program of Southern Oregon Education Service District, provides Online high school and middle school courses in language arts, social studies, math, and science as well as a number of electives including careers, art history, digital media and web design. Students access most coursework Online. Oregon Online teachers possess a high level of technology skills, and work with students via email, telephone, chat, instant messenger, text messaging, and fax. To help students be successful with Online learning, Oregon Online requires students new to distance education to complete an orientation course, available at [**HTTP://WWW.O2LEARNING.ORG/**](http://www.o2learning.org/) **ORIENTATION.DOC** This flyer provides information on accessing the orientation material, which leads students through a computer tuneup, a self assessment readiness quiz, sending an email with an attachment, and posting to a discussion board. Enrollment is limited so ask your counselor for more information

PEER MENTOR [10-12]

COURSE CODE 924 **NCES CODE** NEW

ONE SEMESTER 1 Credit. May be repeated for credit. Requires Instructor or Administrator Approval.

Participants will provide peer mentorship to students in special education classrooms over the course of one semester. Participants will begin with an observation period of the mentor teacher and the students in their designated classroom. With the support of direct instruction, guided practice and independent opportunities to teach, the participants will learn to interact and make personal connections with the individuals in the classroom. The course will build confidence, interpersonal communication skills, friendships and a love for teaching. The course also has an incredible opportunity to offer Student to Student Reciprocity! That is a Win/Win for those chosen to participate and the students they have the opportunity to serve. This is a graded class.

PEER TUTOR [11-12]

COURSE CODE 920 **NCES CODE** 22104

ONE SEMESTER 1 Credit. May be repeated for credit. Pass/Fail grade.

Students will be trained in assisting other students needing extra help learning in a specific subject area. Peer teachers will sign up for and assist in a regularly scheduled class period.

SENIOR SEMINAR [12]

COURSE CODE 4593 / 4594 **NCES CODE** NEW

FULL YEAR 2 Credits. Receive Economics credit Semester 1 and Elective credit Semester 2]

In this course, seniors will complete their senior project and prepare for life after high school. This will be the culmination of their Personalized Education Plan [PEP] with support in applying and making plans for each student's next step in their educational journey, including college applications, scholarship applications, trade school applications, internships, apprentices and job seeking skills. Second semester provides a practical study of financial skills including saving, spending, banking, and investing. Additionally, students will assess our American Economic system through the lenses of supply and demand, production of goods, labor issues, and money.

SERVICE LEARNING [09-12]

COURSE CODE 1495 **NCES CODE** 22104

1 SERVICE Learning Credit. Pass/Fail grade.

Service to others is a graduation requirement. Students receive credit for providing 100 hours of community service over their four years. Hours must be documented and signed by the mentor for each activity.

STUDY HALL [09-12]

COURSE CODE 6413 / 6414 **NCES CODE** 22006

ONE SEMESTER No course credit offered.

Study Hall is designed to provide supervised time for students to study and complete work. This course is not available for credit.

STUDY SKILLS [09-12]

COURSE CODE 1401 / 1402 **NCES CODE** 22003

ONE SEMESTER 1 Credit. May be repeated for credit. Pass/Fail grade.

Administrative or Counselor Approval Required.

Study Skills curriculum is designed to assist students with understanding effective practices in studying. This includes learning processes, understanding purposes for assignments, organization, ways to review content, understanding methods of taking tests, and developing strong study habits. Effective use of technology will be an essential component of this course.

TEACHER AIDE [09-12]

COURSE CODE 2000 **NCES CODE** 22995

ONE SEMESTER 1 Credit. Pass/Fail Grade. May be repeated for credit.

PREREQUISITE Application signed by supervising teacher and counselor.

Students who show a sincere interest in assisting teachers or in serving as office aides will be allowed credit for such work.

SPECIAL PROGRAMS

BASIC STUDY SKILLS [09-12]

COURSE CODE 1411 1412 **NCES CODE** 22003

ONE SEMESTER 1 Credit. May be repeated for credit.

Students eligible for Special Education have an Individual Education Plan [IEP]. A team of teachers, the student and parent develops the IEP. Students on IEPs may be scheduled into regular classes with assistance available in the Learning Center for small group and individual instruction. Special Education teachers will monitor all students on IEPs. Basic Study Skills is a required course for all students on an IEP. Administrative approval is required.

ROGUE COMMUNITY COLLEGE

DRIVER'S EDUCATION

COURSE CODE 651 **NCES CODE** 08152

ONE SEMESTER 1 Credit. Pass/Fail Grade.

\$279 tuition fee [RCC offers some scholarship assistance]. Please contact 541245 7900 for registration information.

RCC offers a Driver Education course at AHS three times per year. In order to enroll in the course, students must already have their Instruction Permit from the Oregon DMV. Each RCC Driver Education course offered at AHS runs for eight weeks, with classroom instruction taking place two evenings per week. In addition to receiving 3032 hours of inclass instruction, each student receives 12 hours of in-car driver training. Students must also complete at least five hours of documented drive time with an adult outside of class. RCC has an agreement with the Oregon Department of Transportation and Oregon DMV that students who successfully complete the course have their DMV driving skills test waived when they apply for their Oregon Driver's License.

ONLINE ROGUE COMMUNITY COLLEGE HEALTH CARE CAREER COURSES

Are you interested in a career in Health Care? Earn elective credits at AHS and credits at Rogue Community College at the same time. RCC will offer these classes to AHS students for the reduced rate of \$365 - \$500 per class [considering tuition, fees, and books]. Students interested in any health-related career could work toward an RCC Basic Health Certificate while still in high school. Students can elect to take these courses during the school day with support in a computer lab or independently Online.

