

## Notes from JMOS staff meeting regarding landscape architecture for new site 4/16/20

### Goals for the outside space

- low maintenance
- front entrance inviting/natural/amazing
- teaching spaces, calm areas for kids to work outdoors
- play space with features/obstacles for kids to burn off energy that is not a plain open field
- wifi access for all outdoor areas so kids can work outdoors, including covered area
- Serious power capabilities with outdoor covered area to support graduation ceremonies, sound systems, etc
- ensuring youngers have plenty of room to play and run! (Though not right outside of middle school classrooms since the olders only get lunch recess while youngers get 3 recesses a day and it would create a distraction on a daily basis...)

Could there please somehow be a 'little people's area' outside of Ranid/JoEllen's room somewhere with smaller items just for them? This would make grouping/teaching much more positively sustainable, minimize distance/transitions, and provide the youngers with what they need. If not, can it please be added to area D?  
(Red indicates need for water and/or power)

### Section1--Courtyard

- Organic, not angular, winding
  - trails/pathways/curving—decomposed granite=low maintenance
  - Spigots=one 20'in at either end of the 150' of windows and 1-2 opposite side near parking lot/south side in anticipation of an irrigation system with drip timers
  - plant with slow-growers so it doesn't get overgrown
  - plantings along parking/south side so that it doesn't feel like a parking lot
  - big rocks to climb on/sit on
  - creek (needs power/pump) & pond taking advantage of the gradient from parking lot to building
  - Power outlets along building wall
  - bridge over creek as part of pathway & wide enough for wheelchair
  - can you please share ideas with us about ways to have some grass that is accessible by the mower so district can maintain it but which is not going to get ruined by too much foot traffic if kids are waiting for pick-up?
  - Ideally we'd like to see the compass from the current JMOS courtyard incorporated into the ground features here.
- The JMOS flagpole will need a place to be also, to fly the 8<sup>th</sup> grade flag (which unfortunately did not happen this year)

### Section 2A--Outdoor study area

- grass, simple
- gathering space under shade trees
- keep bike racks under south eave so they are covered
- possible raised beds (later?) under middle school classroom windows since this is the sunny side-all classes would access these- so spigot(s) here
- power outlets along outside wall below middle school classrooms

### **Outside of Multi-purpose room**

We need to see the ramp moved from the east side of the AMS access to the west. This would greatly improve the usability of the outdoor space adjacent to the main school-wide multipurpose room. It's silly to not maximize the use of this area which would best be utilized if it were concrete with picnic tables, allowing an extension of gathering space, additional teaching space, (messy) art classes, and a potential woodshop class area that could easily be cleaned up afterwards. If not, JMOS could lose their woodworking program unnecessarily.

--Power outlets along the outside of building would support woodworking class . One water spigot against the building could be helpful, but certainly one water spigot opposite the building to support planter beds in a concrete stem wall seating area. This could later be a student-created artistic mosaic area. We'd appreciate support from the architects in manifesting this vision.

--we'd like to have youngers access the outdoors without disrupting learning in the middle school classrooms (going past their rooms in the hall or outside their windows would be disruptive twice daily). If youngers used the North door (AMS access point, not multipurpose exit) but there were steps connecting to area D via the multipurpose outdoor area, this would be the best flow for everyone's needs to be met.

### **Section D—Outdoor play area**

--decomposed granite, wood chips, low maintenance

--Nature playground

--wooden balance beam or log

--swinging wooden rope features

-bocce court

--potentially vertical posts/rope threading activity for youngers?

--boulders

--stumps/log rounds as stepping stones

--tree tunnel (concrete?—holes along sides so kids can't 'hide' in there unseen)

--Sand: similar in size to current sand area in JMOS courtyard (about ¼ of volleyball court). We'd like this to be VERY DEEP so kids can dig and play w/ no danger of hitting dirt and ruining sand, nor of any pipes, electricals, etc. Currently this is a problem with the old JMOS sand area...)

### **Misc:**

--boulders behind the berm?

--We still have questions: is the berm grass? Is it terraced? Who maintains it?

--The diagrams show a future playground behind the berm potentially...what is the status of the situation in regards to sharing the soccer field and a potential future playground?