

**Bellview School
Ashland School District
School Improvement Plan (SIP) for 2019 - 2020**

The School Improvement Plan (SIP) is a document outlining the status of the school's student achievement. It is revised annually based on the achievement of the previous school year and trends for recent school years. The SIP should align to the Oregon Department of Education (ODE) Multi-tiered Support Systems (MTSS) model. This alignment will ensure students are receiving differentiated instruction based on their academic and social needs.

The SIP lists the district goals, the school vision/mission statement and the quantitative academic and behavioral goals for the upcoming school year. It aligns with the MTSS model in that it allows the school to monitor reading, math, and behavior data.

Ashland School District Goals for 2018-2023:

- 1. Improve Student Achievement.**
- 2. Increase the Recruitment and Retention of High Quality and Culturally Diverse Staff.**
- 3. Create and Maintain a Safe, Welcoming, Supportive and Inclusive Environment of all Students and Staff.**

School Vision/Mission Statement:

Vision: Inspiring future leaders to imagine and build a better world through thoughtful action and kindness.

Mission: Bellview values diversity, builds essential skills and fosters relationships to empower our students to become capable, independent, lifelong learners.

* A facilitator will bring the group together to ensure the work gets done and will have the bottom line accountability.

** G (Green) = Goal Achieved Y (Yellow) = On-track to Achieve Goal

Note: A1, A2, A3 = Activity 1, Activity 2, Activity 3 (Add or subtract activities, depending on how many activities are needed to achieve a strategy)

School Improvement Plan for 2019 – 2020

GOAL 1: Improve Student Achievement				
District SMART GOAL: 93% Student Graduation by 2023.				
	Key Indicator	Whom*	By When	Success Rating (G or Y)**
Bellview SMART Goal for Reading: 83% of students at Benchmark as measured by EasyCBM				
A1: Concentrated focus on implementing ECRI strategies in second grade	Second grade EasyCBM results improvement	2 nd grade Teachers and Reading Specialist	June 2020	
A2: Daily push-in reading instruction with reading specialists in addition to intervention in kindergarten	Kindergarten EasyCBM results improvement	Kindergarten Teachers, EA's, Reading Specialist	June 2020	
A3: Additional adult support in the third grade during reading instruction	Improved EasyCBM results	Educational Assistants	June 2020	
A4: Learning Targets posted and communicated in every classroom daily	Learning targets posted, walk through data	Classroom Teachers, Principal	June 2020	
Bellview SMART Goal for Math: 87% of students at Benchmark as measured by EasyCBM				
A1: Implement support of Tier II math students through our math specialist, grades 1-5, 4 days per week	EasyCBM Data	Math Specialist	June 2020	
A2: Supplement our math curriculum with complex problem solving practice	SBAC Data	Classroom Teachers	June 2020	
A3: Continue to implement Tier I math intervention through math extensions for higher students and use of math games and re-teaching for Tier I level students	EasyCBM and SBAC Data	Classroom Teachers	June 2020	
Bellview SMART Goal for writing: 62% of students at Benchmark as measured by the district writing assessment				
A1: Scoring calibration on each of the three writing rubrics used in the district, with particular focus on transitions from first to second and second to third grades	Improved consistency in scoring across classrooms	Classroom Teachers, Principal	October '19, January and May 2020	

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A2: Cross-grade level collaboration to gain understanding of the transition between rubrics	Improved understanding on what skills and concepts need to be focused on at each level	Classroom Teachers, Principal	October '19, January and May 2020	
A3: Data analysis to understand the strengths and weaknesses of our writers' skills, and our writing curriculum	Improved understanding of what instruction our students need to improve with their writing skills in the most time-efficient way	Classroom Teachers, Principal	June 2020	
A4: Curriculum mapping to ensure appropriate writing instruction is continuous from grade to grade without uneven gaps	Improved writing scores on the district writing assessment	Classroom Teachers, Principal	June 2020	