HC120 ONLINE INTRODUCTION TO THE HEALTH CARE INDUSTRY [10-12]

COURSE CODE 1317 **NCES CODE** 14999

Available during RCC's Fall, Winter, or Spring terms. 0.67 AHS Credit + 3 RCC Credits.

Approximately \$365 for tuition and fees, plus book cost [book loan may be available for this course through RCC.]

This online course explores the U.S. health system focusing on its historical development, current configuration, and possible future direction. Included will be the study of health system development, key influencer, accessibility, financing, changing components and the effects the system has on patients, providers, finances, employers, government and insurers. Particular attention will be paid to the future direction of health care and what parts of the system are likely to change.

CG155 ONLINE EXPLORING CAREERS IN HEALTH CARE [10-12]

COURSE CODE 1318 **COURSE CODE** 14999

Available during RCC's Fall, Winter, or Spring terms. 0.67 AHS Credit + 3 RCC Credits.

Approximately \$365 for tuition and fees, plus book cost [book loan may be available for this course through RCC.]

This online course introduces students to a comprehensive range of health care professions. Students will explore career choices including educational requirements, occupational and professional requirements, job outlook, wage ranges, and employer expectations.

AH100 ONLINE MEDICAL TERMINOLOGY [10-12]

COURSE CODE 1320 **COURSE CODE** 14999

Available during RCC's Fall, Winter, or Spring terms. 0.67 AHS Credit + 3 RCC Credits.

Approximately \$365 for tuition and fees, plus book cost [book loan may be available for this course through RCC.]

This online course provides a basic understanding of medical terminology using a wordbuilding approach based on the systems of the human body. Emphasis is placed on spelling, definitions, usage, and pronunciation.

PHYSICAL EDUCATION

TWO CREDITS OF P.E. ARE REQUIRED FOR GRADUATION. ALL FRESHMEN MUST TAKE THE YEARLONG WELLNESS COURSE. THE SECOND CREDIT MAY BE EARNED BY TAKING ONE OF THE OTHER COURSE LISTINGS BEFORE GRADUATION.

ADVANCED CONDITIONING/ WEIGHT TRAINING [09-12]

COURSE CODE 652 **NCES CODE** 08009

ONE SEMESTER 1 Credit. May be repeated for credit. [May receive one semester of required P.E.]

PREREQUISITE: Successful completion of Wellness: P.E. 1

This course is designed for those interested in developing strength, power, speed and quickness towards improving athletic performance. Olympic weight training techniques will be used in this class.

ATHLETIC BASKETBALL [10-12]

COURSE CODE 664 **NCES CODE**

ONE SEMESTER 1 Credit. May be repeated for credit. [May receive 1 semester of required P.E.]

PREREQUISITE: Successful completion of Wellness: P.E. 1

This course is designed for those interested in improving strength, speed, quickness and conditioning to enhance over all athletic performance; using a variety of fitness activities, specifically related to basketball. This course will teach skills to those interested in participating in basketball as part of their daily physical activity, promoting a lifetime of fitness.

COMPETITIVE GAMES [10-12]

COURSE CODE 1302 **NCES CODE** 08002

ONE SEMESTER 1 Credit. May be repeated for credit. [May receive 1 semester of required P.E.]

PREREQUISITE Successful completion of Wellness: P.E. 1

This course presents advanced instruction and practice in a variety of competitive games and martial arts with emphasis on increasing the students' skill development and techniques. Rules and etiquette of the games as well as social and recreational values to the students will be stressed. This class is for the serious competitor!

INDEPENDENT STUDY PE [10-12]

COURSE CODE 6209 **NCES CODE** 08015

ONE SEMESTER 1 Credit. Approval required from Department Chair / Administrator.

Students may receive PE credit only if there are compelling concerns regarding physical, emotional, or social issues. Student must have professional documentation regarding the reason for taking this class. Student will coordinate with a school counselor and PE teacher to develop an independent study plan.

LIFELONG FITNESS WELLNESS [10-12]

COURSE CODE 1309 **NCES CODE** 08005

ONE SEMESTER 1 Credit. May be repeated for credit. May receive 1 semester of required P.E.

PREREQUISITE: Successful completion of Wellness: P.E. 1

The class provides information on physical fitness, back care, heart health, stress management, nutrition, weight management, behavioral change, and lifestyle choices. This course supports overall wellness. You will also learn the principals and practice of basic yoga postures and breathing. Students will explore the weight room, yoga, Pilates, Zumba, dance, and martial arts.

PROFICIENCY-BASED P.E. 2 [11-12]

COURSE CODE 5042 **NCES CODE** 08001

ONE SEMESTER 1 Credit. May receive 1 semester of required P.E.

PREREQUISITE Successful completion of 9th Grade Wellness.

Juniors or seniors who exemplify an active lifestyle and have already mastered state standards for Physical Education 2 may submit a portfolio of evidence to demonstrate their proficiency. Interested students will receive detailed, written instructions in order to develop the portfolio. A PE teacher will assess the Portfolio and determine if credit is awarded. If students earn credit through this process, they do not need to take a second PE class at AHS.

WELLNESS: HEALTH 1 / PE 1 [09]

COURSE CODE 1322/ 1323 **NCES CODE** 08051 / 08001

FULL YEAR 2 Credits. Required for Freshmen.

