



John Muir Elementary School

100 Walker Ave
Ashland, OR 97520 (541) 482-8577
www.ashland.k12.or.us

DISTRICT Ashland SD 5
SUPERINTENDENT Kelly Raymond
PRINCIPAL Rebecca Gymarthy
GRADES SERVED K-8

For more report card measures,
including detailed demographic
information, visit
www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

*A letter was not submitted for this school.

Thank you,

Principal | Rebecca Gymarthy

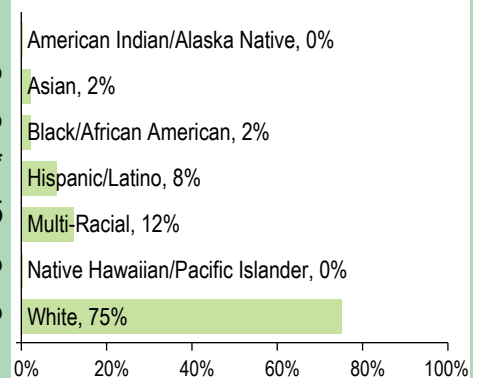
SCHOOL PROFILE

ENROLLMENT 2016-17	122
K-3	47
4-5	35
6-8	40

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	24.0	24.0
Departmentalized	--	--

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	52%
Students with Disabilities	15%
Ever English Learner	*
Different Languages Spoken	5
Regular Attenders	71.9%
Mobile Students	11.5%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 49
Percent of students without all required vaccines: 51

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%) **School Performance (%)** **Oregon Performance (%)** **Like-School Average (%)**

English Language Arts (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	83.6	78.6	76.2	76.2	52.3	52.0
Level 2	11.5	13.1	15.5	15.5	22.6	24.4
Level 1	4.9	8.3	8.3	8.3	25.1	23.7

Mathematics (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	78.7	64.2	67.9	67.9	42.8	44.9
Level 2	21.3	25.9	21.0	21.0	27.1	31.5
Level 1	0.0	9.9	11.1	11.1	30.1	23.6

See report cards from previous years to view historical OAKS performance data.

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	95.0	85.7	78.6	88.2	64.5	69.5
Met	20.0	9.5	14.3	38.2	13.3	13.0
Did not meet	75.0	76.2	64.3	50.0	51.2	56.5
	5.0	14.3	21.4	11.8	35.5	30.5

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	76.1	39.7	40.6	Eng. Lang. Arts	*	33.0	46.9	Eng. Lang. Arts	*	36.3	28.6
Mathematics	65.9	30.1	34.7	Mathematics	*	26.3	31.3	Mathematics	*	26.9	28.6
Science	86.7	53.2	60.1	Science	*	48.9	54.5	Science	*	42.9	*
Ever English Learners			Asian			White					
Eng. Lang. Arts	*	30.8	27.4	Eng. Lang. Arts	*	71.9	50.0	Eng. Lang. Arts	82.5	58.7	53.6
Mathematics	*	23.7	29.2	Mathematics	*	67.8	55.9	Mathematics	70.9	48.9	46.0
Science	*	37.1	48.3	Science	*	71.9	62.5	Science	90.9	73.0	72.3
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	53.8	21.1	29.0	Eng. Lang. Arts	*	31.1	42.9	Eng. Lang. Arts	82.1	57.7	56.9
Mathematics	25.0	17.6	24.1	Mathematics	*	19.8	28.6	Mathematics	73.7	42.4	44.4
Science	*	34.9	45.8	Science	*	37.8	*	Science	94.1	62.8	65.3
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	26.6	26.1	Eng. Lang. Arts	66.7	34.6	36.4	Eng. Lang. Arts	71.1	47.2	47.0
Mathematics	*	19.9	17.4	Mathematics	62.5	25.3	38.6	Mathematics	62.8	43.1	45.5
Science	*	32.4	42.9	Science	*	43.4	48.7	Science	82.4	66.1	73.8
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	*	95.1	>95	Eng. Lang. Arts	76.9	56.9	63.4	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	94.5	92.5	Mathematics	76.9	46.4	43.4				
Science	*	97.6	>95	Science	>95	69.9	75.0				



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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

*Information was not submitted for this section.

ACADEMIC SUPPORT

*Information was not submitted for this section.

ACADEMIC ENRICHMENT

*Information was not submitted for this section.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

*Information was not submitted for this section.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.