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GOAL 2: Increase the Recruitment and Retention of High Quality and Culturally Diverse Staff				
District SMART GOAL: The cultural diversity of our staff will match the cultural diversity of our students by 2023.				
Bellview SMART Goal:	Key Indicator	Whom*	By When	Success Rating (G or Y)**
Strategy 1: Provide explicit training for Staff				
A1: Equity, Diversity and Inclusion training on the history of African Americans in the United States and how to talk to kids about race	Action plan on how to pro-actively talk to students about race and disrupt micro-aggressions	Mike and Emily Green, All Staff	October 2019	
A2: Explicit, tailored training and support for our site based staff	Consistent understanding and implementation, Plan B documents for every student	All Site Based staff, Principal, School Psychologist, Autism Consultant, Teacher Mentor, Rick & Dorris Bowman (CPS consultants)	June 2020	
A3: Guided book study on Culturally Responsive Teaching, focusing on creating Independent Learners	Self assessments based on text, reflections on implementation		June 2020	

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A4: Explicit Training on our new curriculum, Amplify Science	Training attendance, 5 th grade science scores	Classroom Teachers	March 2020	
Strategy 2: Positive social events and feedback to support a positive school culture among staff				
A1: Open each staff meeting with compliments and celebrations	Meeting notes	All staff	June 2020	
A2: Monthly birthday celebrations	Celebrations	All staff	June 2020	
A3: Quarterly big Bobcat Tickets for staff to provide public compliments for every staff member	Bobcat tickets	All staff	June 2020	

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GOAL 3: Create and maintain a safe, welcoming, supportive and inclusive environment of all students and staff				
District SMART GOAL: Students and staff will report a “welcoming, supportive, and inclusive environment” by 2023.				
Bellview SMART Goal:	Key Indicator	Whom*	By When	Success Rating (G or Y)**
Strategy 1: EDI work				
A1: How to Talk to Kids About Race workshop with Mike and Emily Green	Action plan on how to pro-actively talk to students about race and disrupt micro-aggressions	All staff	October 2019	
A2: Culturally Responsive Teaching Book study and strategy implementation	Self assessments based on text, reflections on implementation	Teachers, Principal	June 2020	
A3: Integration of cultural diversity into all curriculum	Lesson plans and curriculum maps that reflect diversity in perspective across curricula	Teachers	June 2020	
A4: Social Studies curriculum analysis	Adoption of new or supplemental Social Studies materials	Teachers, Social Studies Committee	June 2020	
Strategy 2: Site Based				
A1: Extensive training in Collaborative Problem Solving	Application of CPS, especially plan B with site based students with documented plans for each.	All site based staff	June 2020	
A2: Skilled application of Collaborative Problem Solving with students	Increased success and decrease in behaviors from our site based students	All site based staff	June 2020	
A3: Re-structuring of program into three distinct classes separated by needs	Re-structuring of physical space, staff and curriculum	Principal, School	September 2019	

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		Psychologist, all site based staff		
A4: Application of the mainstreaming rubric that was created in 2018-19	Feedback from teachers	All Teachers and all site based staff	June 2020	
A5: Professional support from specialists in implementing program elements with fidelity (sensory diets, social skill and academic instruction, level system, CPS, mainstreaming, paperwork)	Improved consistency in implementation of each element resulting in greater academic and behavioral gains	Autism specialist, School Psychologist, Cynthia Fugelsby (coach), Rick Bowman (consultant)	June 2020	
Strategy 3: Continuing Social Curriculum Implementation				
A1: PAX implementation K-5	Posted PAX vision in every classroom, tootles and compliment cards in every classroom	Teachers	December 2019	
A2: MindUp Implementation K-5	Older students help with mindful practice with younger kids, daily breathing practice, lesson implementation, extension lessons for fifth grade	Teachers, counselor	June 2020	
A3: Second Step problem solving implementation K-5	Student quiz on problem solving process	Teachers, Counselor	April 2020	
A4: Stop, Walk, Talk Protocol Implementation K-5	CDS taught lesson in every class	Teachers, Counselor	January 2020	

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