Health 1/PE 1 is a yearlong course designed to encourage students to look at and evaluate their own lifestyle, to select and obtain goals, and to make plans to achieve and maintain optimal health for life. Utilizing the latest information and research on the brain and exercise, this class will promote responsible decision-making and provide students with an opportunity for holistic fitness and health. The course's major areas of focus will be the teen brain, exercise, self-esteem, communication, disease, stress-management, alcohol/ drugs, sexuality and nutrition. This course will also give students exposure to a variety of individual and team sports as well as fitness training. Fitness training will include instruction in basic concepts of strength, flexibility, and cardio-vascular training. Students will apply this knowledge to develop their own personal fitness program.

SCIENCE

SIX SCIENCE UNITS ARE REQUIRED FOR GRADUATION: ONE YEAR OF LIFE SCIENCE, ONE YEAR OF PHYSICAL SCIENCE, AND AN ADDITIONAL YEAR OF EITHER LIFE OR PHYSICAL SCIENCE

ANATOMY & PHYSIOLOGY [11-12]

COURSE CODE 3553/ 3554 **NCES CODE** 03053

FULL YEAR 2 Credits. Lab Science.

LEVEL ADVANCED – Life Science.

PREREQUISITE Biology. 11th or 12th grade. A or B in previous Science.

This course is a detailed study of the structure and function of the human body including integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. The course includes an emphasis on medical charting, procedures, and skills needed to pursue any healthcare career or related education in the fields of science. Laboratory skills, clay anatomy and dissection are an integrate part of the course.

BIOCHEMISTRY [11-12]

COURSE CODE 3523/ 3524 **NCES CODE** 03102

FULL YEAR 2 Credits. Lab Science.

LEVEL Advanced – Physical Science.

PREREQUISITES Biology and an A or B in Checmistry

This course explores the chemistry of carbon compounds, which exists in nature as well as in the laboratory. Studies begin with hydrocarbons, extending to biological reactions. A thorough understanding of the important classes of molecules such as carbohydrates, proteins and nucleic acids allows us to treat the human body as a chemical entity. Students pursuing a medical career will find this course emphasizes the application of chemical principles to the life sciences.

Expectations: Homework most nights. At least one major project expected to be completed outside of class. Grades are derived mostly from quizzes, tests, and labs.

BIOLOGY [09-12]

COURSE CODE 3501/ 3502 **NCES CODE** 03051

FULL YEAR 2 Credits. Lab Science.

LEVEL Intermediate – Life Science.

Students in Biology will receive in-depth instruction in the fundamental characteristics of life. Topics covered will include Scientific Method, Cellular basis of life, Genetics, Biochemistry, Evolution, Climate change and Ecology. Expectations: Attendance and active participation during class activities, labs, and discussions is essential to ensure student success. Students will become familiar with the identification, use, and care of common lab equipment [including microscopes]. Grades will be determined from performance on daily assignments, tests, labs, projects and semester final. Low to moderate amount of homework of about 1 hour per week.

BIOLOGY, ADVANCED PLACEMENT [AP] [11-12]

COURSE CODE 3529/ 3530 **NCES CODE**

FULL YEAR 2 Credits. Lab Science.

LEVEL Advanced - Life Science.

PREREQUISITE Grade of B or better in Biology and Chemistry. Completion of summer assignment.

Eligible for SOU Advanced Southern Credit: ES101 Intro to Environ. Studies- Earth Science, ES101L Earth Science Lab, ES102 Intro to Environ. Studies- Biological Science, ES102L Biological Science Lab.

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes — energy and communication, genetics, information transfer, ecology, and interactions.

The course is based on four Big Ideas, which encompass core scientific principles, theories, and processes that cut across traditional boundaries and provide a broad way of thinking about living organisms and biological systems.

CHEMISTRY [10-12]

COURSE CODE 3503/ 3504 **NCES CODE** 03101

FULL YEAR 2 credits. Lab Science.

LEVEL Intermediate – Physical Science.

PREREQUISITE A or B in previous Science course.

Chemistry uses guided inquiry as a teaching tool to promote scientific reasoning, critical-thinking skills, and a greater understanding of the concepts. Students develop their own logical conclusions and discover chemistry concepts for themselves, rather than accepting and memorizing facts. Students study atomic structure, nuclear chemistry, nomenclature, types of chemical reactions, and quantitative chemistry, among other topics. Students are expected to complete labs, work in cooperative groups, complete regular homework assignments and have excellent attendance.

CLIMATE SCIENCE [10-12]

COURSE CODE NEW **NCES CODE** NEW

FULL YEAR 2 credits.

LEVEL

PREREQUISITE

This class will focus on the most effective ways to reduce our city's greenhouse gas emissions and to prepare for climate change. We will start with a global focus and then narrow down to what our city can do. Students will be involved in many hands-on labs and projects to understand climate change and to create real change in our carbon emissions. Students will need strong reading skills and enjoy working in teams. The psychology of facing this challenge in a balanced way will be a recurring theme.

EARTH SCIENCE [10-12]

COURSE CODE 1004/ 1005 **NCES CODE** 03001

FULL YEAR 2 Credits. Lab Science.

LEVEL Intermediate – Physical Science.

Earth Science uses curriculum developed by the American Geologic Institute and National Science Foundation. Students will investigate and understand the principles of Earth systems and the relationship with our community, how human activities influence the Earth, and how Earth systems influence life. Learning activities will include lectures, discussion, hands on and computer based labs, videos and inquiry projects. Math is the language of science and we will be using graphing and other mathematical analysis of data. However, there is no math prerequisite for this course. Most of our work will take place during class with little to no homework.

ENVIRONMENTAL SCIENCE [09-12]

COURSE CODE 3507/ 3508 **NCES CODE** 03003

FULL YEAR 2 Credits. Lab Science.

LEVEL Intermediate – Life Science.

