



What a student knows or is able to do by the end of

3rd Grade

Ashland Schools

Reading

- 📖 Identifies main ideas by asking and answering questions about the text (including theme, setting, plot).
- 📖 Retells a story in sequence with cause and effect including character details
- 📖 Uses strategies (context clues, root words, affixes) to determine the meaning of words and phrases.
- 📖 Uses specific vocabulary to describe stories, poems and plays (ex. Chapter, scene, stanza).
- 📖 Uses key reading strategies to read complex grade level text independently (asks questions, makes connections, visualizes, and re-reads).
- 📖 Explains how events, procedures, ideas and concepts connect in informational text.
- 📖 Locates information using text features and search tools (table of contents, glossary, captions, charts, graphs, diagrams, pictures, dictionary).
- 📖 Reads grade level text fluently and accurately (110-120 correct words per minute) with appropriate expression to support comprehension.

Writing

- ✍️ Writes opinion pieces on topics or texts supporting a point of view with reasons.
- ✍️ Writes informative explanatory text based on research to examine a topic and convey ideas, clearly grouping related information (paragraphs).
- ✍️ Writes real or imagined narratives using descriptive details and clear sequence (multi-paragraph).
- ✍️ Produces developed, organized pieces of writing through planning, revising and editing with adult guidance and support.
- ✍️ Uses technology to produce and publish writing (including keyboarding skills).

Speaking, Listening & Vocabulary

- Asks and answers questions in collaborative discussion.
- Listens and responds and asks questions appropriately to peer or adult presentations.
- Orally presents a topic, text or experience using details at an understand-able pace.

Math

- 👐 Fluently multiplies within 100.
- 👐 Fluently divides within 100.
- 👐 Represents and solves problems involving multiplication.
- 👐 Represents and solves problems involving division.
- 👐 Demonstrates understanding of properties of multiplication and the relationship between multiplication and division.
- 👐 Solves problems involving units of measurement including: mass, volume and time.
- 👐 Reads, interprets and solves problems using bar graphs, picture graphs and line plots.

- ✎ Demonstrates understanding of place value and performs multi-digit arithmetic within 1000.
- ✎ Solve 2-step word problems using the four operations (+, -, x, /).
- ✎ Understands and solves problems involving area and perimeter.
- ✎ Uses geometric attributes to identify shapes, especially quadrilaterals.
- ✎ Represents common fractions as equal parts of a whole using a model (i.e. number lines, fraction bars, circle/shape segments).
- ✎ Compares two fractions and determines which is “greater than,” “less than,” or “equal to.”

Social Studies Units

- 🗣️ How do people help each other?
- 🗣️ What is the best way to get things done?
- 🗣️ How can we preserve our traditions?
- 🗣️ What tools can we use to achieve our goals?

Science Units

- 🗣️ What happens when nature loses its balance?
- 🗣️ What is so amazing about plants?
- 🗣️ What causes matter to change?
- 🗣️ What forces can change earth?

Third Grade *Know-by-Heart* Words

Be safe...Be respectful...Be responsible...

along	boy	white	city	run
while	once	ever	play	book
might	animal	paper	toward	gave
next	life	hard	five	order
sound	enough	near	himself	open
below	took	sentence	usually	ground
saw	four	better	money	cold
something	head	best	seen	really
thought	above	across	didn't	table
both	kind	during	car	remember
few	began	today	morning	tree
those	almost	however	I'm	course
always	live	sure	body	front
show	page	knew	upon	American
large	got	it's	family	space
often	earth	try	later	inside
together	need	told	turn	ago
asked	far	young	move	sad
house	hand	sun	face	early
don't	high	thing	door	I'll
world	year	whole	cut	learned
going	mother	hear	done	brought
want	light	example	group	close
school	country	heard	true	nothing
important	father	several	half	though
until	let	change	red	idea
form	night	answer	fish	before
food	picture	room	plants	lived
keep	being	sea	living	became
children	study	against	black	add
feet	second	top	eat	
land	soon	turned	short	
side	story	learn	United	
without	since	point	States	