This is an interdisciplinary course designed for students with an interest in environmental science and/or a desire for a more hands-on approach to practical science information. Course content includes ecology, native plants, resource conservation, Gaia Theory, transportation, air pollution, population dynamics and climate change. The course emphasizes field studies, lab work, lecture, and group work. A consistent effort both inside and outside of class is necessary plus good attendance.

ENVIRONMENTAL SCIENCE, ADVANCED PLACEMENT [AP] [11-12]

COURSE CODE 3563/ 3564 **NCES CODE** 03207

FULL YEAR 2 Credits. Lab Science.

LEVEL Advanced – Life Science.

PREREQUISITE **BIOLOGY**, Chemistry.

Eligible for SOU Advanced Southern Credit: ES101 Intro to Environ. Studies- Earth Science, ES101L Earth Science Lab, ES102 Intro to Environ. Studies- Biological Science, ES102L Biological Science Lab.

AP Environmental Science is a serious survey of environmental issues. Class will consist of discussion, lecture and videos, but also roughly 40% of class time will be devoted to simulations, labs and field trips. The intent of the class is to be comparable to a one-semester college level course and to prepare students for the AP test in May. The homework load will be approximately 5 hours per week. Students explore principles of Newtonian mechanics [including rotational motion]; work, energy and power; mechanical waves and sound; and an introduction to simple circuits.

The course is based on six Big Ideas, which encompass core scientific principles, theories, and processes that cut across traditional boundaries and provide a broad way of thinking about the physical world. AP Physics 1 will focus on inquiry-based labs; these will make up 25% of class time. The homework load will be 5-6 hours per week.

PHYSICS [11-12]

COURSE CODE 3511/ 3512 **NCES CODE** 03151

FULL YEAR 2 Credits. Lab Science.

LEVEL Advanced – Physical Science.

PREREQUISITES Completion of or Concurrent enrollment in Algebra II.

Eligible for RCC College Now Credit: GS104 Physical Science.

Physics is the study of the forces that govern our universe. Topics include: mechanics and the study of motion, wave phenomena, light and sound, and electricity. Students do not have to be planning on a science major in college to appreciate physics. Students have 45 minutes of homework almost every class and solving problems using mathematics is a significant part of this course. Careers that include or require physics: engineering, medicine, architecture, design, computer repair, medical technologies, electrician, physical therapy, technical sales, fabricating, musicians, and sculptures.

PHYSICS, ADVANCED PLACEMENT [AP] [11-12]

COURSE CODE 3521 /3522 **NCES CODE** 03155

FULL YEAR 2 Credits. Lab Science.

LEVEL Advanced – Physical Science.

PREREQUISITE ALgebra 2

Eligible for SOU Advanced Southern Credit: PH201 General Physics I & PH224 General Physics Lab.

Students explore principles of Newtonian mechanics [including rotational motion]; work, energy and power; mechanical waves and sound; and an introduction to simple circuits.

The course is based on six Big Ideas, which encompass core scientific principles, theories, and processes that cut across traditional boundaries and provide a broad way of thinking about the physical world. AP Physics 1 will focus on inquiry-based labs; these will make up 25% of class time. The homework load will be 5-6 hours per week.

NGSS* INTEGRATED SCIENCE I09-12I

COURSE CODE 3574/3575 **NCES CODE** 03201

FULL YEAR 2 Credits. Lab Science.

LEVEL Core Class – Physical Science.

Prerequisites Algebra or concurrent enrollment [Algebra 1A is not enough].

NGSS* Integrated Science is an interdisciplinary course that combines physical science, chemistry, biology and Earth science. Students will engage with science practices and crosscutting concepts to explore phenomena and current events. The class will emphasize developing both science content knowledge and scientific literacy skills through a variety of hands-on labs, lectures, readings, discussions, and research projects.

Students may take NGSS Integrated Science at any point in their high school career. The ability to do basic algebra is required. The majority of work will be completed in class but students should expect a modest amount of homework.

*Next Generation Science Standards

URBAN ECOLOGY I10-12I

COURSE CODE 3566/ 3567 **NCES CODE** 18002

FULL YEAR 2 Credits. Lab Science.

LEVEL Intermediate – Life Science.

Urban Ecology focuses on our immediate environment at AHS and in Ashland. We will examine local flora and fauna. As much as possible, the class will be outside. We will study a variety of the urban animals found in Ashland: Barn owls, beetles, bats, cats, and rats to name a few. Plants to be analyzed include house plants, campus trees, shrubs, flowers, grasses, mosses, green roof plants, weeds and alien species. Students will be stewards of the campus grounds and nurture desirable plants and animals. Students will maintain and monitor two gardens that supply produce for the school cafeteria. Students will also learn to prune trees and our campus orchard. We will look at all facets of the water cycle and water conservation, with a special emphasis on weather, wetlands and streams.

SPECIAL PROGRAMS

BASIC BIOLOGY FOR LIFE I09-12I

COURSE CODE 6183 **NCES CODE** 03063

FULL YEAR 2 Credits.

This life science course is intended for the student on an Individual Education Plan and administrator permission is required prior to enrollment.

Biology for Life introduces and explores science as it relates to living things. The precise content will differ from one student to the next, and is based on an individual assessment of the student's current knowledge of science, in conjunction with the student's current and long-term academic goals.

BASIC EVERYDAY SCIENCE I09-12I

COURSE CODE 3533 / 3534 **NCES CODE** 03201

FULL YEAR 2 Credits.

Prior approval through an IEP team meeting is required for this placement.

This physical science course is intended for the student on an Individual Education Plan and administrator permission is required prior to enrollment. Everyday Science draws students to look at things in our lives and ask, "How does that work?" Assignments will differ from one student to the next, and are based on an individual assessment of the student's current knowledge of science, in conjunction with the student's current and long-term academic goals.

SOCIAL SCIENCE

AMERICAN STUDIES [101]

COURSE CODE 6507/ 6508

NCES CODE 04103

FULL YEAR 2 Credits.

American Studies is a full year, required course that covers the geography and political, economic and social history of the United States, with the primary focus on the periods from American beginnings to the present day. This course is integrated with English 10.

ECONOMICS [121]

COURSE CODE 364

NCES CODE 04201

ONE SEMESTER 1 Credit.

Eligible for RCC College Now Credit ECON115 Intro to Economics.

A practical study of the features and functions of the American economic system through the understanding of such concepts as capital, labor, resources and production. This course includes the in-depth study of the stock market and comparative economic systems. The connection of making intelligent economic decisions is the main rationale interwoven into the curriculum.

GLOBAL STUDIES [091]

COURSE CODE 6501/ 6502

NCES CODE 04061

FULL YEAR 2 Credits.

Global Studies focuses on the relationship between geographical factors and various world cultures. In addition, students will examine current world issues with in-depth study of selected countries and historical relationships that link past events to present through a variety of activities. The course emphasizes events in the 20th and 21st Century.

GOVERNMENT [121]

COURSE CODE 363

NCES CODE 04151

ONE SEMESTER 1 Credit.

Eligible for RCC College Now Credit PS201 US Government I.

This course covers the basics of federal, state and local government structure. Includes the study U.S. Constitution, Bill of Rights, Judicial procedures for adults and juveniles and current issues of the government's relations with the American people and foreign nations.

SOCIAL SCIENCE ELECTIVES

EUROPEAN HISTORY, ADVANCED PLACEMENT [AP] [11-12]

COURSE CODE NEW **NCES CODE NEW**

FULL YEAR 2 Credits.

PREREQUISITE Successful completion of 9th- and 10th-grade social studies requirements.

COURSE FEE Student must purchase textbook.

AP European History is a college-level, in-depth course that examines major events and ideas in European history from the Renaissance (c. 1400) to the early 21st Century. The course follows the Advanced Placement guidelines established by the College Board and it is taught at the university level. Through successful participation in the course, students will develop (a) an understanding of the principal themes in early modern and modern European history, (b) the ability to analyze and interpret historical evidence, and (c) the ability to present their positions orally and in writing. Written expression emphasizes the argumentative essay and brief responses. Excellent reading skills, writing skills, and personal responsibility are essential for success in this challenging course, which prepares all students to take the AP European History examination.

GOVERNMENT [11-12], ADVANCED PLACEMENT [AP]

COURSE CODE 6519/ 6520 **NCES CODE** 04159

FULL YEAR 2 Credits. [1 American Government Credit and 1 Elective Credit]

Eligible for RCC College Now Credit PS201 & PS202 US Government I & II -OR- eligible for SOU Advanced Southern Credit PS201 Power and Politics & PS202 Law Politics & the Constitution.

This course will survey the American national political system, thus meeting the state requirements for American Government. We will examine the philosophical underpinnings and development of the U.S. Constitution, significant portions of the Constitution and its continuing evolution. Additional focus will be on the institutions of government with primary emphasis on the national level, with a brief examination of the states and how they function within the federal system. This course will prepare students to take the AP American Government exam. AP Government is open to 12th grade students first, then to 11th grade if space is available.

HISTORY OF AMERICAN CULTURE [10-12]

COURSE CODE NEW

NCES CODE NEW

ONE SEMESTER 1 American Studies Credit. May be repeated for credit.

We live in a world that is constantly influenced and shaped by popular culture. This course explores the origins and politics of American culture from the nineteenth century through modern day. Course readings will introduce students to the history of films, automobiles, radio, circuses, television, music, dancing, consumerism, fear, advertising, and sports. Students will investigate the way Americans have popularized these trends, and how they have changed the course of American History. Close attention will be paid to key theoretical issues, including how American culture has influenced ideas about national identity. We will also focus on how the global community views American culture and its authenticity.

MACROECONOMICS [AP] [11-12]

COURSE CODE NEW

NCES CODE 04204

FULL YEAR 2 Credits.

PREREQUISITE 11th w/ instructor permission, Algebra 1 (B or better) or Geometry

Course Description: Money, power, taxes, international trade, the Federal Reserve, GDP, inflation, unemployment and so much more! The purpose of the AP course in macroeconomics is to give students a thorough understanding of the economic system as a whole. The course places particular emphasis on the study of national income and price-level determination and also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics.

MOCK TRIAL [10-12]

COURSE CODE NEW **NCES CODE** NEW

ONE SEMESTER 1 Credit.

Mock Trial is a highly-engaging, competitive simulation. Learn to better understand the law, practice critical thinking, and gain greater confidence with public speaking by assuming the roles of attorneys and witnesses in a fictional criminal or civil trial. As participants, you get to experience first-hand the issues that lawyers face, learn about court procedure, and how to make effective arguments based on legal precedents. As part of this class, you will have the chance to participate in regional and statewide Mock Trial competitions with other teams across Oregon.

SPEECH & DEBATE [09-12]

COURSE CODE 6509/ 6510 **NCES CODE** 01153

FULL YEAR 2 Credits. May be repeated for credit.

ELIGIBLE FOR SOU Advanced Southern Credit COMM210 Public Speaking.

The students in this class have intensive training in debate and individual events, such as extemporaneous, impromptu, oratory, after-dinner, poetry, humorous and serious interpretation, radio, and expository. Advanced debate theory and resources will also be a vital part of the year. The course will give students an opportunity to participate in at least five or six competitive speech tournaments at various college campuses during the school year. The out-of-class experience allows the individual to meet outstanding students from other schools, to test the application of ideas learned in class to the world of public speaking, and to adjust to many challenging situations that occur during a debate tournament.

SPEECH & DEBATE, ADVANCED [10-12]

COURSE CODE 6513/6514 **NCES CODE** 01153

FULL YEAR 2 Credits.

PREREQUISITE Speech and Debate and instructor's permission

The students in this class have intensive training in debate and individual events, such as extemporaneous, impromptu, oratory, after-dinner, poetry, humorous and serious interpretation, radio, and expository. Advanced debate theory and resources will also be a vital part of the year. The course will give students an opportunity to participate in at least five or six competitive speech tournaments at various college campuses during the school year. The out-of-class experience allows the individual to meet outstanding students from other schools, to test the application of ideas learned in class to the world of public speaking, and to adjust to many challenging situations that occur during a debate tournament.

U.S. HISTORY, ADVANCED PLACEMENT [AP] [10-12]

COURSE CODE 6517/6518 **NCES CODE** 04104

FULL YEAR 2 Elective Credits. 10th grade on space available basis with instructor approval. Sophomores receive two American Studies credits. Juniors and seniors who have already earned American Studies credits will receive two elective credits.

COURSE FEE Students will be required to buy their own textbook.

Eligible for RCC College Now Credit HST201 & HST202 History of the United States I&II -or- eligible for SOU Advanced Southern Credit HST250 & HST251 American History & Life.

This course is designed to help students gain a college-level understanding of U.S. history and prepare them to take the AP U.S. History exam. Sophomores are eligible to take the course on a space available basis and must be approved by an administration committee. The course will fulfill the required sophomore American History component. The emphasis is on historical reasoning, argumentative writing, historical knowledge from pre-Columbian beginnings through the early 2000s. This course is integrated with English 10.

WORLD CULTURES / ANTHROPOLOGY [10-12]

COURSE CODE 0313 **NCES CODE** 04061

ONE SEMESTER 1 Credit. Elective credit or Global Study credit.

This course will be a study of different peoples and cultures of the world in order to provide students with methods for understanding, living and working in cultures other than their own. Similarities and diversities, life styles and values, politics and economics, religions and rituals, languages and literature, art and music are some of the topics to be covered. Different cultures will be emphasized. The world's current ethnic conflicts will also be examined.

WORLD RELIGIONS [10-12]

COURSE CODE 6152 **NCES CODE** 07002

ONE SEMESTER 1 Credit. Elective credit or Global Study credit.

This course encourages students to explore the principal religions, which are alive today, and the manner in which these religions shape the lives of their followers. Religions will be examined as living elements in today's culture. What and how people worship will be explored, as well as how differing religious beliefs shape the manner in which different groups of people view the world.

SPECIAL PROGRAMS

AMERICAN CONNECTIONS [09-10]

COURSE CODE 6565 / 6566 **NCES CODE** 04103

FULL YEAR 2 Credits.

Prior approval through an IEP team meeting is required for this placement.

This class will explore the history of the United States from the time of the Native Americans, to the colonial period, the War of Independence and the writing of the Constitution and the growth of the nation into the superpower we are today. Although our emphasis is on history we will look at current events as a way to understand the importance of choices that were made in the past and that will shape our future. Students will gain an understanding of the rights and responsibilities of a citizen of the United States and the history that has shaped us as a nation and a people. Because of the emphasis on in-class work attendance is of paramount importance. This class will offer direct instruction in student's IEP goals as part of the curriculum and may fulfill the requirement for Basic Study skills. This class requires administrative permission to join.

BASIC AMERICAN STUDIES [09-12]

COURSE CODE 6525 / 6526 **NCES CODE** 04149

FULL YEAR 2 Credits.

Prior approval through an IEP team meeting is required for this placement.

Course examines political, economic, historical, geographical, civil, gender-related, and multicultural issues of the American experience. Typically using the discipline of language arts or history as a base, these courses explore the experiences of various groups of people in the United States. Group work, seminars, and cooperative learning are often used to foster learning and understanding. Instruction emphasizes individual skills, needs and interests. This course requires administrative approval to access the educational setting.

BASIC GLOBAL STUDIES [09-12]

COURSE CODE 6523 / 6524 **NCES CODE** 04099

ONE SEMESTER 1 Credit.

Prior approval through an IEP team meeting is required for this placement.

The course focuses on the relationship between geographical factors and various world cultures. In addition, students will examine current world issues with in-depth study of selected countries and historical relationships that link past events to the present. Course examines political, gender-related, and multicultural issues of the American experience. Typically using the discipline of language arts or history as a base, these courses explore the experiences of various groups of people in the United States. Group work, seminars, and cooperative learning are often used to foster learning and understanding. Instruction emphasizes individual skills, needs and interests. This course requires administrative approval to access the educational setting.

CAFÉ ED CONTEMPORARY ISSUES [09-12]

COURSE CODE 5350

NCES CODE 04064

ONE SEMESTER 1 Credit.

Prior approval through an IEP team meeting is required for this placement.

This course offers an examination of contemporary events in the United States and the world, with a particular emphasis on war, peace, the environment, and the global economy. There are daily examinations of the news, American politics, and world events.

CAFÉ ED WORLD CULTURES [09-12]

COURSE CODE 4999

NCES CODE 04061

ONE SEMESTER 1 Credit.

Prior approval through an IEP team meeting is required for this placement.

This course will be a study of different peoples and cultures of the world in order to provide students with methods for understanding, living and working in cultures other than their own. Similarities and diversities, life styles and values, politics and economics, religions and rituals, languages and literature, art and music are some of the topics to be covered. Different cultures will be emphasized. The world's current ethnic conflicts will also be examined.

GLOBAL CONNECTIONS [09-10]

COURSE CODE 6549/6550

NCES CODE 04061

FULL YEAR 2 Credits.

Prior approval through an IEP team meeting is required for this placement.

Global Connections focuses on the relationship between geographical factors and various world cultures. Emphasis will be placed on current world issues with in-depth study of selected countries and historical relationships that link past events to present through a variety of activities including group work, seminars and cooperative learning. Instruction emphasizes individual skills, needs and interests. This course requires administrative approval to access the educational setting.

SPECIAL PROGRAMS

A class may be modified for students on an Individual Education Plan (IEP) who are working towards a modified or extended diploma. In this case, a standard class may be renamed with the word “Basic” in front of the title and the course content will then be modified to meet the students’ individual learning needs. This class will be taken with a P/NP option as opposed to a letter grade. The class will not be applicable to a standard diploma, but will earn the student credits towards a modified or extended diploma.

BASIC STUDY SKILLS

Basic Study Skills is a class for students on IEP’s to get additional assistance in a small group setting. They will have the assistance of multiple capable adults within the classroom to address areas of academic needs. Prior approval through an IEP team meeting is required for this placement.

CAFÉ ED

Cafe Ed is an alternative learning environment for students who have an IEP. Cafe Ed provides an atmosphere of support for students who struggle in the regular educational environment due to their unique learning needs. Cafe Ed focuses on building a sense of community in the classroom, providing hands-on and outdoor learning opportunities, and providing core academic instruction. Students in the 9th-12th grade can earn credits for all core academic classes as part of Cafe Ed. Prior approval through an IEP meeting is required.

SKILLS

SKILLS is a site-based classroom focusing on functional academic and life skills for students on an IEP. Students in this program spend part of their day within the SKILLS classroom and part of the day in mainstream classes. Students also participate in community outings. Prior approval through an IEP team meeting is required for this placement.

CONNECTIONS HUMANITIES BLOCK

The Connections block is a co-taught, modified Humanities block (English and Social Studies) for students who benefit from smaller class sizes, remediation, and additional help. The Connections Block covers the credits of English 9/ 10 as well as Global and American Studies. Prior approval through an IEP team meeting is required for this placement.

WORLD LANGUAGES

FRENCH 1 [09-11]

COURSE CODE 5501/ 5502 **NCES CODE** 06121

FULL YEAR 2 Credits.

French 1 introduces students to the study of French language and culture. Through exposure to spoken French, reading selections, music from various French cultures, and videos students build a foundation of comprehension and communication skills through the five facets of language: listening, speaking, reading, writing, and culture.

FRENCH 2 [10-12]

COURSE CODE 5503/ 5504 **NCES CODE** 06122

FULL YEAR 2 Credits.

PREREQUISITE FRENCH 1 or instructor permission.

French 2 continues to build skills through a variety of listening, speaking, reading, writing, and culture activities. Students are challenged by a more in-depth study of vocabulary, grammar, and language structure via children's books, short stories, poetry, film, music, and art. French 2 students are encouraged to apply, synthesize, and create language in meaningful contexts.

FRENCH 3 [11-12]

COURSE CODE 5505/ 5506 **NCES CODE** 06123

FULL YEAR 2 Credits.

PREREQUISITE French 2 or instructor permission.

French 3 is for students who are truly committed to the study of French in order to gain a greater degree of listening, reading, written and spoken proficiency in the language. Emphasis is on integrating and building vocabulary and advanced language constructs. Authentic language and culture resources include children's stories, poetry, French and francophone films and music, and history. Students apply, synthesize, and create language in challenging, meaningful contexts.

FRENCH 4 [12]

COURSE CODE 5507/ 5508 **NCES CODE** 06124

FULL YEAR 2 Credits.

PREREQUISITE French 3 or instructor permission.

French 4 is an advanced course in oral and written proficiency with an interdisciplinary curriculum. Grammar, vocabulary, and language structure review and expansion are done in the context of authentic literature, French film, music, history, psychology, cooking, and art. Activities include oral presentations, group discussions, written and oral responses to literature, film, art, and media, and cultural activities.

ADVANCED PLACEMENT FRENCH [12]

COURSE CODE 5544/ 554 **NCES CODE**

FULL YEAR 2 Credits.

Prerequisite Successful completion of both French 3 and 4. If student is a senior, successful completion of French 3. **Instructor permission.**

AP French is an advanced language course designed as an immersion experience. Most of the reading, listening, speaking and writing is in French. The course is based on the six themes required by the College Board: Global challenges, Science and technology, Contemporary life, Personal and public identities, Families and communities, and Beauty and aesthetics. The course teaches language structures in context and focuses on the development of fluency.

MANDARIN CHINESE 1 [09-11]

COURSE CODE 1001/ 1002 **NCES CODE** 06401

FULL YEAR 2 Credits.

The goal of first year Mandarin Chinese is to teach students essential daily conversation skills, expand vocabulary skills, practice rhythms to improve tonality and accent, introduce writing strokes and stroke order, and to learn to read and write beginning characters. In the process, Chinese culture and history will be discussed.

MANDARIN CHINESE 2 [10-12]

COURSE CODE 1006/ 1007 **NCES CODE** 06999

FULL YEAR 2 Credits.

PREREQUISITE MANDARIN Chinese 1

Mandarin 2 aims to build upon and further the communication skills of the learner. Students become more proficient and confident with skills that were acquired in Mandarin 1. This course requires a great deal of commitment as students gain confidence in speaking Mandarin. The study of Chinese culture will also be part of the course.

MANDARIN CHINESE 3 [11-12]

COURSE CODE 1014/ 1015 **NCES CODE** 06999

FULL YEAR 2 Credits.

PREREQUISITE MANDARIN Chinese 2

This course builds on language skills developed in Mandarin Chinese 1 and 2. The course will complete and review basic grammar and key sentence patterns of Chinese, provide practice in the appropriate use of idiomatic expressions, and further develop skill in reading and writing Hanzi [Chinese characters]. Students who complete this course should be able to initiate discussion on topics of daily life, understand more complicated sentences, and write short compositions such as a message or short letter.

MANDARIN CHINESE 4 [12]

COURSE CODE 1017/ 1018 **NCES CODE** 06999

FULL YEAR 2 Credits.

PREREQUISITE MANDARIN Chinese 3

This course introduces additional characters with more complicated dialogue and sentence patterns. This course further develops the fluency in speaking, listening, reading, and writing skills in Mandarin Chinese. Students will extend their ability to communicate effectively and properly in various real-life situations, learn more complex grammatical structures, and increase vocabulary using a significant number of characters. Students will read and discuss supplemental materials including Chinese proverbs and folk stories.

SPANISH 1 [09-11]

COURSE CODE 5513/ 5514 **NCES CODE** 06101

FULL YEAR 2 Credits.

Spanish 1 introduces the study of the Spanish language and culture. Students build a foundation of comprehension and communication skills through listening, speaking, reading, writing, and culture. Importance is placed upon developing proficiency and confidence in the language.

SPANISH 2 [09-12]

COURSE CODE 5515/ 5516 **NCES CODE** 06102

FULL YEAR 2 Credits.

PREREQUISITE Spanish 1 or instructor permission.

Spanish 2 builds upon and furthers the learning and study of the Spanish language and culture. This course reinforces the skills learned in Spanish 1. There is an emphasis on more in-depth coverage of the vocabulary, language structure, oral communication, reading and writing skills. Importance is placed upon developing proficiency and confidence in language.

SPANISH 3 [10-12]

COURSE CODE 5517/ 5518 **NCES CODE** 06103

FULL YEAR 1 Credit.

PREREQUISITE Spanish 2 or instructor permission.

Spanish 3 is for the dedicated language learner. The course further develops and strengthens language skills. This course improves grammar concepts from levels one and two and continues adding language structures to the knowledge base of the learner. The course provides opportunities to improve reading, writing and comprehension skills. Importance is placed upon advancing proficiency and confidence in the language.

SPANISH 4 [11-12]

COURSE CODE 5519/ 5520 **NCES CODE** 06104

FULL YEAR 2 Credits.

PREREQUISITE Spanish 3 or instructor permission.

Spanish 4 is an advanced course in oral and written proficiency. Grammar, vocabulary and language structures are reviewed and expanded. Students should be comfortable in an immersion environment, as the class will be conducted in Spanish. Students must be willing to participate in conversations, comprehension activities and production of the language.

SPANISH 5 [11-12]

COURSE CODE 118/ 119 **NCES CODE** 06105

FULL YEAR 2 credits

PREREQUISITE Spanish 4 or instructor permission.

Spanish 5 is an advanced course that will review and synthesize grammar, vocabulary and language structures through the study of interdisciplinary history, literature, art, music and various culturally significant themes. The focus will be to guide students to have conversations, analyze texts and produce comments and opinions about different topics.

SPANISH 6 [12]

COURSE CODE NEW **NCES CODE NEW**

FULL YEAR 2 credits

PREREQUISITE Spanish 5 or instructor permission.

Spanish 6 course emphasizes realistic communication by applying the interpersonal, interpretive, and presentational communication styles. This includes vocabulary usage, language control, communication strategies, and cultural awareness. Spanish 6 course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught exclusively in Spanish.

Spanish 6 course engages students in an exploration of culture in both contemporary and historical contexts. The course develop students' awareness and appreciation of cultural products and practices and perspectives.

ADVANCED PLACEMENT SPANISH LANGUAGE & CULTURE [12]

COURSE CODE NEW **NCES CODE NEW**

FULL YEAR 2 Credits.

PREREQUISITE Spanish 5 or instructor permission.

The AP Spanish Language & Culture course emphasizes realistic communication by applying the interpersonal, interpretive, and presentational communication styles. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP Spanish Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught exclusively in Spanish.

The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products, practices and perspectives.

ADVANCED SPANISH FILM SEMINAR [11-12]

COURSE CODE 6421 **NCES CODE** 06999

ONE SEMESTER 1 Credit. Evening class.

PREREQUISITE Students must be concurrently enrolled in Spanish 3, 4, or 5 or have instructor permission.

In the first two weeks of class, students will have the opportunity to choose whether they would like to earn a letter or pass/fail grade.

Students who choose to enroll in this class are interested in improving their listening comprehension and conversation skills in Spanish.

They will also acquire a deeper understanding of the varied cultures, history, social movements, music and traditions of several countries in the Spanish-speaking world.

This course is organized historically and geographically, beginning with early Spanish cinema in the 1920's and ending with the most recent popular Latin American and Spanish films. Discussion will revolve around theme, character, direction, music, cinematography, history, politics and culture.

Note: All discussion in this class will be in Spanish. Students must be willing to work at comprehension and production of language.

